### INF5820/INF9820 LANGUAGE TECHNOLOGICAL APPLICATIONS

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H2016

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- □ Course overview
- Starting Machine Translation

### Two applications

**Machine translation** 

First part of semesterJan Tore Lønning (jtl)

Distributional Semantics: Extracting Meaning from Data

- Second part
- Andrei Kutuzov (andreku)

Language Technology Group (LTG), 7. floor

### Classes

### □ Wednesdays 14.15-16

- Lectures
- OJD 2453 Perl
- □ Thursdays10.15-12
  - Group/lectures
  - OJD 1454 Sed

- In MT-part:
- On average meet 3 times in 2 weeks:
  - Two lectures
  - One ((group))
- Some weeks
  - skip Wednesday
  - or skip Thursday
- Some lectures on Wednesdays

### **Obligatory** assignments

- □ 3 obligatory assignments
  - MT 1: 23 September
  - MT 2: 21 October
  - Distributional Semantics: 18 November



- Written exam
- 12 December at 1430

- Next exams:
  - **Spring 2017:** 
    - You must have completed oblig.s this fall (or earlier)
  - Fall 2018
    - But study reform and new courses from 2018

### INF5820

- http://www.uio.no/studier/emner/matnat/ifi/INF58 20/index-eng.xml
- Alternates with
  - INF5830 Natural Language Processing

# Recommended prior knowledge

- INF4820 Algorithms for artificial intelligence and natural language processing
  - The parts on distributional semantics
- Some knowledge of probabilities is an advantage (but we will provide crash course)
  - Probability theory
  - N-grams
  - Hidden Markov Models
- Useful:
  - Knowledge of linguistics/language
  - Computational linguistics, INF2820, INF1820

# Why study Machine Translation?

### □ Importance:

- Globalization
- Most people don't understand English
- Most of the internet is not in English
  - and growing
- Translation is a multi billion \$ market
- □ Scientific:
  - Longest tradition in Language Technology
  - It is in use and the use is growing
  - Interesting technology and algorithms
  - <u>More to do</u>!

# What we will study in MT

- 1. MT overview
- 2. MT evaluation
- 3. Statistical MT,
  - The main part
- 4. Additional themes as time permits
  - Hybrid methods
  - Statistical syntactic transfer

### Literature

- □ J&M, ch. 25
- Koehn, in particular, Part II Core methods: ch. 4-8
   A few papers



# **Machine Translation**

- 1. Translation by humans and machines
- 2. Traditional approaches to MT
  - 1. Direct
  - 2. Interlingua
  - 3. Transfer
- 3. Empirical approaches:
  - 1. Example-based MT (EBMT)
  - 2. Statistical MT SMT
- 4. History
- 5. Why is (machine) translation hard?

### **Machine Translation**

- $\Box$  Active research field since 1949,
  - In the 1950s MT was not only the most important NLP/computational linguistics field, it was the only one
     IBM 1954 press release
- □ Interest, results and funding have varied over time

Today:

- Fully-automatic text-translation: <u>Systran</u>, <u>Google</u>
- Speech-translation: Mobile phones
- Aid for professional translators: <u>SDL trados</u>

### Two types of approaches to NLP

#### **Rule-based**

- Build a declarative model using
  - Linguistics
  - Logic
- Algorithms
- □ How does it fit data?

#### **Empirical**

- Start with naturally occurring text
- What information can we get?
  - Statistics/Machine learning
- Use this to reproduce the examples

### Applied to MT

#### **Rule-based**

- Which linguistic information should be included,
  - syntax?
  - semantics?
- Approaches
  - Direct translation
  - Syntax-based transfer
  - Semantic-based transfer

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#### Empirical

- Example-based
   translation
- Statistical machine translation (SMT)
  - Word-based
  - Phrase-based
  - Syntactic

### **Translation**

What does it mean to translate a text T from a source language SL to a target language TL?

T' should express "the same" in TL as T does in SL
What does it mean to say the same?
Is it possible?

# Goal of translation

#### What to preserve?

- What to preserve?
  - Content
  - Transfer the same "feeling"
  - Genre, style, rhyme
    - Slang vs. church language
- Should Ibsen be translated into contemporary English or late 19th century English?

#### **Consequences for MT**

- Some problems are avoided if we stick to technical texts.
- But a lesson:
  - There is not always a
    - unique best translation!
  - "Give and take"

### How to translate?

- □ We all know (at least) 2 languages?
  - How do we proceed if we are to translate between them

How would you proceed to translate between two languages you do not know?

# "Realskolealgoritmen"

S.N.def.sgV.prV.pa.partH.D.3p.sgO.A.indef.plJenta fra byen har gitt hamnoen røde eplerMädchen von Stadt haben geben ereinige rot ApfelDas Mädchen von der Stadt hatihmeinige rote Äpfelgegebengegeben

- 1. Identify verb, syntactic function, case
- 2. And morphosyntactic features:
  - definiteness, number, person, form, tense, ...
- 3. Translate the lexemes (dictionary)
- 4. Properties of the target lexemes: gender, arguments, agreement
- 5. Inflection: Case, number, person, gender, def., tense, agr. ...
- 6. Word order

### Does it work?

- □ All language pairs aren't as similar as N & German
- All Norwegian-German translations aren't that similar to e.o.
- □ The "algorithm" is not run by a machine as is:
  - Identify verb(s)
  - Identify syntactic function
  - Word order
  - Lexical ambiguities

# **Machine Translation**

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# 1. Direct MT

- □ Bilingual, one direction
- □ Basic steps:
  - 1. Morph. analysis of source sentence
  - 2. Dict. lookup
  - 3. Morph. processing of target words
  - 4. Word reordering
- Possible refinements:
  - Homograph analysis
  - Compound analysis
  - Preposition translation
  - Idioms
  - ...

# 2.Interlingua

- A universal meaning representation language (lingua franca)
- Steps:
  - Analyze the source language sentence
  - Resulting in an interlingua representation
  - From this, generate sentence in target language

#### (\*BE-PREDICATE (attribute (\*REQUIRED (degree positive))) (mood declarative) (predicate-role attribute) (punctuation period) (qualification (\*QUALIFYING-EVENT (event (\*PERSIST (argument-class theme) (mood declarative) (tense present) (theme (\*ERROR (number (:OR mass singular)) (reference definite))))) (extent (\*CONJ-if)) (topic +)))(tense present) (theme (\*SERVICE (number (:OR mass singular)) (reference no-reference))))

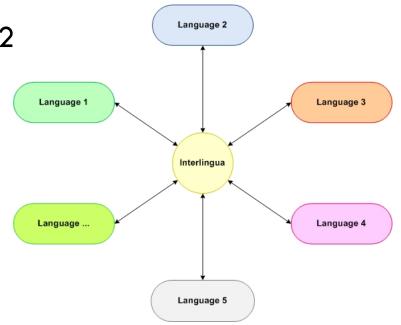
Figure 3: KANT Representation of If the error persists, service is required.

IL example from Dorr, Hovy, Levin:

Natural Language Processing and Machine Translation Encyclopedia of Language and Linguistics, 2nd ed. (ELL2). Machine Translation: Interlingual Methods

### Interlingua strength

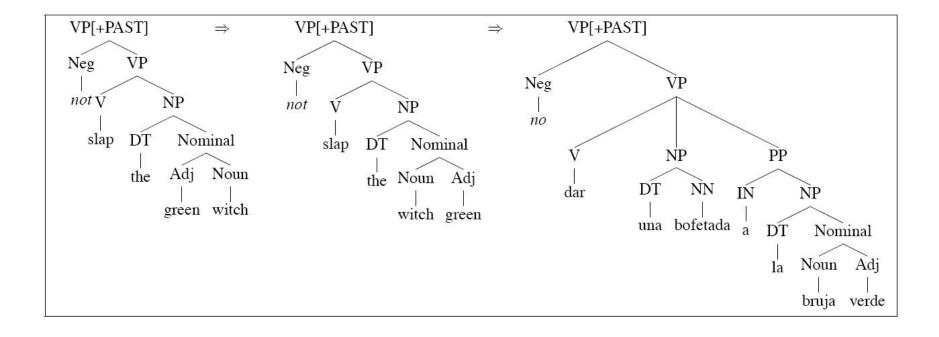
- □ Translation between many languages.
- One analysis module and one generation module per languages
- Example 17 languages:
   Direct 17\*16 modules (=272
   Interlingua 2\*17 (=34)
   Language18:
   Direct +(2\*17)
  - Interlingua +2



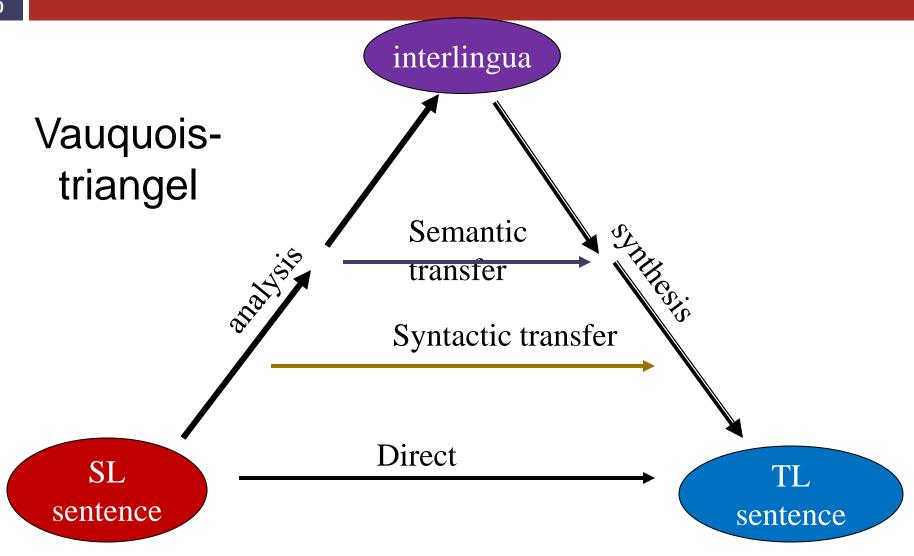
# 3. Transfer

- Problem for interlingua:
  - A language independent meaning representation
  - Has to encode all distinctions in all languages
  - What should the lexical items be?
- Transfer approach:
  - Language specific representations
  - Contrast between pair of languages as transfer rules
- □ Syntactic transfer:
  - Extends the direct approach with a syntactic analysis
- Semantic transfer
  - Semantic representations, but language independent

### Syntactic transfer

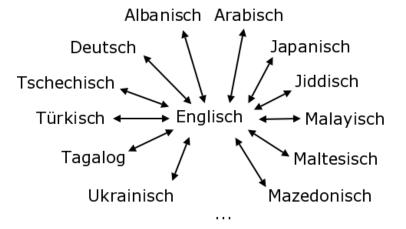


### Alternative strategies



# How different are the strategies?

- From direct to interlingua:
  - Choose one language as interlingua
  - Google translate seems to do this:)



- □ From transfer to interlingua:
  - Choose the syntactic (or semantic) representations of one language as interlingua.
- $\Box$  But: In general,
  - two translation steps: L1  $\rightarrow$  L3  $\rightarrow$  L2
  - $\square$  are inferior to one step L1  $\rightarrow$  L2
  - Why?

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# Example-based MT

- □ No: Jenta har lest lekser i en time.
- □ Eng: ?
- □ Eksempler:
  - Jenta har spist et eple hver dag
  - The girl has eaten an apple a day
  - Per hadde <u>lest lekser</u>
  - Per had <u>studied</u>
  - Kari sang <u>i en time</u>.
  - Kari sang <u>for an hour</u>.
- □ Find the longest overlapping sequences
- □ Not necessarily constituents

# SMT main principles

Bilingual
 Two parts:
 Translation model
 Language model
 Translation model:

dekket	
the tire	0.314
the deck	0.118
covered	0.072
the cover	0.066
hid	0.045
set	0.029

- Large amounts of text translated from SL to TL
- Try to determine which word (phrase) in TL which translates which word in SL
- Construct a translation dictionary with probabilities

# SMT main principles 2

- □ Language model:
  - Huge amounts of text in TL
  - Count n-gram frequencies
- Translation
  - Given an input string
  - Construct (in principle) all possible strings of words in TL
  - Assign a probability by combining probabilities from translation model and language model
  - Choose the most probable result

## SMT simplified example

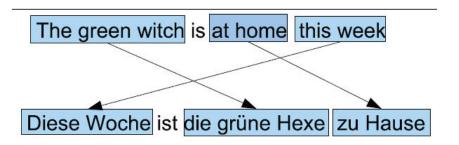
En	kokk	lagde	en	rett	med	bygg	
a 0.9	chef 0.6	made 0.3	a 0.9	right 0.19	with 0.4	building 0.45	
•••	cook 0.3	created 0.25	•••	straight 0.17	by 0.3	construction 0.33	
	•••	prepared 0.15		court 0.12	of 0.2	barley 0.11	
		constructed 0.12		dish 0.11	•••	•••	
		cooked 0.05		course 0.07			

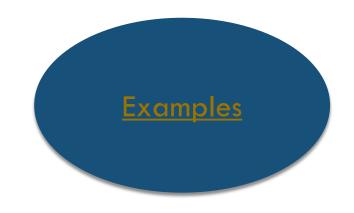
	Pos4 – pos 6 (1x3x3 many)		Pos5 – pos 7 (5x3x3 many)	
Similarly for:	a right with	2.7x10 <sup>-12</sup>	right with building	1.7x10 <sup>-18</sup>
<ul> <li>pos 0-2 (2x3)</li> <li>pos 1-3</li> </ul>	a right of	1.5x10 <sup>-10</sup>	right with construction	5.4x10 <sup>-18</sup>
• pos 2-4	a right by	9.7x10 <sup>-12</sup>	right with barley	8.7x10 <sup>-19</sup>
<ul> <li>pos 3-5 (4x5)</li> <li>pos 6-8</li> </ul>	•••			
o pos 0-0	a course of	1.5x10 <sup>-14</sup>	course of barley	1.5x10 <sup>-16</sup>

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### Refinements

- Word order
- LM with more than 3 words (4, 5,...)
- □ phrases:
  - dommeren the judge
  - en dommer a judge
  - □ god dag nice day





#### Limitations

På et grunnleggende nivå, utfører MT enkel substitusjon av ord i ett naturlig språk for ord i en annen, men det alene vanligvis ikke kan produsere en god oversettelse av en tekst, fordi anerkjennelse av hele setninger og deres nærmeste kolleger i målspråket er nødvendig. Løse dette problemet med korpus og statistisk teknikker er en raskt voksende felt som fører til bedre oversettelser, håndtering forskjeller i språklig typologi, oversettelse av idiomer, og isolering av anomalier.

 $\Box$  Google translate fra $\rightarrow$ 

On a basic level, MT performs simple substitution of words in one natural language for words in another, but that alone usually cannot produce a good translation of a text, because recognition of whole phrases and their closest counterparts in the target language is needed. Solving this problem with corpus and statistical techniques is a rapidly growing field that is leading to better translations, handling differences in linguistic typology, translation of idioms, and the isolation of anomalies.

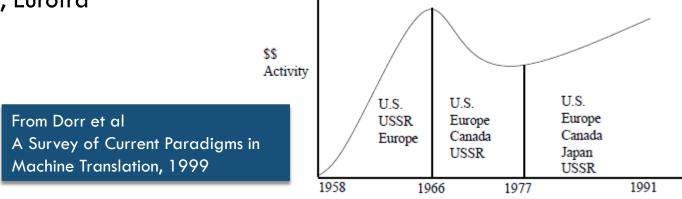
Wikipedia: Machine translation

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#### History

- □ 1950s: great optimism(FAHQT)
  - First direct approach
  - Spawned interest in syntax
- □ 1960s: too difficult
  - Bar-Hillel lost faith
  - The ALPAC-report
- □ 1980s renew interest:
  - Japan
  - EU, Eurotra



ALPAC

# Our time $(1992 \rightarrow)$

#### **Applications:**

- □ Off the shelf for PCs
- □ Mobile devices
- Interactive
   workbenches for
   translators
- New markets: China

#### Scientific:

Speech translation

□ SMT:

- Developed since 1990
- On the market 2003
- Used by Google 2005:
  - Many pairs
  - English as IL
- Predictable errors

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## Language typology

#### Number of morphemes per word

- Isolating: 1,
  - Chinese, Vietnamese
- □ Synthetic: >1
- Polysenthetic: >>1
- □ Morphemfusion:
  - Agglutanitive
    - putting morphemes after each other
    - Japanese, Turkish, Finnish, Sami
  - Fusion
    - Russian
  - (3.1) uygarlaştıramadıklarımızdanmışsınızcasına

uygar +laş +tır +ama +dık +lar +ımız +dan +mış +sınız +casına civilized +BEC +CAUS +NABL +PART +PL +P1PL +ABL +PAST +2PL +AsIf

"(behaving) as if you are among those whom we could not civilize"

Turkish, agglutanitive, polysynthetic J&M, Ch. 3

Washakotya'tawitsherahetkvhta'se "He made the thing that one puts on one's body ugly for her" "He ruined her dress" (Mohawk, polysynthetic, Src: Wikipedia)

## Language typology: Syntax

- □ Word order:
  - Subject-Verb-Object, SVO
  - SOV
- Prepositions vs postpositions
- Modifiers before or after:
  - Red wine vs. vin rouge
- Verb-framed vs. satelite-framed
  - Marking of direction
  - Marking of manner

Jorge swam across the river. Jorge cruzó a nado el río.

#### Language typology: Markers

#### Tense

- $\Box$  Aspect:
  - She smiles vs she is smiling
- Case
- Definiteness

#### **Translational discrepancies**

- 46
- Translation is not only about typological differences
- Even between typologically similar languages, the translation is not always one-to-one



## Lexical ambiguities in SL

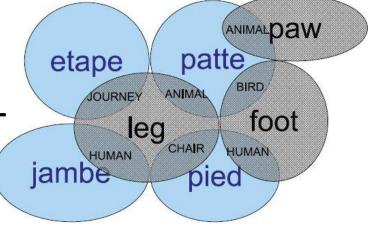
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Word form	Norw: ''dekket''				
POS	Noun			Verb	Adjective
Base form	"dekk"		"dekke"		
Homonymy	"dekk på båt"	"dekk på bil"			
Polysemy					
Gloss	"deck"	"tire"			

More examples				
	Norw	English		
Verb/noun	løp, løper, bygg, bygget	fish, run, runs, ring		
Homonymy	bygg (Noun), ball	bank, ball, bass		
Polysemy	hode	head, bass (music)		

#### Lexical choice in transfer

- The TL may make more distinctions than SL
  - No: tak, Eng: ceiling/roof
  - Eng: grandmother, No: farmor/mormor
- Context dependent choice in TL
  - □ <u>Strong</u> tea, <u>powerful</u> government □ <u>Dekke</u> på bordet  $\rightarrow$  set the table
  - $\square$  Dekke bordet  $\rightarrow$  set/cover the table

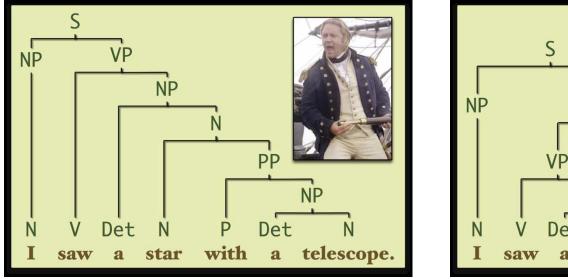


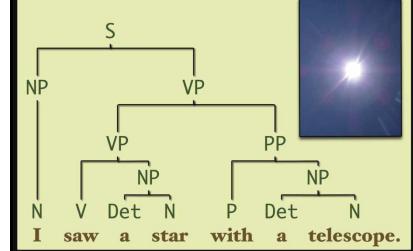
Languages may draw different distinctions

Morgen – morning, legg – leg

## Syntactic ambiguities in SL

#### □ Global ambiguities





#### Local ambiguities:

- $\square$  De kontrollerte bilene  $\rightarrow$  They controlled the cars
- lacksquare De kontrollerte bilene er i orden ightarrow The controlled cars are OK

### Structural mismatch

- Thematic divergence/argument switching
  - **E**: I like Mary.
  - S: Mary me gusta.
- □ Head switching:
  - **D** E: Kim likes to swim.
  - G: Kim schwimmt gern.
- □ More divergence:
  - N: Han heter Paul.
  - **E**: His name is Paul.
  - F: II s'appell Paul.
- Idiomatic expressions





#### **Beyond sentence meaning**

- Larger units, paragraphs
- Tracking the referent, No: den/det
- Metaphors, idioms
- 🗆 Changre,
- Rhime, rythm
- Deliberate ambiguity, humor
- •••