# INF5181: Process Improvement and Agile Methods in Systems Development

Lecture 02:

Processes and Process Modeling (Section A)

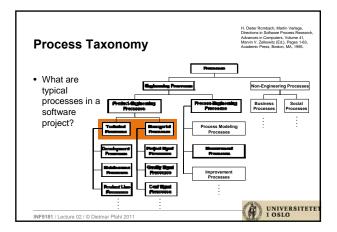


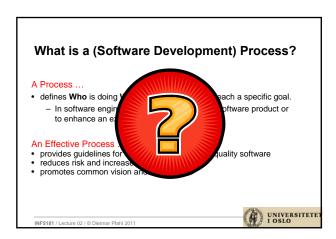
Dr. Dietmar Pfahl

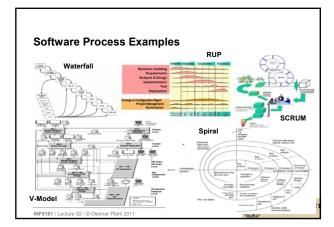
Fall 2011

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# • Hour 1: - Introduction into Process Modelling - Prescriptive Process Models • Hour 2: - Process Families/Standards - Descriptive Process Modelling • Hour 3: - Exercises







## What are the Goals of Process Modeling?

- To enable effective understanding To support project management and communication
  - At one development site (developers, teams, ...)
  - Between development sites (distributed development. outsourcing, contractor-supplier relations, ...)
- To improve software development activities
  - Improving real processes requires measurement and measurement requires defined processes
  - Evolving processes
- To support automatic process
- Incorporating new employees

- Transparency, tracking, ...

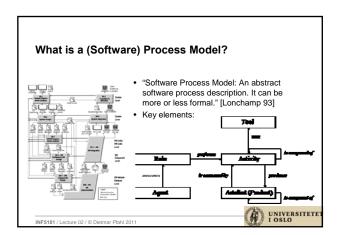
- - Workflow support

To guide the developers

- CASE tools
- To support reuse of process
  - Organsational learning



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# Characterization of Process Models A Process Model defines: a nidentifiable activity or a group of activities a hierarchy of activities the sequence/order of activities (→ control flow) the input/output products (artifacts) of activities (→ product flow) the relations between activities and techniques, methods, tools, and roles UNIVERSITETED INFS181 / Lecture 02 / © Distimar Pfahl 2011

# The Role Concept • Role — A role is in charge of one or more activities defined in one or more processes — A role has defined responsibilities — Possible relationships between agents and roles 1:1 1: m n:1 n: m

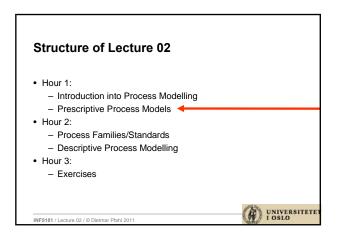
### **Role Responsibilities** RASCI Matrix R = Responsible A = Approve S = Support Activities Module design Module coding Module review Module C = Consult R I = Inform R S, R S Α R testing UNIVERSITETE INF5181 / Lecture 02 / © Dietmar Pfahl 2011

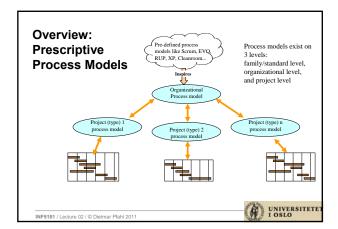
# **Descriptive vs. Prescriptive Process Models** SW (nata) HW (nata) INF5181 / Lecture 02 / © Dietmar Pfahl 2011

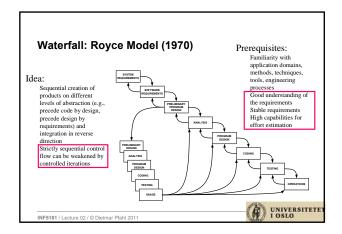
# **Prescriptive vs. Descriptive Process Models**

- Prescriptive Models (theoretical) Descriptive Models (empirical)
  - "Ideal" Process
  - (Assumed) best practice
  - Often requires instantiation and detailing
  - Deviations from real processes are likely
  - Examples: waterfall, Vmodel, spiral model, incremental, iterative, evolutionary, agile process models
- - Accurate elicitation of actual, real processes
  - Basis for the revision of existing (prescriptive) process models based on observation and experience









# Often Waterfall is Bad

- For many projects, the waterfall model is a poor choice

  – Late risk resolution
  - - can't tell requirements or design risks exist until late in the life cycle
  - Requirements drive functional decomposition
    - exhaustive requirements make it hard to tell if the design is viable;
    - hard to identify critical requirements
- Adversarial stakeholder
- relationships
   written definitions of requirements often lead to extended (and heated) discussion of their interpretation
- Focus on documents and reviews
  - fulfilling the letter of a contract can lead to the appearance of progress, but without real communication
- Inflexible!



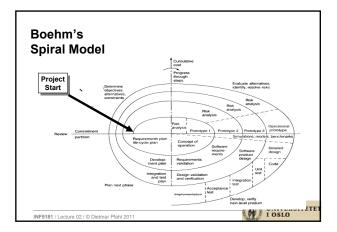
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# **Prototyping**

'An iterative process of creating quickly and inexpensively live and working models to test out requirements and assumptions' (Sprague and McNurlin)

- Main types:
  - 'throw away' prototypes
  - evolutionary prototypes
- What is being prototyped?
  - human-computer interface
  - functionality





# Spiral Model → Highly Iterative

- The spiral model proposed by Boehm (1988) is an iterative model with focus on risk resolution:
  - Determine objectives and constraints
  - Evaluate Alternatives
  - Identify risks
  - Resolve risks after assigning priorities to risks
  - Develop a series of prototypes for the identified risks starting with the highest risk
  - Use a waterfall model for each prototype development ("cycle")
  - If a risk has successfully been resolved, evaluate the results of the "cycle" and plan the next round
  - If a certain risk cannot be resolved, terminate the project immediately

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# Types of Prototypes used in the Spiral Model

- Illustrative Prototype
  - Develop the user interface with a set of storyboards
  - Implement them on a napkin or with a user interface builder (Visual C++....)
  - Good for first dialog with client
- Functional Prototype
  - Implement and deliver an operational system with minimum functionality
  - Then add more functionality
  - Order identified by risk
- Exploratory Prototype ("Hacking")
  - Implement part of the system to learn more about the requirements.
  - Good for situations in which paradigm discontinuities occur

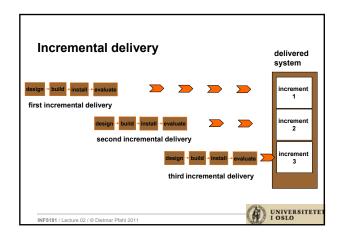
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# **Iterative Enhancement (Incremental Delivery)**

- Origin: Basili und Turner, 1975
- Idea:
  - Split functionality into several increments
  - Develop each increment (i.e., a product part that fulfills a subset of requirements) in a Waterfall style; integrate increment by increment into the product <u>until delivery</u>
  - The focus of the development of an increment might be completion of functionality or structure, but it can also be refinement and improvement
  - Strictly sequential control flow can be weakened by controlled iterations
- Prerequisites:
  - Structure of the problem permits incremental development





### **Iterative Enhancement (Incremental Delivery)**

### Advantages:

- Efficient learning during the project; thus, experience level can be low
   Early availability of a product, with the essential properties of the final product.
   Allows for early customer involvement and feedback
- Applicable when parts of requirements are unclear or unstable
- Supports integration testing
  Good applicability in case of fixed
  delivery dates (→ prioritize
  requirements with the customer)

### Disadvantages:

- Risk that, by ignoring specific requirements, the product will be designed in such a way that fulfilling future requirements becomes difficult/expensive
  - particularly problematic are non-functional requirements
- Comprehensive version and configuration management is necessary

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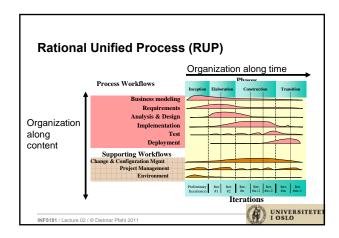


## **Unified Process**

- Family: Iterative Enhancement Characteristics:
- Origin:
  - Ivar Jacobson, James Rumbaugh, Grady Booch, 1998
- Defines process framework that is adaptable to
  - various application domains
  - different organizations
  - different competence levels
  - different project sizes
- - use case driven
- architecture-centric
  Provides only rudimentary
  instructions
- Refined version:
  - Rational Unified Process (Ph. Kruchten)



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# **RUP Phases and Iterations — The Time** Dimension

- · This is the dynamic organization of the process along time.
- The software lifecycle is broken into cycles, each cycle working on a new generation of the product. The Rational Unified Process divides one development cycle in four consecutive phases. Major Milest
  - Inception phase
  - Elaboration phase
  - Construction phase
  - Transition phase
- Each phase is concluded with a well-defined *milestone*—a point in time at which certain critical decisions must be made, and therefore key goals must have been achieved.

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# **RUP Phases – Example: Inception Phase**

- During the inception phase: establish the business case for the system and delimit the project scope.
- During the inception phase: establish the pushess case for the system and definit the project scope. To accomplish this you must identify all external entities with which the system will interact (actors) and define the nature of this interaction at a high-level.

  This involves identifying all use cases and describing a few significant ones. The business case includes success criteria, risk assessment, and estimate of the resources needed, and a phase plan showing dates of major milestones.

  The outcome of the inception phase is:

  - A business model, if necessary. One or several prototypes.

throwing dates of major milestones.

A vision document: a general vision of the core project's requirements, key features, and main constraints.

An initial user-case model (10%-20% complete).

An initial project glossary (may optionally be partially expressed as a domain model).

An initial business case, which includes business context, success criteria (revenue projection, market recognition, and so on), and financial forecast.

An initial risk assessment.

A project plan, showing phases and iterations.

A business model, if necessary.

A business model, if necessary.



### **RUP - Static Process** Static Structure of the Process · A process describes who is doing what, how, and when. Activities, Artifacts, and Workers The RIP is represented using Activities four primary modeling elements: - Workers (Roles), the "who" - Activities, the "how" - Artifacts, the "what" - Workflows, the "when"

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## **RUP - Activities and Artifacts**

- Activity

  An activity

  An activity

  An activity of a specific worker is a unit of work that an individual in that role may be asked to perform.

  The activity has a clear purpose, usually expressed in terms of creating or updating some artifacts, such as a model, a class, a plan.

  Every activity is assigned to a specific worker. The product of the control of the control of the control of the days, it usually involves one worker, and affects one or only a small number of artifacts.

  An activity should be usable as an element of planning and progress; if it is too small, it will be registed used in the control of the

- Artifact

  An artifact is a piece of information that is produced, modified, or used by a process. Artifacts are the tangible products of the project, the things the project produces or project, the things the project produces or a state of the project produces of the project p

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# RUP - Resources and Workers (Roles)



- A worker defines the behavior and responsibilities of an individual, or a group of individuals working together as a team.

  You could regard a worker as a 'hat' an individual can wear in the project.

  One individual may wear many different hats. This is an important distinction because it is natural to think of a worker as the individual or team itself, but in the Unified Process the worker is more the role defining how the individuals should carry out the work. The responsibilities we assign to a worker include both to perform a certain set of activities as well as being owner of a set of artifacts.



# RUP Workflow - Example: Analysis & Design Workflows A mere enumeration of all workers, activities and artifacts does not quite constitute a process. We need to describe meaningful sequences of activities that produce some valuable result, and to show interactions between workers. A workflow is a sequence of activities that produces a result of observable that produces a result of the value. In UML terms, a workflow can be expressed as a sequence diagram, a collaboration diagram, or an activity diagram (cf. activity diagram on the left hand side). UNIVERSITETI INF5181 / Lecture 02 / © Dietmar Pfahl 2011

# RUP Workflow - Example: Analysis & Design

- The goal of the Analysis and Design workflow is to show how the system will be realized in the implementation phase. You want to build a system that:
  - Performs in a specific implementation environment the tasks and functions specified in the use-case descriptions.

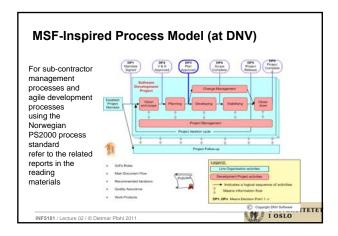
    Fulfills all its requirements.
- rullilis ail its requirements.
   Is structured to be robust (easy to change if and when its functional requirements change).

  Analysis and Design results in a design model and optionally an analysis model. The design model serves as an abstraction of the source code; that is, the design model acts as a 'blueprint' of how the source code is structured and written.
- The design model consists of design classes structured into design packages and design subsystems with well-defined interfaces, representing what will become components in the implementation. It also contains descriptions of how objects of these design classes collaborate to perform use cases.

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# MSF (Microsoft Solution Framework) For details refer to the related White Paper Envisioning Phase Vision/scope approved in the Release readiness approved Reading Materials Planning Phase Developing Phase Scope complete i OSLO



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# ISO 12207: Standard for Information Technology-Software Life Cycle Processes

- This standard officially replaced MIL-STD-498 for the development of DoD software systems in August 1998
- This standard defines a comprehensive set of processes that cover the entire life-cycle of a software system – from the time a concept is made to the retirement of the software
- The standard defines a set of processes, which are in turn defined in terms of activities. The activities are broken down into a set of tasks.
- The processes are defined in three broad categories:
  - Primary Life Cycle Processes
  - Supporting Life Cycle Processes
  - Organisational Life Cycle Processes

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### **ISO 12207 Processes** Primary life cycle Supporting life cycle Organisational processes: processes: processes: - Audit process - Management - Acquisition process Configuration Management Infrastructure - Supply process - Joint review process process Development Improvement process - Documentation process process - Quality assurance process - Operation Training process Problem solving process process - Verification process Maintenance - Validation process process

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The software development life-cycle (ISO 12207) Requirements analysis

Architecture design Requirements analysis Design Requirements analysis Detailed design Code and test Integration Qualification test Integration UNIVERSITETE

# **DOD Standard 2167A** Required by the Department of Defense for all software contractors in the 1980-90s Waterfall-based model with the software development activities: System Requirements Analysis/Design Software Requirements Analysis Preliminary Design and Detailed Design Coding and CSU testing (CSU = Computer Software Unit) CSC Integration and Testing (CSC = Computer Software Component, can be decomposed into CSC's and CSU's) CSCI Testing (CSCI = Computer Software Configuration Item) System integration and Testing

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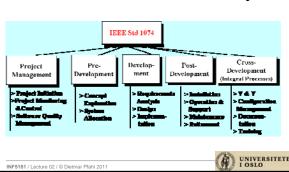
# IEEE Std 1074

- Institutional standard ('least common denominator') published in
  1007
- Process description comparable with V-Modell® XT (on a high level), but no statements about products, roles
- Offers only little guidance for developers

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# IEEE Std 1074: Standard for Software Lifecycle



# V-Modell® XT (XT = Extreme Tailoring)



Somewhat Comparable to the role of PS 2000 in

- Published in January 2005
- Predecessor: V-Model (1997) for military authorities in Germany
- Structured in a modular way
- Mandatory for IT projects in public and military domains in Germany
- Goals:
  - Enhance support for adaptability, scaleability, changeability, and expandability of V-Model 97
  - Consider state of the art and adapt to current regulations and standards
  - Expand application range considering the complete system lifecycle of development projects
  - Introduce a process of organizational process improvement



# V-Model XT - Purpose and Scope

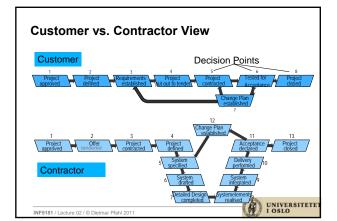
- The V-Model XT is a guideline for the Planning and Management of IT Development Projects.
  Scope of the V-Model are:
- - Improvement of Planning and Tracking of IT Development Projects,
     Minimization of Project Risks,

  - Improvement and Quality Assurance,
- Improvement of Communication between Project Stakeholders,
   Containment of Total Costs over the Project and System Life Cycle.
  The V-Model supports different Project Execution Strategies and the Concept of Decision Points.
- The V-Model can be tailored according to the specific conditions and needs of an ICT Project

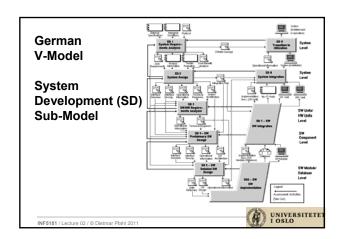
  The V-Model addresses the Customer and the Contractor.

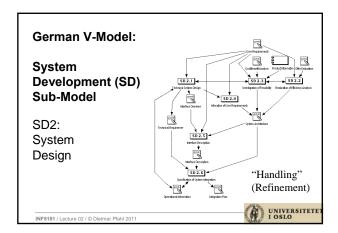
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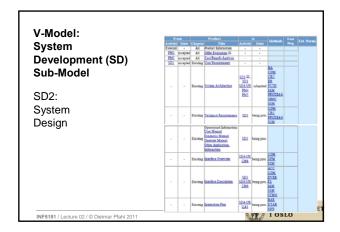


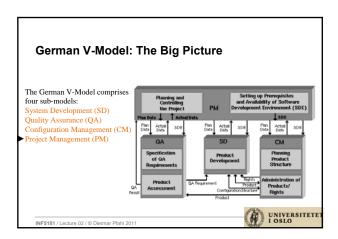


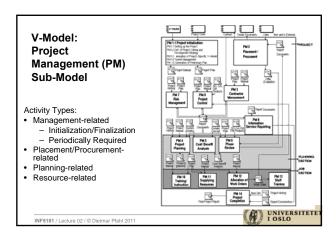
# German V-Model: The Big Picture The German V-Model comprises four sub-models: System Development (SD) Quality Assurance (QA) Configuration Management (CM) Plan Actual Data Plan Actual Data Data Project Management (PM) СМ UNIVERSITETE

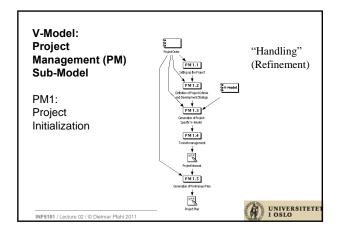












# Structure of Lecture 02 Hour 1: Introduction into Process Modelling Prescriptive Process Models Hour 2: Process Families/Standards Descriptive Process Modelling Hour 3: Exercises

# **Goals of Descriptive Process Modeling**

- Understand the process
  - Explicit documentation
  - Analyses (consistency, completeness, complexity)
- Communicate (about) the process
  - Find agreement in case of conflicting opinions
  - Propagation of 'Best Practices'
- Support measurement
  - Describe, who can measure what and when
  - Collect quantitative information about processes, products and resources
- Manage the process (and products)
  - Define goals (target values) and control the adherence to these goals.

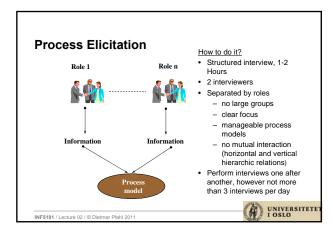
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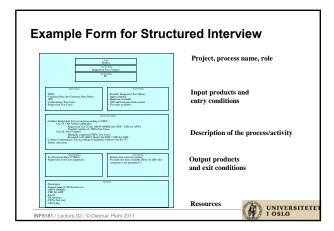


# **Steps of Descriptive Process Modeling**

- 1. Formulate goals and scope of the task
- 2. Choose a conceptual schema (meta-model)
- 3. Choose a process modeling language / notation
- 4. Select or adapt tools
- 5. "Elicitation"
- 6. Create process model
- 7. Analyze process model
- 8. Analyze process







# Rules for Process Elicitation (1/3)

- Obtain information about
  - the organization
  - the software domain
- Analyze existing documents and products
- Observe the relation between developers and quality assurance
- Ask whether an ongoing or upcoming organizational restructuring impacts the process
- Make sure that the interview partner is selected according to your instructions / guidelines
- Begin the interviews with a quality manager or project manager

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# Rules for Process Elicitation (2/3)

- Opening of Interview
  - Summary
  - Explain goal and purpose
  - Stress confidentiality
  - General questions about the process, and existence of variants
- Main part of Interview
  - Behave neutral
  - At first ask about the products
  - Then ask about processes
  - What are typical (known) deviations from the prescribed processes?
  - Which other roles participate in the processes? (Cross-Check)
  - Always be precise
  - Try to identify process variants

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# Rules for Process Elicitation (3/3)

- · Closing of Interview
  - Explain future steps
  - Agree on time for the review
  - Thank your interview partner .
- Ask questions even when a noticed ambiguity seems to be small, often big problems are hidden behind it
  - Don't try to solve all ambiguities and conflicts (during the interview) – but follow-up on observed inconsistencies
  - After the interview: give a quick feedback to the interview-partner about what you did with his/her information

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# Example: Process Analysis The number of products is higher (approx. twice as high) than the number of processes. The complexity of product flow interfaces of processes is relatively high (most of the processes access more then a dozen of products). Most of processes are undertaken by several roles (partly over five roles). Most of roles are involved in execution of more then a third of the whole process. 30 Processes 66 Products 42 Resources Figure 1: Model of a Real Software process Figure 1: Model of a Real Software process

# Modeling Languages (suitable for PM)

- <u>Flowchart</u> is a schematic representation of an algorithm or a stepwise process,

- process,

  IDEF is a family of modeling languages, the most notable of which include IDEF0 for functional modeling, IDEF1X for information modeling, and IDEF5 for modeling ontologies.

  Business Process Modeling Notation (BPMN, and the XML form BPML) is an example of a Process Modeling language.

  Extended Enterprise Modeling Language (EEML) is commonly used for business process modeling across a number of layers.

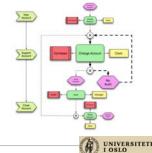
  Unified Modeling Language (UML) is a general modeling language to describe software both structurally and behaviorally. It has a graphical notation and allows for extension with a Profile (UML).

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# **Process Modeling Tools**

- · Commercial tools not dedicated to process modeling
  - E.g., UML tools, ABC
     Flowcharter, Microsoft Visio, Statemate
- Workflow Management Systems
  - E.g., ARIS Toolset (eventdriven process chains, EPC)
- · Research prototypes
  - E.g., Spearmint



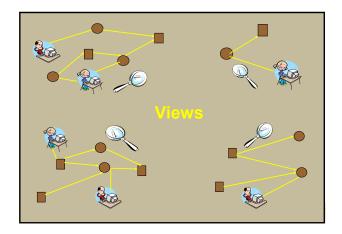
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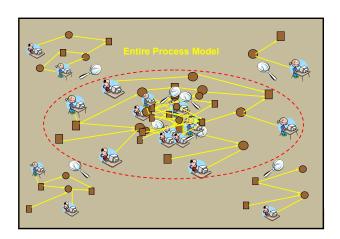
# **Example SPM Tool Spearmint™**

- SPEARMINT $^{TM}$  **S**oftware **P**rocess **E**licitation, **A**nalysis,  $\boldsymbol{R}$ eview, and  $\boldsymbol{M}$ anagement in an in  $\boldsymbol{T}$ egrated Environment
- Assists a process engineer in creating and maintaining complex process models.
- Allows for efficient modeling of different views of the process
- Generates EPG (Electronic Process Guide)



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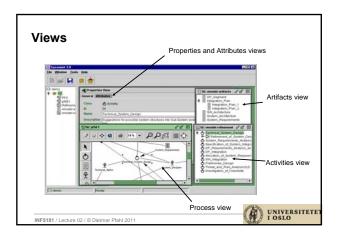


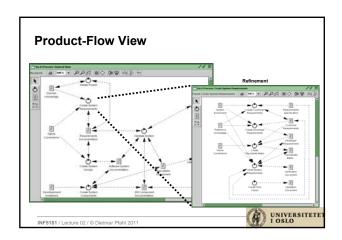
# Views

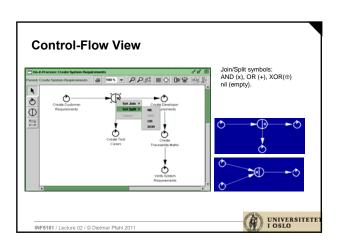
Spearmint supports efficient modeling by supporting different views

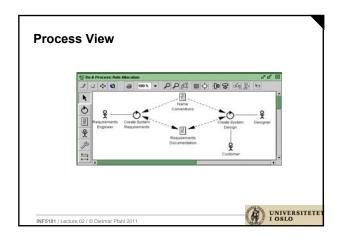
- A view is a part of the process model
  - Spearmint describes not the whole process, but only parts of it in pre-defined and user-defined views.
- A view highlights certain aspects
   Working with views reduces the complexity of the process model.
   Only those aspects of a model are contained, which are relevant for specific tasks.
- SPEARMINT checks consistency of all views
  - Process elements in a certain view always reference to the whole process model.

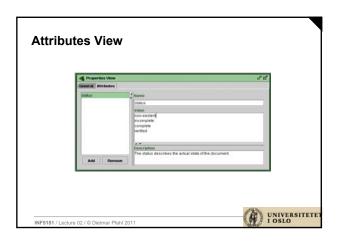
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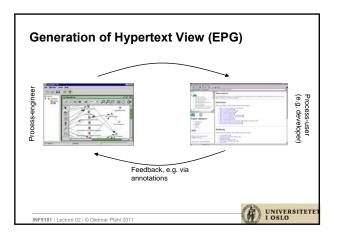


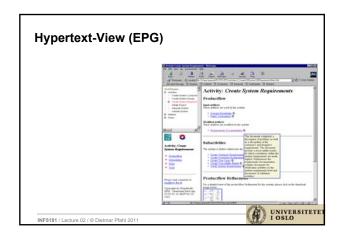


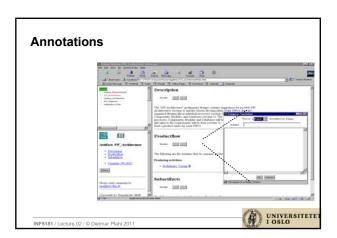










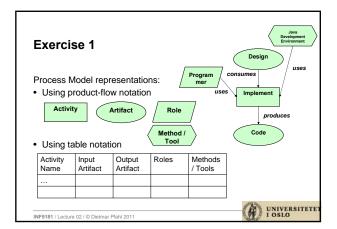


# **Consistency Checking**

- Process models should be complete and correct representations of reality
- $\bullet$  Consistency checking has been partly automated in SPEARMINT  $^{\text{TM}}$
- Methodological prerequisites:
  - Process meta-model
  - Consistency rules

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# Exercise 1 (cont'd)

Model the following process:

Model the following process:

"Based on input from Marketing and from Customers, the Product Owner sets up the product backlog. The Product Owner is also in charge of planning sprints. He/she does this based on a prioritization of the user stories contained in the product backlog, and on effort estimates for each user story received from the Team. The Team does their effort estimates based on a refinement of user stories into tasks. Once a sprint has been defined, the Team develops the software related to a sprint. The Team does this by working on the previously identified tasks. To monitor their work, a burn-down chart is maintained. The burn-down chart shows how much of a task has been completed and how much effort is still to be used. During the development of a sprint, the Scrum Master supports the Team by helping them overcome obstacles and by guiding them through the agile methodology. Once a sprint is complete, a sprint review meeting will be performed. Everybody is invited to attend this meeting."

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# Exercise 2

- · Work in pairs
- Task 1:
  - Decide who will be the "process performer" (role P) and who will be the process modeller (role M)
  - P think about a process (related to software development) and explains it to M.
  - M models the process (as in Exercise 1)
- Task 2:
  - Take turns (i.e., switch roles) and repeat task 1.
- Task 3:
  - Show your process models to someone else (not in your pair) and let that person explain the process to P.

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# Exercise 3 - Homework

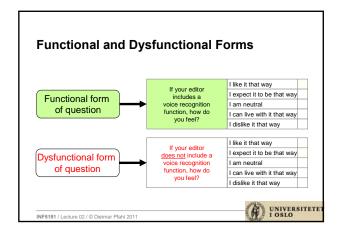
- Task:
  - Model the process of surveying "Customer Satisfaction" using the Kano-Model
  - Specify activities, artifacts, roles, tools/techniques/methods
  - Use either the graphical or the table notation

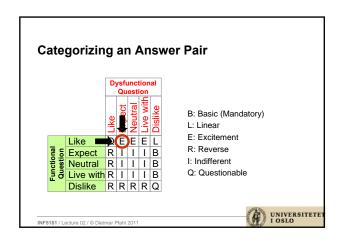
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### The Kano-Model Five dimensions of quality: "Basic quality" – satisfies basic "must-have" needs which probably do not even need to be specified. "Competitive quality" - satisfies Customer (Differentiation) Satisfaction Linear expressed needs (usually in requirement specification). (Competitive) "Excitement quality" - satisfies latent needs, needs which are there but which the user hasn't expressed and/or is Performance → high himself/herself aware of "Indifference quality" - needs which are covered but which user is indifferent to (Cost of Entry) "Reverse quality" - qualities which the customer do not want UNIVERSITETE

# The Kano-Model – Surveying Users • To assess whether a feature is basic, linear, or exciting we can: • Sometimes guess • Survey a small set of users (20-30) • We ask two questions: • A functional question: How do you feel if a feature is present? • A dysfunctional question: How do you feel if that feature is absent?





# **Next Lecture**

- Topic: Processes and Process Modeling (Section B)
- For you to do:
  - Do the homework
  - Continue thinking about your project (topic & presentation)

