INF5820/INF9820

LANGUAGE TECHNOLOGICAL APPLICATIONS

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Machine Translation, lecture 2

Why is (machine) translation hard?
 Typological differences
 Translational differences
 Evaluation in MT
 Human evaluation of MT Quality
 Automatic evaluation in Language Technology
 Word precision and recall
 BLEU

Why (machine) translation is hard.

Why can't we just use a dictionary?

Because:

Languages are constructed differently (typology)

□ Translation is not one-to-one

Language typology: morphology

Number of morphemes per word

- Isolating: 1,
 - Chinese, Vietnamese
- □ Synthetic: >1
- Polysenthetic: >>1
- □ Morphemfusion:
 - Agglutanitive
 - putting morphemes after each other
 - Japanese, Turkish, Finnish, Sami
 - Fusion
 - Russian
 - (3.1) uygarlaştıramadıklarımızdanmışsınızcasına

uygar +laş +tır +ama +dık +lar +ımız +dan +mış +sınız +casına civilized +BEC +CAUS +NABL +PART +PL +P1PL +ABL +PAST +2PL +AsIf

"(behaving) as if you are among those whom we could not civilize"

Turkish, agglutanitive, polysynthetic J&M, Ch. 3

Washakotya'tawitsherahetkvhta'se "He made the thing that one puts on one's body ugly for her" "He ruined her dress" (Mohawk, polysynthetic, Src: Wikipedia)

Language typology: Syntax

- □ Word order:
 - Subject-Verb-Object, SVO
- Prepositions vs postpositions
- Modifiers before or after:
 - Red wine vs. vin rouge
- Verb-framed vs. satelite-framed
 - Marking of direction
 - Marking of manner

Jorge swam across the river. Jorge cruzó a nado el río.

Language typology: Markers

- One language may contain a marker which is lacking – or very different – in another language:
 - Tense
 - Aspect:
 - She smiles vs she is smiling
 - Case
 - Definiteness

Translational discrepancies

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- Translation is not only about typological differences
- Even between typologically similar languages, the translation is not always one-to-one



Lexical ambiguities in SL

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Word form	Norw: ''dekket''				
POS	Noun		Verb	Adjective	
Base form	"de	kk"	"dekke"		
Homonymy	"dekk på båt"	"dekk på bil"			
Polysemy					
Gloss	"deck"	"tire"			

More examples				
Norw English				
Verb/noun	løp, løper, bygg, bygget	fish, run, runs, ring		
Homonymy	bygg (Noun), ball	bank, ball, bass		
Polysemy	hode	head, bass (music)		

Lexical choice in transfer

- The TL may make more distinctions than SL
 - No: tak, Eng: ceiling/roof
 - Eng: grandmother, No: farmor/mormor
- Context dependent choice in TL
 - □ <u>Strong</u> tea, <u>powerful</u> government □ <u>Dekke</u> på bordet \rightarrow set the table
 - \square Dekke bordet \rightarrow set/cover the table



Languages may draw different distinctions

Morgen – morning, legg – leg

Syntactic ambiguities in SL

□ Global ambiguities





Local ambiguities:

- \square De kontrollerte bilene \rightarrow They controlled the cars
- lacksquare De kontrollerte bilene er i orden ightarrow The controlled cars are OK

Structural mismatch

- Thematic divergence/argument switching
 - **E**: I like Mary.
 - S: Mary me gusta.
- □ Head switching:
 - **E**: Kim likes to swim.
 - G: Kim schwimmt gern.
- □ More divergence:
 - N: Han heter Paul.
 - **E**: His name is Paul.
 - F: II s'appell Paul.
- Idiomatic expressions





Beyond sentence meaning

 Tracking the referent, No: den/det han/hun
 Metaphors, idioms

- Changre,
- □ Rhime, rythm
- Deliberate ambiguity, humor
- •••

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这个 机场 的 安全 工作 由 以色列 方面 负责.

Israeli officials are responsible for airport security.
Israel is in charge of the security at this airport.
The security work for this airport is the responsibility of the Israel government.
Israeli side was in charge of the security of this airport.
Israel is responsible for the airport's security.
Israel is responsible for safety work at this airport.
Israel presides over the security of the airport.
Israel took charge of the airport security.
The safety of this airport is taken charge of by Israel.
This airport's security is the responsibility of the Israeli security officials.

NIST evaluation task 2001, from Koehn: SMT

Translation quality – Human eval.

- □ Given output of MT system + either
 - 1. Source text + reference translation (bilingual evaluator)
 - 2. Source text only (bilingual evaluator)
 - 3. Reference translation only (monolingual evaluator)
 - 4. Nothing (output only) (only fluency)
- Rate the translations (one sentence a time)
- Across several dimensions, typically
 - Adequacy: Does the output convey the same as the original/reference translation?
 - Fluency: Is this good target language?
 - and maybe several other dimensions

Judge Sentence

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You have already judged 14 of 3064 sentences, taking 86.4 seconds per sentence.

Source: les deux pays constituent plutôt un laboratoire nécessaire au fonctionnement interne de l'ue.

Reference: rather , the two countries form a laboratory needed for the internal working of the eu .

Translation	Adequacy	Fluency
both countries are rather a necessary laboratory the internal operation of the eu	00000	00000
bour countries are rather a necessary laboratory the internal operation of the etc.	1 2 3 4 5	1 2 3 4 5
both countries are a necessary laboratory at internal functioning of the eu	00000	00000
bour countries are a necessary laboratory at internal functioning of the et .	1 2 3 4 5	1 2 3 4 5
the two countries are rather a laboratory passagery for the internal workings of the au	00000	00000
the two countries are rather a laboratory necessary for the internal workings of the et .	1 2 3 4 5	1 2 3 4 5
	00000	00000
the two countries are rather a laboratory for the internal workings of the et .	1 2 3 4 5	1 2 3 4 5
the two equations are active a near some laborations intermed workings of the su	00000	00000
the two countries are rather a necessary laboratory internal workings of the et .	1 2 3 4 5	1 2 3 4 5
Annotator: Philipp Koehn Task: WMT06 French-English		Annotate
	5= All Meaning	5= Elawless English
	4= Most Meaning	4= Good English
Instructions	3= Much Meaning	3= Non-native English
	2= Little Meaning	2= Disfluent English
	1= None	1= Incomprehensible

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Challenges in human TQ eval.



- □ What's in a number?
 - People use the scales differently
 - Normalize?
- More reliable alternative:
 - Evaluate several systems at once
 - Which translation is better?



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Evaluation in language technology

Example 1: Tagging

- Task: Assign part of speech tags to words in text
 - The/DT grand/JJ jury/NN commented/VBD ...
- Gold standard: A hand-annotaded corpus
- Run your tagger on the gold standard
- Compare the results with the gold standard
- Accuracy: #(correct tags)/#words
- Experimental set up:
 - Split an annotaded corpus in two parts:
 - Training
 - Testing (=gold standard) not used in training



Common evaluation measures in LT



Recall =
$$\frac{tp}{tp + fn}$$

Precision = $\frac{tp}{tp + fp}$

			Actual (gold)	
		target	Not target	
System	selected	tp: True	fp: False	
perform		positive	positive	
	Not	fn: False	tn: True	
	selected	negative	negative	

$$\Box \text{ F-score} = \frac{1}{\alpha \frac{1}{P} + (1 - \alpha) \frac{1}{R}}$$

$$\Box \ \mathsf{F}_{1} = \frac{1}{0.5\frac{1}{P} + (1 - 0.5)\frac{1}{R}} = \frac{2PR}{R + P}$$

Some remarks

- Precision and recall:
 - Comes from Information Retrieval (IR)
 - Have become (too?) popular in language technology
- □ Useful when:
 - There is more than one target/correct answer
 - The targets are known
 - The true negatives are many, uninteresting or unknown
 - The targets are not ranked
- Statistical significance tests are more easily available for accuracy than for P, R, F

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Adapting P, R, F to MT-eval







Precision and Recall of Words

 SYSTEM A:
 Israeli officials responsibility of airport safety

 REFERENCE:
 Israeli officials are responsible for airport security

- Precision $\frac{correct}{output-length} = \frac{3}{6} = 50\%$
- Recall $\frac{correct}{reference-length} = \frac{3}{7} = 43\%$
- F-measure $\frac{\text{precision} \times \text{recall}}{(\text{precision} + \text{recall})/2} = \frac{.5 \times .43}{(.5 + .43)/2} = 46\%$

Chapter 8: Evaluation

Precision and Recall



Metric	System A	System B	
precision	50%	100%	6/~~0.86
recall	43%	100%	7 ≈ 0.80
f-measure	46%	100%	$\frac{12}{13} \approx 0.92$
	•		/13

flaw: no penalty for reordering



Position-independent error rate

- □ Similar measure to (word) recall+precision
- □ Reports mistakes not correctness
- □ We skip the details formula

Word Error Rate

• Minimum number of editing steps to transform output to reference

match: words match, no cost
substitution: replace one word with another
insertion: add word
deletion: drop word

Levenshtein distance

 $WER = \frac{substitutions + insertions + deletions}{reference-length}$

Chapter 8: Evaluation

Levenshtein distance used in

- spell-checking
- OCR
- Translation memory

Example



Metric	System A	System B
word error rate ($_{\rm WER}$)	57%	71%

Chapter 8: Evaluation

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BLEU

- A Bilingual Evaluation Understudy Score
- Main ideas:
 - Use several reference translations
 - Count precision of n-grams:
 - For each n-gram in output: does it occur in at least one reference?
 - Don't count recall but use a penalty for brevity
 - Why not recall?

BLEU

$$p_{n} = \frac{\sum_{C \in \{Candidates\}} \sum_{n-gram \in C} Count_{clip}(n-gram, C, C.refs)}{\sum_{C \in \{Candidates\}} \sum_{n-gram \in C} Count (n-gram, C)}$$

Candidates:

the set of sentences output by trans. system

□ Count(n-gram, C):

the number of times n-gram occurs in C

- □ Count_{clip}(n-gram, C, C.refs):
 - □ the number of times the *n*.gram occurs in both
 - C and
 - the reference translation for the same sentence where n.gram occurs most frequent

Technicality:

If the same n-gram has several occurrences in a candidate translation sentence, it should not be counted more times than the number of occurrences in the reference sentence with the largest number of occurrences of the same n-gram.

Example, p₃

□ Hyp, C:

• One of the girls gave one of the boys one of the boys.

\Box C-Refs:

A girl gave a boy one of the toy cars

One of the girls gave a boy one of the cars.

#

Example, p₃

□ Hyp, C:

One of the girls gave one of the boys one of the boys.

 \Box C-Refs:

A girl gave a boy <u>one of the</u> toy cars

One of the girls gave a boy <u>one of the cars</u>.

□ Count_clip(one of the, C, C-refs)=2

one of the	of the girls	the girls gave	girls gave one
2 (3)	1	1	0 (1)

gave one of	of the boys	the boys one	boys one of
0 (1)	0 (2)	0 (1)	0 (1)

 $\square P_3 = 4/11$

BLEU

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□ How to combine the n-gram precisions?

$$p_1 \times p_2 \times \cdots \times p_n = \prod_{i=1}^n p_i$$

Remember

$$\ln(\prod_{i=1}^{n} p_i) = \ln(p_1 \times p_2 \times \dots \times p_n) = \ln(p_1) + \ln(p_2) + \dots + \ln(p_n) = \sum_{i=1}^{n} \ln p_i$$

 \Box One can add weights, typically ai = 1/n

 $\ln(p_1^{a_1} \times p_2^{a_2} \times \dots \times p_n^{a_n}) = a \ln(p_1) + a 2 \ln(p_2) + \dots + a n \ln(p_n)$

□ How long n-grams?

Max 4-grams seems to work best

Brevity penalty

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- $\hfill\square$ c is the length of the candidates
- r is the length of the reference translations:
 for each C choose the R most similar in length

□ Penalty applies if c < r:
□ BP = 1 if c ≥ r
□ BP =
$$e^{(1-r/c)}$$
 otherwise
□ BLEU = BP · exp $\sum_{i=1}^{n} w_n \ln p_i$
C∈Candidates
This is correct
Error in K:SMT
□ $\ln BLEU = \min(1 - \frac{r}{c}, 0) + \sum_{i=1}^{n} w_n \ln p_i$