# Universitetet i Oslo Institutt for Informatikk



Krogdahl, Møller-Pedersen, Steffen



# INF 5110: Compiler construction

Spring 2016

# Collection of exam questions

12. 05. 2016

Issued: 12. 05. 2016

#### Abstract

This is a collection of exams from earlier years. They are not the originals but translated to English (but I more or less tried to keep true to the formulations). Additionally, there are hints for solutions, also taken from those earlier exams.

In the solutions, there is often more text than is expected when answering an exam, such as explaining what is generally expected in such a question, about the background, or how to approach it. In contrast, in an exam, one is very much encouraged to keep explanations more to the point of the actual question at hand.

Disclaimer: Care has been taken to keep it error-free here; I do not, however, give guarantees for 100% correctness, and an error here can not be taken as argument when defending own errors.

Also: it's unclear whether throughout the years, exactly the same pensum was required. The pensum of 2016 corresponds roughly (but not 100%) to the one from 2015, but I have no overview over earlier semesters. Thus, earlier exams may cover more/different material or left out some material, which has been added to the pensum later on. The text here is just a "matter-of-fact" repository of earlier exams. Peruse at your leisure.

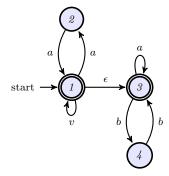
#### 1 2005

#### Exercise 1 (Regular expressions and automata (0%))

(a) Use Thompson's construction to construct a NFA for the following regular expression

$$(aa | b)^*(a | cc)^*$$

(b) Write the following NFA as regular expression.



<sup>&</sup>lt;sup>1</sup>Especially in the footnotes.

(c) Turn the NFA from the previous sub-problem into a DFA.

### Exercise 2 (CFGs and Parsing (0%))

Consider the following grammar  $G_1$ :

$$E \rightarrow SE \mid num$$

$$S \rightarrow -S \mid +S \mid \epsilon$$

E and S are non-terminals, +, -, and num are terminals (with the usual interpretation). The start symbol is E (not S).

- (a) Describe short how sentences generated by  $G_1$  look like, and give one example of a sentence consisting of 4 terminal symbols
- (b) Give a regular expression representing the same sentences as  $G_1$ .
- (c) Give a short argument determining which of the following 5 groups the the grammar belongs to (more than one may apply):
  - (i) LR(0)
  - (ii) SLR(1)
  - (iii) LALR(1)
  - (iv) LR(1)
  - (v) none of the above.

Consider next a different grammar  $G_2$ :

$$F \rightarrow + F \mid - F \mid num$$

Here, F is a non-terminal (and, obviously, the start symbol). The terminals are unchanged: +, -, and num

- (d) Give a LR(0)-DFA for  $G_2$ , where the grammar has been extended by a new producion  $F' \to F$  and where F' is taken as the start symbol of the extended grammar. Give a number to each state of your DFA for identification.
- (e) Given the DFA thus constructed: which type(s) of grammar is  $G_2$ , again with a short explanation. (Cf. question (c) from above for the classification).
- (f) Give the parsing table for  $G_2$ , fitting to the type of grammar
- (g) How will the sentence following sentence be parsed

--9

Give your answer by showing the <u>stack-content</u> and <u>input</u> (as done in the book) for each of the shift- or reduce-steps done while parsing the sentence.

#### Exercise 3 (Attribute grammars and type checking (0%))

(a) The following is a (fragment of a) grammar for a language with classes.

```
\begin{array}{rcl} class & \rightarrow & class \; name \; superclass \, \{ \; decls \, \} \\ decls & \rightarrow & decls ; decl \; | \; decl \\ decl & \rightarrow & variable\text{-}decl \\ decl & \rightarrow & method\text{-}decl \\ method\text{-}decl & \rightarrow & type \; name \, ( \; params \, ) \; body \\ type & \rightarrow & int \; | \; bool \; | \; void \\ superclass & \rightarrow & name \end{array}
```

Words in *italics* are meta-symbols, words or symbols in **boldface** are terminal symbols (and *name* represents a name the scanner hands over. You can assume that *name* has an attribute name.

Methods with the same name as the class are <u>constructors</u>, and, as a rule, constructors must have the type void.

The task now is: formulate semantic rules for each production in the following <u>fragment</u> of an attribute grammar. Start by deciding which attributes you need.

Hint: the solution does not require a symbol table.

```
productions/grammar rules
                                                          semantic rules
1
           class
                       class name superclass { decls }
2
           decls
                       decls; decl
3
           decls
                       decl
4
            decl
                       variable-decl
                                                          Not to be filled out
                       method\text{-}decl
5
            decl
6
    method-decl
                       type name (params) body
7
                       int
            type
8
            type
                       bool
9
            type
                       void
      superclass
                       name
```

(b) Assume we are dealing with a language with classes and subclasses. All methods are  $\underline{\text{virtual}}$  (such that they can be overwritten). Assume the following class definitions:

```
class A {
      int i;
      void P { ... AP ... };
3
4
      void Q { ... AQ ... };
5
6
   class B extends A {
     int j;
8
               \dots \ BQ \ \dots \}\,;
      void Q {
9
      void R { ... BR ...};
10
11
12
   class C1 extends B {
13
     14
15
16
17
   class C2 extends B {
18
     int k
19
      void R { ... C2R ...} ;
20
      void T { ... C2T ...} ;
21
22
```

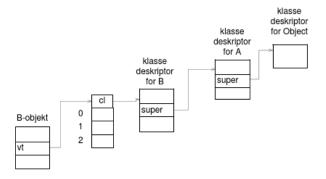
Show how objects of classes  $C_1$  and  $C_2$  are structure (show their layout) and draw the virtual function table<sup>2</sup> for each of the classes. Use the "names" shown in the above method bodies to indicate elements in the virtual function tables.

(c) We introduce an instanceof operator as in Java. The boolean expression

#### refExpr instanceof class

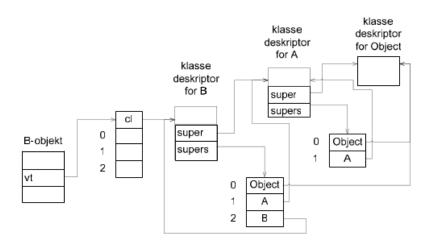
is "true" if the object pointed at by refExpr is of a class which is not "null", and which is class class or a subclass of class. Otherwise, the value of the expression is "false".

To implement this operation, we extend the virtual function table with a pointer to class descriptors; there is one class descriptor for each class in the program. Each class descriptor contain a variable "super" pointing to the class descriptor of its superclass. Classes without an explictly given superclass have the specific class  $\textbf{\textit{Object}}$  as superclass. The example figure below illustrates the concept for an object of class B.



Sketch an algorithm which calculates the value of refExpr instanceof class

(d) To make the test of *instanceof* more efficient and inspired by the concept of <u>display</u>/context vector for nested blocks, we instroduce a table "<u>super</u>" which, for a given class, contains all superclasses including the class itself. This table uses as index the "subclass-level", with 0 for *Object*, with 1 for the programs root class, etc. In our example, class A has level 1, B has 2, and  $C_1$  and  $C_3$  both level 3. In our example, the class descriptors which includes the "super"-tables look as follows:



 $\underline{\text{Explain}}$  how this representation can make the implementation of the instance of-operator. To illustrate that, we introduce two more classes:

<sup>&</sup>lt;sup>2</sup>name

```
class C11 extends C1{...}
class C21 extends C1{...}
```

Give the class descriptors for those two new classes  $C_{11}$  and  $C_{21}$  and show how the following tests are done.

```
1 rC11 = new C1();
rC11 instanceof C1; // (1)
rC11 instanceof C2; // (2)
```

#### 2 2006

#### Exercise 4 (Parameter passing and attribute grammars (0%))

The following is a fragment of a grammar for a language with procedures (uninteresting parts are omitted for the current problem set). All procedures have <u>one</u> parameter that this parameter is either "<u>by-value</u>", "<u>by-reference</u>".(indicated by they keyword **ref**), or "by-value-result" (indicated by the keyword **result**).

```
procedure \rightarrow proc id (param) stmt

param \rightarrow type id | ref type id | result type id

call \rightarrow id (exp)

exp \rightarrow id

exp \rightarrow id [exp]

exp \rightarrow exp aritop exp
```

The following 2 programs declare a variable  $\mathbf{i}$  and a procedure change; afterwards, 1 is assigned to  $\mathbf{i}$ , the procedure is called with i as argument and finally prints the content of  $\mathbf{i}$ . The difference between the first and the second version of the program is the parameter-passing mode: the first uses call-by-reference, the second call-by-value-result. We assume standard scoping rules apply.

```
int i;
proc change (result int p) {
    p = 2; i = 0;
};
i = 1;
change(i);
write(i);
}
```

(a) Assume that the semantics for "call-by-value-result" is such that the address (location) of the actual parameter is determined at the time of the procedure <u>call</u> (procedure entry).

What is the output of program 1 and program 2 upon execution?

- (b) Assume that the semantics for "call-by-value-result" is such that the address (location) of the actual parameter is determined a the time of the procedure return (procedure exit).
- (c) The easy rule governing procedure calls in this language "by-reference" or "by-value-result" is as follows: such procedures can be called only where the expression is either a simple variable (id) or an indexed variable (id [ exp ]).

Fill out the missing entries in the following attribute grammars such that the attribute ok for *call* is true the call is done following the given rule and false, otherwise.

The symbol table is set up targeted towards this language rule such that the names of procedures are associated with a value which indicates whether the given procedure uses its parameter "by-value", "by-reference", or "by-value-result" (with values value, ref, or result, respectively). A call lookupkind(id.name) gives in which way the procedure with the name id.name is defined.

It's not required here to check whether the procedure name id in a call-expression is actually declared.

productions/grammar rules			semantic rules
procedure	$\rightarrow$	proc id (param) stmt	$insert(id.\mathtt{name},param.\mathtt{kind})$
param	$\rightarrow$	type $id$	
param	$\rightarrow$	$oldsymbol{ref}$ type $oldsymbol{id}$	
param	$\rightarrow$	result type id	
call	$\rightarrow$	id ( exp )	call.ok =
exp	$\rightarrow$	id	
$exp_1$	$\rightarrow$	$id [exp_2]$	
$exp_1$	$\rightarrow$	$exp_2$ aritop $exp_3$	

#### Exercise 5 (CFGs and Parsing (0%))

Consider the following grammar G. In the grammar, S and T are nonterminals, # and a are terminals, and S is the start symbol.

$$S \rightarrow TS$$

$$S \rightarrow T$$

$$T \rightarrow \# T$$

$$T \rightarrow a$$

- (a) Determine the First- and Follow-sets for S and T. Use \$, as usual, to represent the "end-of-file".
- (b) Forumalate in your own words which sequences of terminal symbols are generated starting from S.
- (c) Is it possible to represent the language of G (consisting of # and a symbols) by a regular expression. Explain, if the answer is "no", resp. give a corresponding regular expression if the answer is "yes".
- (d) Introduce a new start symbol S' with a production  $S' \to S$ . Give the LR(0)-DFA for G right for that grammar. Give numbers to the states of the DFA.
- (e) Give a short argument determining which of the following 5 groups the grammar belongs to; more than one answer is possible:

- (i) LR(1)
- (ii) LALR(1)
- (iii) SLR(1)
- (iv) LR(0)
- (v) none of the above

Hint: determine possible conflicts in the constructed DFA and/or if the grammar is unambiguous.

- (f) Give the parsing table for G, fitting the grammar type.
- (g) Show how the sentence "a # a" is being parsed. Do that, as done in the book, by writing the stack-contents and input for each shift- or reduce-operation executed during the parsing. Indicate also the numbers of the states on the stack (as in the book).

#### Exercise 6 (Classes and virtual tables (0%))

(a) Assume a language with classes and subclasses. <u>All</u> methods are virtual, such that they can be redefined in subclasses.

The class Graph, together with classes Node and Edge, defines graphs, which consist of Node-objects which are connected via Edge-objected. An instance of class Graph represents graphs. All nodes of the graph are assumed to be reachable from a node represented by the attribute startNode, which contains a references to a Node-object.

Parts of the class definitions irrelevant for the problem are indicated by "...".

```
class Node { ... }
class Edge { ... }

class Graph {
Node startNode;
void connect(Node n1, n2) {
    ... // connects two Nodes by creating an Edge-object ...
};

}
```

The following classes define <u>subclasses</u> (City and Road) of Node and Edge, respectively. Furthermore given is a subclass RoadAndCityGraph of Graph, and a subclass TravelingSalesmanGraph of RoadAndCityGraph. The method display will draw the graph with startNode as starting point.

```
class City extends Node {
2
        String name;
3
4
5
6
    class Road extends Edge {
        String name;
8
        int distance;
9
10
11
12
   class RoadAndCityGraph extends Graph {
13
14
        String country;
        void connect (Node n1, n2) {
15
             ... // connects to city objects treates as Nodes,
16
                 // by creating a Road object
17
18
        void display () {
19
```

```
... // display Roads and City with names
20
21
   }
22
23
24
    class TravelingSalesmanGraph extends RoadAndCityGraph {
         void display () {
25
              ... // display cities with names and roads // with name and distance
26
27
28
         };
29
```

Show how objects of the classes Graph, RoadAndCityGraph, and TravelingSalesmanGraph are structured (show their layout) and draw the <u>virtual table</u> for each of the objects. Use names of the form  $\langle classname \rangle :: \langle methodname \rangle$  to indicate which definition is associated with each object.

(b) Assume that classes Node and Edge are defines as <u>inner classes</u> of Graph and furthermore that inner classes can be <u>redefined</u> in subclasses in the same way that virtual methods can. One may well speak of <u>virtual classes</u> then. Redefined classes <u>automatically</u> become subclasses for the corresponding virtual classes. For example, class RoadAndCityGraph is a subclass of class Node in Graph.

```
class Node {
1
    class Edge {
2
    class Graph {
4
      Node startNode;
      void connect (Node n1, n2) {
6
         ... // connects two Nodes by creating an Edge-object ...
7
8
9
    }
10
11
12
    class RoadAndCityGraph extends Graph {
13
14
         class City {
             String name;
15
16
         }
17
18
         class Road {
              String name;
20
^{21}
              int distance;
22
         }
23
24
         String country;
25
         void connect (Node n1, n2) {
26
              ... // connects to city objects treates as Nodes, // by creating a Road object
27
28
29
         void display () {
30
             ... // display Roads and City with names
31
32
33
34
35
36
37
38
39
    class TravelingSalesmanGraph extends RoadAndCityGraph {
40
         void display () {
41
                  // display cities with names and roads
// with name and distance
42
43
44
         };
^{45}
```

In the same way as the virtual table for virtual methods is used when calling a virtual method, we now also make use of an <u>additional virtual table</u> for the instantiation of objects from virtual classes. For instance, the method <u>connect</u> of class Graph contains code to generate a new Edge-object. If this method therefore is called on a RoadAndCityGraph-object, it is supposed to generate an Edge-object as it is defined in class RoadAndCityGraph.

Show how such a virtual table for virtual classes can look like. Don't include in the representation the virtual table from subproblem (a).

Explain how this new virtual table is used when executing new Edge() in method connect in the class Graph.

#### 3 Exam 2007

#### Exercise 7 (Code generation (-%))

(a) Given is the program from Listing 1. The code is basically three-address code, except that we also allowed ourselves in the code two-armed conditionals and a while-construct (with the conventional meaning). The input and output instructions in the first two lines resp. the last two lines are considered as standard three-address instruction, which the obvious meaning of "inputting" a value into the mentioned variable resp. "outputting" its value. We assume that no variable is live at the end of the code.

Listing 1: 3-address code example

```
input
2
   b := input
3
   d := a + b
4
   c := a * b
                 // <- looky here
   if (b < 5) {
5
      while (b < 0) {
7
        a := b + 2
        b := b + 1
8
9
     d := 2 * b
10
   } else {
11
     d := b *
12
     a := d - b
13
14
   output a
15
   output b
16
```

Which variables are  $\underline{\text{live}}$  immediately at the end of line 4. Give a short explanation of your answer.

#### 4 Exam 2009

#### Exercise 8 (Code generation (%))

Consider the following program in 3-address intermediate code.

Listing 2: 3-address code example

```
1 | a := input

2 | b := input

3 | t1 := a + b // line 3

4 | t2 := a * 2

5 | c := t1 + t2

6 | if a < c goto 8

7 | t2 := a + b

8 | b := 25 // line 8
```

```
c \ := \ b \ + \ c
9
10
    d := a - b
    if t2 = 0 goto 17
11
    d := a + b
12
        := b - c
13
      := d - t1
14
    i\,f\ c\,<\,d\ \textbf{goto}\ 3
16
          a + b
                    // line 17
17
    output c
    output d
```

- (a) Indicate where new <u>basic blocks start</u>. For each basic block, give the line number such that the instruction in the line is the first one of that block.
- (b) Give names  $B_1, B_2, ...$  for the program's basic blocks in the order the blocks appear in the given listing. Draw the <u>control flow graph</u> making use of those names. Don't put in the code into the nodes of the flow graph, the labels  $B_i$  are good enough.
- (c) The developer who is responsible for generating the intermediate TA-code assures that temporary variables in the generated code are <u>dead</u> at the end of each basic block as well as dead at the beginning of the program, even if the same temporary variable may well be used in different basic blocks.

Formulate a general rule to check locally in a basic block whether or not the above claim is honored or violated in a given program.

Assume that all variables are dead after the last instruction.

- (d) Use the rule formulated in the previous sub-problem on the TA-code given, to check if the condition is met or not. The remporary variables are called  $t_1$ ,  $t_2$  etc. in the code.
- (e) Draw the control flow graph of the probmel and find the values for *inLive* and *outLive* for each basic block. Consider the temporaries as ordinary variables.

Point out how one can answer the previous question 4.d directly after having solved the current sub-problem.

Are there instructions which can be omitted (thus optimizing the code)? Are there variables which are potentially uninitialized the first time they are used.

#### 5 Exam 2010

Exercise 9 (Code generation (-%))

(a) Arne has looked into the code generation algo at the end of the notat (from [Aho et al., 1986, Chapter 9]). He surmises that for the following 3AIC

the code generation algorithm will produce the machine instructions below. He has assumed two registers, both empty at the start.

Listing 3: 2AC

```
1 MOV a, R0 MOV b, R1 SUB R1, R0 SUB c, R1
```

Ellen disagrees. Who is right? Explain your answer.

#### Exercise 10 (CFGs and Parsing (25\%))

Given are the following 3 separate grammars:

$$A \rightarrow bAc \mid \epsilon \tag{1}$$

$$A \rightarrow bAb \mid b \tag{2}$$

$$A \rightarrow bAb \mid c \tag{3}$$

Symbol A is the start symbol and the (only) non-terminal, and b and c are terminals.

- (a) For all three grammars:
  - (i) Calculate the *First* and *Follow*-sets of A.
  - (ii) After extending the grammar with a new start symbol and production  $A' \to A$ , draw the LR(0)-DFA.
  - (iii) Which of the 3 grammars is SLR, if any? Do the same for LR(0).
- (b) For each of the 3 grammars: is the grammar LR(1)? It's possible to determine and explain that without referring to the LR(1)-DFA, but it's ok to draw the LR(1) first and use it for the answer.
- (c) Which of the languages generated by the grammars is <u>regular?</u> In case of a "yes", give a regular expression capturing the language of the respective grammar. In case of a "no" answer: give a short explanation.
- (d) Draw a parsing table for grammar (1) and take care that it's <u>free from conflicts</u>. Give a step-by-step LR-analysis of the sentence "**bbcc**" in the same way as done in [Louden, 1997, page 213, Table 5.8]

#### Exercise 11 (Classes and virtual tables (20%%))

Assume we are dealing with an OO language where a <u>virtual</u> method in a class can be redefined ("overriding") in subclasses of that class. A virtual method is declared via the **virtual** modified, where a <u>redefinition</u> is declared with the modifier **redef**. Methods without **virtual** modifier are "ordinary" methods and cannot be redefined. Note that it's not completely as in Java. In Java, all methods are virtual, whereas here, that's only the case for methods with **virtual** modifier.<sup>3</sup> Consider the following classed, defined in that assumed language

```
class A {
         \mathbf{virtual}\ \mathbf{void}\ \mathbf{m}\ (\mathbf{int}\ \mathbf{x},\ \mathbf{y})\ \{\ \dots\ \}
         void p () { ... }
 3
         virtual void q() { ... }
 4
 5
 6
     class B extends A {
        redef void m (int x, y) { ... }
 8
         void r() { ... }
9
10
11
     class C extends A {
12
         \mathbf{redef}\ \mathbf{void}\ \mathbf{q}()\ \{\ \dots\ \}
13
14
```

<sup>&</sup>lt;sup>3</sup>At that point it's unclear if redef-methods may be redefined <u>again</u>.

```
15
16
    class D extends B {
      redef void m (int x, y) { ... }
17
18
19
    class E extend B {
20
21
      redef void q() {
22
23
24
    class F extends C {
      redef void m(int x, y) { ... }
25
26
```

(a) We assume first that the class for a given object determines, in the standard way, which version of a virtual method is being called.

Do the <u>virtual tables</u> for the all the classes A, B, ..., F. For each element in the table, use the notation A::m to indicate which method actually is meant. The indices in this tables are supposed to start with O.

(b) For the rest of this problem, we assume the following semantics: A refined virtual methods, say m, <u>first</u> executes the correspoiding virtual or redefined method (i.e., <u>m</u>) in the closest superclass containing such a method, <u>before</u> executing its own body. This in turn may leads to the situation that redefined or virtual methods m in further superclasses are executed.

One can implement that by setting in the right call as <u>first</u> statement in the body of <u>redefined</u> methods. However: the semantics of <u>parameter passing</u> here is assumed to be a little by specific in that the straightforward way won't work. The parameters handed over in the original call should go directly as parameters to the method which is being executed first, i.e., the one which are marked <u>virtual</u> in the program. When that is finished executing, the values which are contained in that versions parameters be transferred a actual parameters for the next deeply nested redefined method, etc. As a consequence, the stack of the call must be set-up first, and that the actual parameters must handed over to the first virtual method which is supposed to be executed.

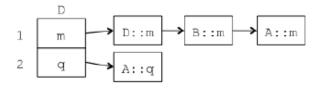
As example: asume m is called with m(1,2) on a D-object. In that case the stack is being set up and the actual parameter go into the activation recode corresponding to A::m, and the execution can start executing A::m. Upon exit of A::m: the values of x and y will be handed over as actual parameters to the version of m which is supposed to be executed next.

In order to implement this new semantics, we need to extend the virtual tables in such a way that for each index, a <u>list</u> of methods is available. This list will, consequently, give the sequence of methods which will be called.

<u>Draw</u> these new virtual tables for classes D and F. The tables for B and C are given in Table 1. To indicate methods, use the same notation as before.

#### Exercise 12 (Attribute grammars (30%%))

The following is a fragment of a grammar for a language with classes. A class  $\underline{\text{cannot}}$  have superclass; instead it must implement one or more interfaces.



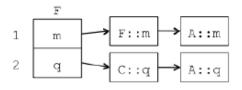


Figure 1: Extended virtual tables for B and C

```
\begin{array}{rcl} class & \rightarrow & class \; name \; implements \; interfaces \{ \; decls \; \} \\ decls & \rightarrow & decls \; ; \; decl \; | \; \; decl \\ decl & \rightarrow & variable\text{-}decl \; | \; \; method\text{-}decl \\ method\text{-}decl & \rightarrow & type \; name \; (\; params \; ) \; body \\ type & \rightarrow & int \; | \; bool \; | \; void \\ interfaces & \rightarrow & interfaces \; , \; interface \; | \; interface \\ interface & \rightarrow & name \end{array}
```

The words in <u>italics</u> are non-terminals, those in **bold-face** are terminals, and *name* represent names handed over by the scanner. That terminal *name* has an attribute "name" (a string).

A special feature of this language is that class methods with the same name as the <u>interfaces</u> the class implements are <u>constructors</u> for the class. A class can thus contain more than one method with the same name as one of the implemented interfaces, also with different parameter. The latter, though, is not the topic of the problem here.

The generation of new objects is of the form

```
new(classname) \cdot (interface - name) ((actual - parameters))
```

since different classes can implement the same interface.

One <u>requirement</u> of this language is that constructor need to be specified with the type **void**, and that's the requirement which you are requested to check using <u>semantical rules</u>. Thus: give semantical rules in the following fragment of an attribute grammar. In the definition, you can use functions and set etc you need, but you need to define them properly.

Answer with question using the corresponding attachement.

Grammar Rule	Semantic Rule
class → class name implements interfaces { decls }	
$decls_I \rightarrow decls_Z$ ; $decl$	
decls → decl	
decl → method-decl	
method-decl → type name ( params ) body	
type → int	type.type = int
type → int type → bool	<pre>type.type = int type.type = bool</pre>
type → bool	type.type = bool
type → bool  type → void  interfaces, → interfaces,	type.type = bool

#### Exercise 13 (Code generation & P-code (25\%))

- (a) This sub-task is to design a "<u>verifier</u>" for programs in P-code, i.e., for sequences of P-code instructions.
  - (i) List a many possible "properties" that the verifier can or should check or test in P-code programs. Explain in which sense a P-code program is correct given the list of properties being checked for.
  - (ii) Sketch which data structures

(b)

(c) We want to translate the P-code to machine code for a platform where all operations, including comparisons, must be done between values which reside in registers and that

lda v	"load address"	Determine the address of variable $v$ and push it on top
		of the stack. An address is an integer number, as well.
ldv v	"load value"	Fetch the value of variable $v$ and push it on top of the
		stack
ldc k	"load constant"	Push the constant value $k$ on top of the stack
add	"addition"	calculate the sum of the stack's top two elements, re-
		move ("pop") both from the stack and push the result
		onto the top of the stack.
sto	"store"	
jmp L	"jump"	goto the designated label
jge L	"jump on greater-or-equal"	similar conditional jumps ("greater-than", "less-than"
	_	) exist.
lab L	"label"	label to be used as targets for (conditional) jumps.

Table 1: P-code instructions

register-memory transfers must be done with dedicated LOAD and STORE operations. During the translation, we have a stack of descriptors.

Consider the P-instruction

#### ldv b

where b is a variable whose value resides in the home position. This instruction therefore pushes the value of b onto the top of the stack. When translating that to machine code, a question there is what is better: 1) doing a LOAD instruction so that the value of b ends up in register or alternatively 2) push a descriptor onto the stack marking that b resides in its home position.

<u>Discuss</u> the two alternatives under different assumptions and side conditions. These may include the whether the user-level source language assures an <u>order</u> of evaluation of compound expressions. Other factors you think relevant can be discussed as well.

(d) Again we translate our P-code to machine code and, as in the previous sub-problem, we assume we translate again one block at a time, in isolation, and that consequently all registers have to be "emptied" at the end of a basic block in a controlled manner.

The question is to find out which <u>data descriptors</u> in the stack are needed and if other kinds of descriptors are needed.

We assume that we can <u>search</u> through all the descriptors of the elements on the stack each time this information is needed. In that way, we avoid having to add another layer of descriptor(s).

With your descriptor design: describe how to find information needed during code generation and, if your design contains additional descriptor, how to make use of them.

#### $7 \quad 2012$

#### Exercise 14 (CFGs and Parsing (25\%))

Consider the following grammar  $G_1$ :

$$S \rightarrow a \mid S \# S \mid S @ S$$

Here, S is the start symbol and the only non-terminal. The symbols a, #, and @ (and the end-of-input symbol \$) are terminals.

- (a) Give a concrete argument why the grammar is ambiguous.
- (b) Assume that
  - the operator # has low precedence and is right-assosicative
  - the operator @ has high precedence and is left-associative

Give a new grammar  $G_2$  which describes the same language as  $G_1$  and follows the rules just given. You may introduce new non-terminals, and it's not required to give arguments that  $G_2$  is unambiguous beyond pointing out similarities of corresponding unambiguous grammars from the pensum.

(c) We look at the grammars  $G_1$  and  $G_2$ , as well as tje following grammar  $G_3$  (where the latter contains + as new terminal symbol)

$$S \rightarrow a \mid S \# S \mid S @ S \mid + S +$$

Which of the languages  $\mathcal{L}(G_1)$ ,  $\mathcal{L}(G_2)$ , and  $\mathcal{L}(G_3)$ , are <u>regular</u> and which not. Explain and give a regular expression for those which languages which happen to be regular.

- (d) Give the LR(0)-DFAs for the ambiguous grammar  $G_1$  (using a S' in the usual way).
- (e) Give the First and Follow-sets of S in  $G_1$  (making the usual use of the symbol \$). Indicate which states from the DFA of the previous sub-problem have
  - (i) conflicts which  $\underline{\operatorname{cannot}}$  be resolved with LR(0)-criteria, but  $\underline{\operatorname{can}}$  be solved via SLR(1)-criteria. Explain.
  - (ii) Conflicts which cannot be resolved by SLR(1)-criteria. Explain.

### Exercise 15 (CFG and parsing (35%))

Consider the following 2 grammars  $G_1$  and  $G_2$ :

$$S \rightarrow (S) \mid \epsilon$$

$$S \rightarrow (S) \mid a$$

S is the only <u>non-terminal</u> and thus also the start symbol. The symbols (,), and a are terminals (together with \$, which has the usual meaning).

- (a) Which of the languages  $\mathcal{L}(G_1)$  and  $\mathcal{L}(G_2)$  are <u>regular</u>? For those which are regular, give a regular expression representing the language.
- (b) Next we look at a slighty more complex grammar  $G_3$ :

$$A \rightarrow (S) \mid (B]$$

$$B \rightarrow S \mid (B)$$

$$S \rightarrow (S) \mid \epsilon$$

Now, A, B, and S are <u>non-terminals</u> with A as start symbol. The symbols (, ), and ], are terminals (together with \$, which has the usual meaning).

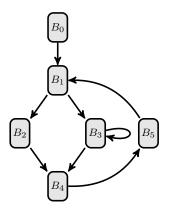
Give  $\underline{4}$  sentences of the language  $\mathcal{L}(G_3)$  such that they, in the best possible manner, cover the different "kinds" of sentences from the language  $\mathcal{L}(G_3)$ . Describe additionally in words the sentences from  $\mathcal{L}(G_3)$ 

- (c) For  $G_3$ , determine the first and follow-sets for A, B, and S. Make use of  $\epsilon$  as in the book. Just give the result, no need for explanation.
- (d) Draw the LR(0)-DFA for grammar  $G_3$ , after having introduced a new start symbol A', as usual. Hint: there are approximately 10 states, and 2 of them contain 6 items. Be precise not to forget any elements in the closures when building the state, and combine equal states.
- (e) Put numbers on the states, starting from 0. Consider all states and discuss shortly those states which have (at least) one LR(0)-conflict. Which one of those have <u>also</u> and SLR(1)-conflict. Is  $G_3$  an SLR(1)-grammar?
- (f) Draw <u>parts</u> of the parsing table for  $G_3$  according to the SLR(1)-format, namely those 2 lines which correspond to the states of the automaton which contain 6 items. If  $G_3$  is not SLR(1), give all alternatives in the slots where there is an SLR(1)-conflict. Take care not to forget any of the "symbols" needed in the header-line of the table.

#### Exercise 16 (Code generation and analysis (25%))

- (a) We partition a method in a program into <u>basic blocks</u> and draw the <u>flow graph</u> for the method. At the end we figure out which variable is <u>live</u> at the beginning and at the end of each basic block (for example useing the "iteration"-method). Answer the following questions:
  - (i) How can one find TA-instructions (om noen) which are guaranteed <u>not</u> to have any influence when executing the program?

- (ii) How can one determine whether there is a variable (optionally which ones) that are read ("used") before that have been given a value in the program?
- (b) Take a look at the following control-flow graph



Knut opines that the graph contains the following  $\underline{loops}$  (where loop is understood as defined in connection with code generation and control-flow graphs)

$$B_1, B_2, B_4, B_5$$
  
 $B_1, B_3, B_4, B_5$   
 $B_1, B_2, B_3, B_4, B_5$ 

Astrid disagrees. Who is right? Give an explanation. If Astrid got it right, give the correct loops of the graph.  $\Box$ 

## Index

```
associativity, 16
attribute grammar, 12
automaton
    push-down, 9
basic block, 19
cfg
    and regular expressions, 6
code generation, 1
conflict, 6
control-flow graph, 19
dead code, 19
First-set, 6
flow graph, 19
Follow-set, 6
grammar, 6, 16
live, 19
LR(0), 17
LR(0)-DFA, 6
LR(0)-grammar, 6
LR(1)-grammar, 6
parsing table, 6
    conflict, 6
precedence, 16
push-down automaton, 9
regular languages, 16
scoping, 19
SLR(1), 17
symbol table, 19
TA-instruction, 19
TAIC, 19
virtual method, 10
virtual table, 10
```

## References

[Aho et al., 1986] Aho, A. V., Sethi, R., and Ullman, J. D. (1986). <u>Compilers: Principles, Techniques, and Tools</u>. Addison-Wesley.

[Louden, 1997] Louden, K. (1997). Compiler Construction, Principles and Practice. PWS Publishing.