



INF 5110: Compiler construction

Spring 2021

Series 7

12. 3. 2021

Topic: Run-time environments (Chapter 7)

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Exercise 1 (Run-time environment) Draw a possible organization for the runtime environment of the following C program, for the following two situations. See corresponding figures from the lecture as inspiration (for example, the slide entitled “Stack gcd”, approximately at slide 8.18):

1. after entry into block A in function f.
2. after entry into block B in function g.

```
1 int a[10];
2 char * s = "hello";
3
4 int f(int i, int b[])
5 { int j=i;
6   A:{ int i=j;
7       char c = b[i];
8       //...;
9     }
10  return 0;
11 }
12
13 void g(char * s)
14 { char c = s[0];
15   B:{ int a[5];
16       // ...;
17     }
18 }
19
20 main ()
21 { int x=1;
22   x = f(x, a);
23   g(s);
24   return 0;
25 }
```

Exercise 2 (Activation records (Pascal)) Draw the stack of activation records for the following *Pascal* program, showing the *control* and *access* links, after the second call to procedure c. Describe how the variable x is accessed from within c.

```

1 program env;
2
3 procedure a;
4 var x: integer;
5
6     procedure b;
7         procedure c;
8             begin
9                 x := 2;
10                b;
11            end;
12        begin (* b *)
13            c;
14        end;
15
16    begin (* a *)
17        b;
18    end;
19
20    begin (* main *)
21        a;
22    end.

```

Exercise 3 (Access chaining vs. display) An alternative to access chaining in a language with local procedures is to keep the access links in an array *outside* the stack, *indexed* by the *nesting level*. This array is called the *display*. For example, the run-time stacks of the program **chain** and the corresponding stack picture on the slide entitled “access chaining” at approx. 8-36 fromx the lecture would now look as Figure 1 resp. Figure 2.

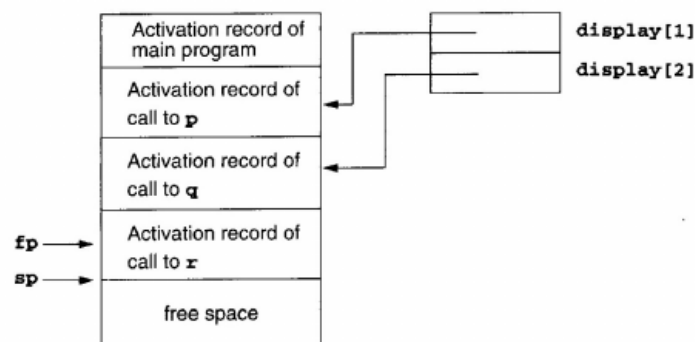


Figure 1: RTE with display (1)

1. Describe how a display can improve *efficiency* of nonlocal references from deeply nested procedures.
2. Redo Exercise 2 from this sheet, using a *display*.

Exercise 4 (Virtual function tables and memory layout for classes) Draw the memory layout of objects of the following C++ classes, together with the *virtual function tables*.

```

1 class A
2 { public:

```

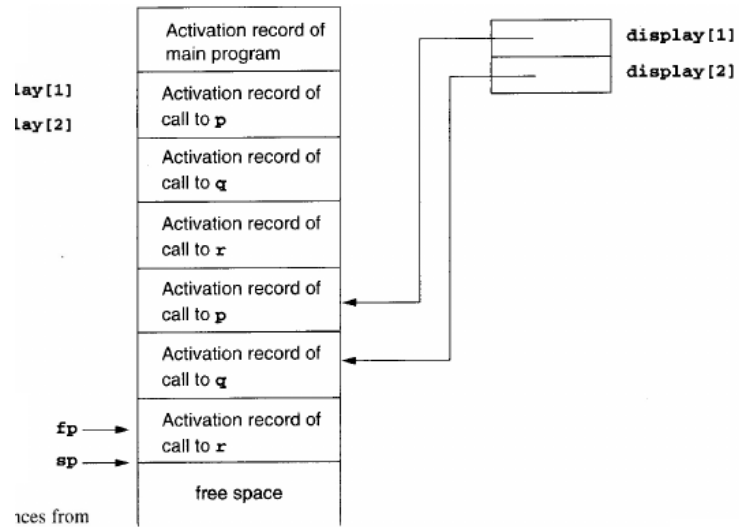


Figure 2: RTE with display (2)

```

3   int a;
4   virtual void f();
5   virtual void g();
6   };
7
8   class B : public A
9   { public:
10  int b;
11  virtual void f();
12  void h();
13  };
14
15
16  class C: public B
17  { public:
18  int c;
19  virtual void g();
20  }

```

Exercise 5 (Parameter passing) Give the output of the following program (written in C syntax) using the 4 parameter passing methods discussed in in the lecture.

```

1  #include <stdio.h>
2  int i = 0;
3
4  void p(int x, int y)
5  { x += 1;
6    i += 1;
7    y += 1;
8  }
9
10 main ()
11 { int a[2] = {1,1};
12   p(a[i], a[i]);
13   printf("%d_%d\n", a[0], a[1]);
14   return 0;
15 }

```

Exercise 6 (Parameter passing) Give the output of the following program (written in C syntax) using the 4 parameter passing methods discussed in the lecture.

```
1 #include <stdio.h>
2 int i = 0;
3
4 void swap (int x, int y)
5 {
6     x = x + y;
7     y = x - y;
8     x = x - y;
9 }
10
11 main ()
12 { int a[3] = {1,2,0};
13   swap(i, a[i]);
14   printf("%d_%d_%d_%d\n", i, a[0], a[1], a[2]);
15   return 0;
16 }
```