

UiO * Department of Informatics University of Oslo

INF 5860 Machine learning for image classification

Lecture 8: Generalization

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Outline

- Is learning feasible?
- Model complexity
- Overfitting
- Evaluating performance
- Learning from small datasets
- Rethinking generalization
- Capacity of dense neural networks

About today

- Part1: Learning theory
- Part2: Practical aspects of learning

Readings

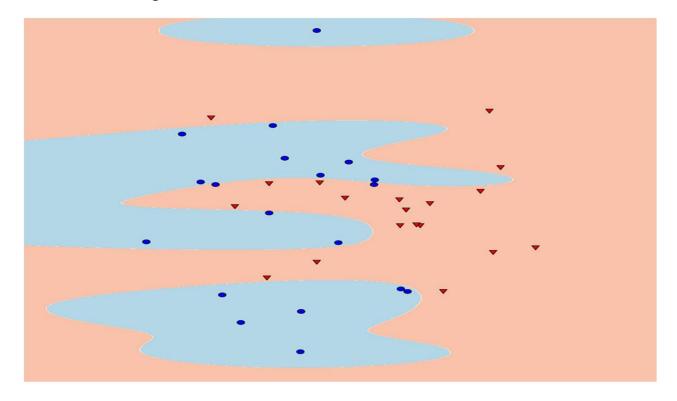
- Learning theory (caltech course):
 - https://work.caltech.edu/lectures.html
 - Lecture (Videos): 2,5,6,7,8,11
- Read: CS231n: section "Dropouts"
 - http://cs231n.github.io/neural-networks-2/
- Optional:
 - Read: The Curse of Dimensionality in classification
 - http://www.visiondummy.com/2014/04/curse-dimensionality-affect-classification/
 - Read: Rethinking generalization
 - https://arxiv.org/pdf/1611.03530.pdf

Progress

- Is learning feasible?
- Model complexity
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Is learning feasible?

- Classification is to find the decision boundary
- But is it learning?



Notation

Formalization supervised learning:

- Input: x

Output: y

- Target function: $f : X \rightarrow Y$

- Data: $(x_1, y_1), (x_2, y_2) \cdots, (x_N, y_N)$



- Hypothesis: $h: X \rightarrow Y$

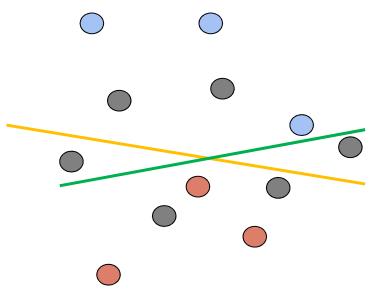
Example:

Hypothesis set: $y = w_1 x + w_0$

A hypothesis: y = 2x + 1

More notation

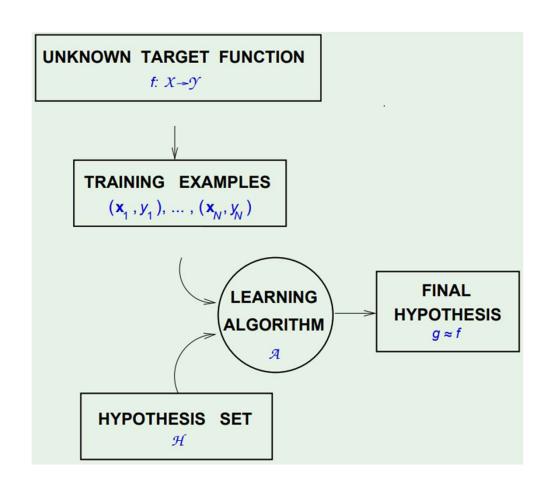
- **In-sample** (colored): Training data available to find your solution.
- Out-of-sample (gray): Data from the real world, the hypothesis will be used for.
- Final hypothesis: ——
- Target hypothesis: ——
- **Generalization:** Difference between the in-sample error and the out-of-sample error



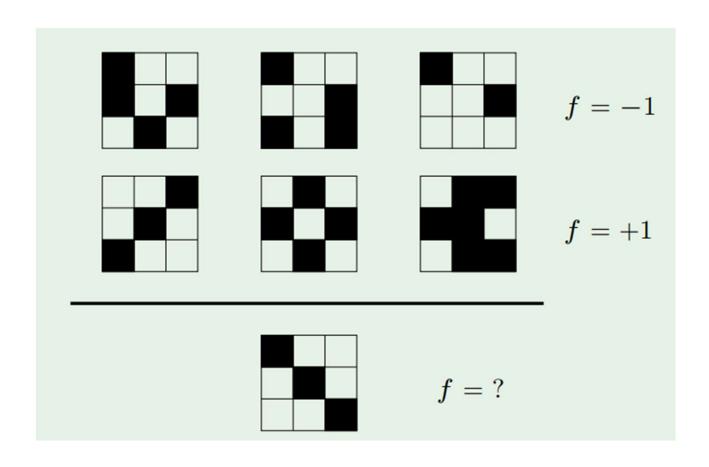
Learning diagram

- The Hypothesis Set
 - $\mathcal{H} = \{h\}$ $g \in \mathcal{H}$
- The Learning Algorithm
 - e.g. Gradient descent

The hypothesis set and the learning algorithm are referred to as the **Learning model**



Learning puzzle

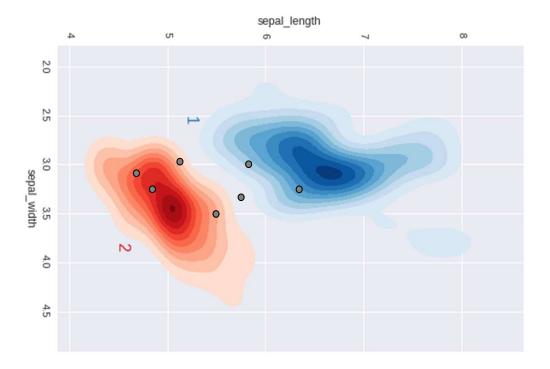


The target function is UNKNOWN

- We cannot know what we have not seen!
- What can save us?
 - Answer: Probability

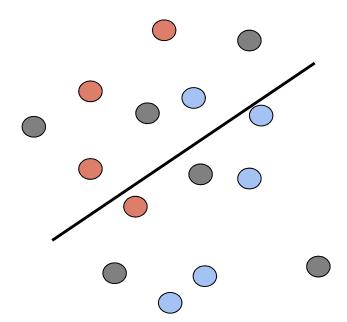
Drawing from the same distribution

- Requirement:
 - The in-sample and out-of-sample data must be drawn from the same distribution (process)



What is the expected out-of-sample error?

- For a randomly selected hypothesis
- The closest error approximation is the **in-sample** error

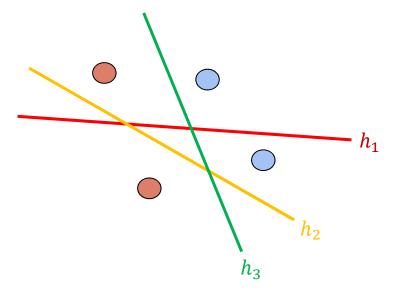


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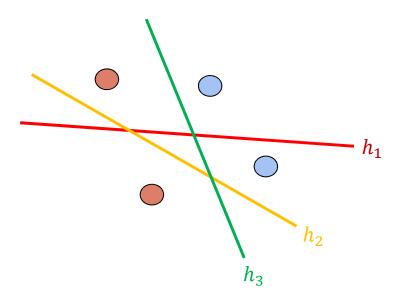
What is training?

- A general view of training:
 - Training is a search through possible hypothesis
 - Use in-sample data to find the best hypothesis



What is the effect of choosing the best hypothesis?

- Smaller in-sample error
- Increasing the probability that the result is a coincidence
- The expected out-of-sample error is greater or equal to the in-sample error



Searching through all possibilities

- The extreme case search through all possibilities
- Then you are guaranteed 0% **in-sample** error rate
- No information about the out-of-sample error

Progress

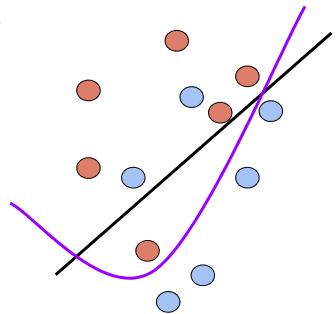
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Capacity of the model (hypothesis set)

- The model restrict the number of hypothesis you can find
- Model capacity is a reference to how many possible hypothesis you have
- A linear model has a set of all linear functions as its hypothesis

$$\widehat{y} = sign(\mathbf{w}^T \mathbf{x} + b)$$

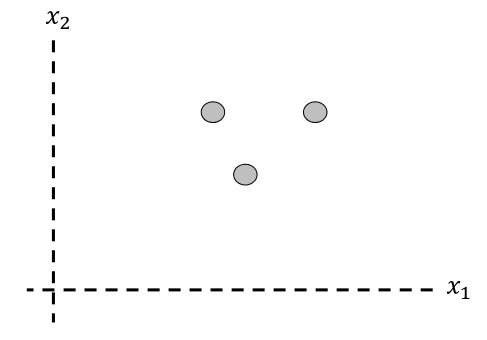
$$\widehat{y} = \mathbf{x}^T W \mathbf{x} + \mathbf{w}^T x + b$$



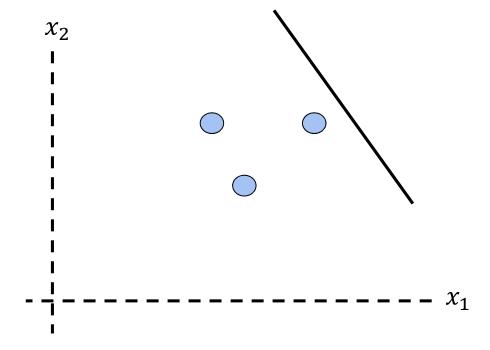
Measuring capacity

- Vapnik-Chervonenkis (VC) dimension
 - Denoted: $d_{VC}(\mathcal{H})$
 - Definition:
 - The maximum number of points that can be arrange such that ${\mathcal H}$ can shatter them.

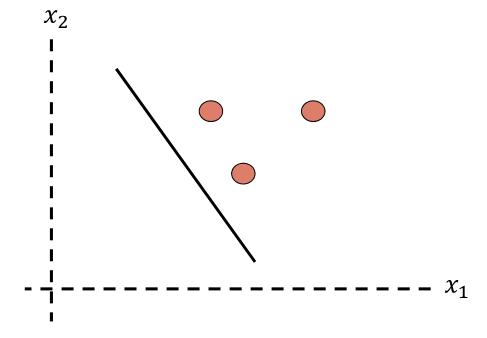
- (2D) Linear model $\hat{y} = sign(\mathbf{w}^T \mathbf{x} + b)$
- Configuration (N = 3)



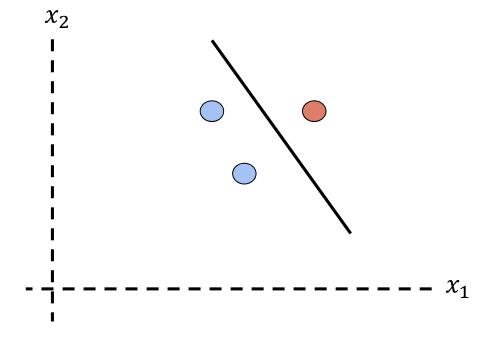
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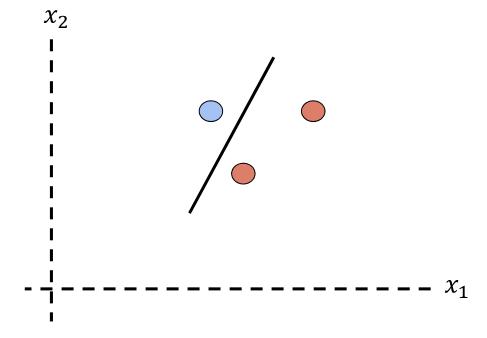
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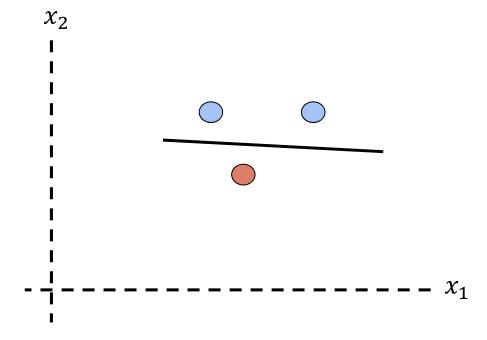
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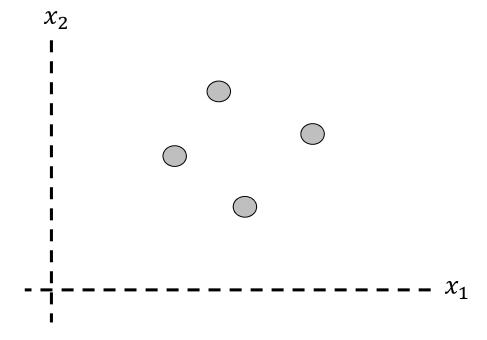
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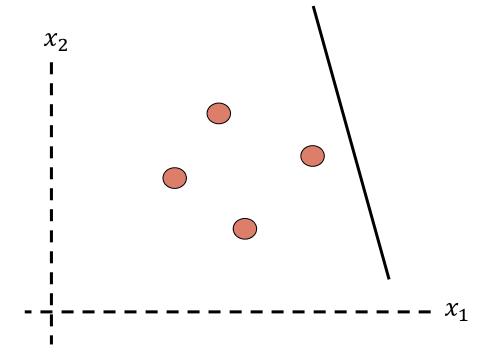
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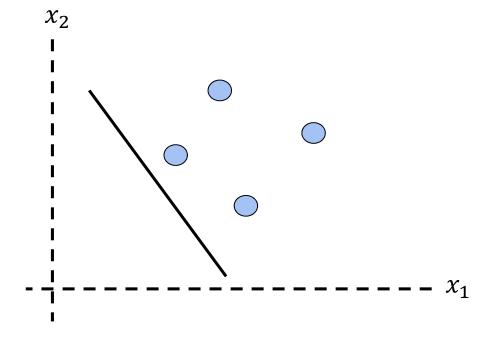
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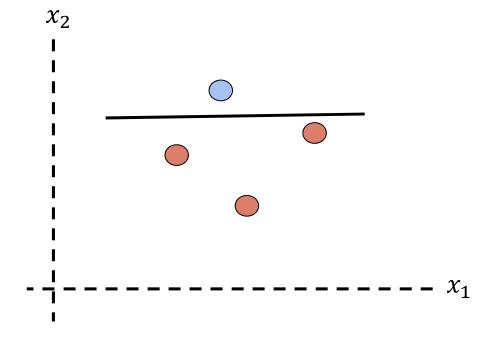
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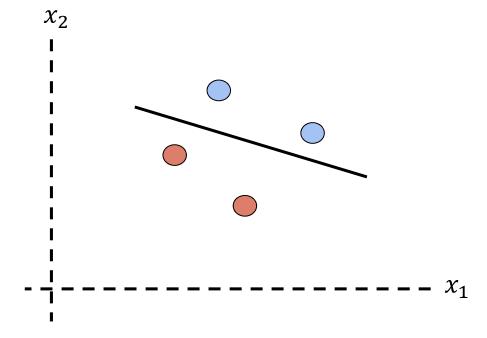
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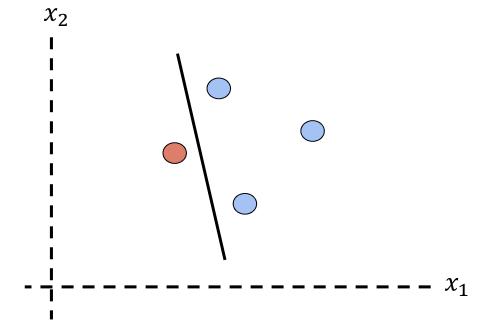
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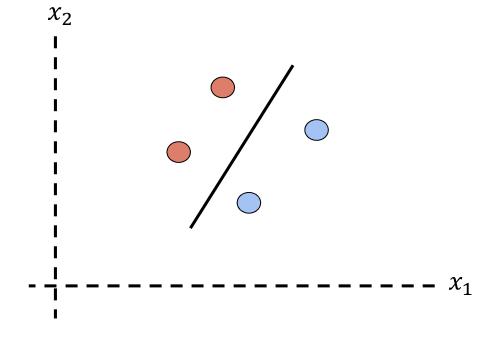
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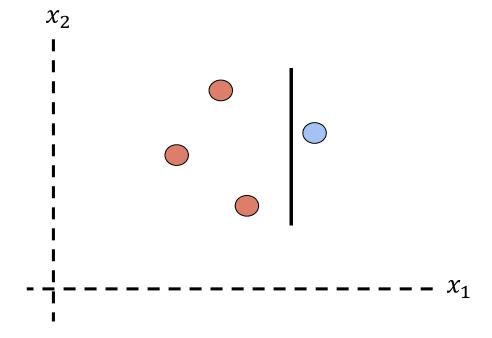
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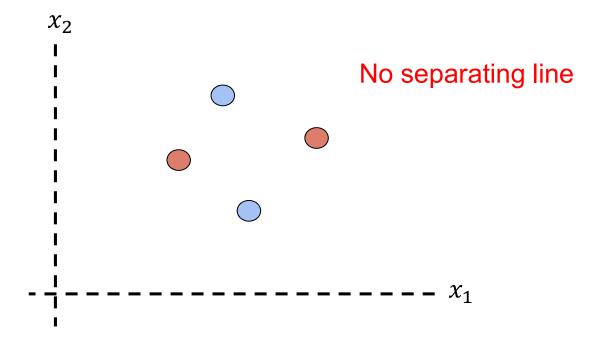
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VC dimension

- Definition
 - The maximum number of points that can be arrange such that ${\mathcal H}$ can shatter them.
- The VC dimension of a linear model in dimension d is:
 - $d_{VC}(\mathcal{H}_{lin}) = d + 1$
- Capacity increases with the number of **effective** parameters

Growth function

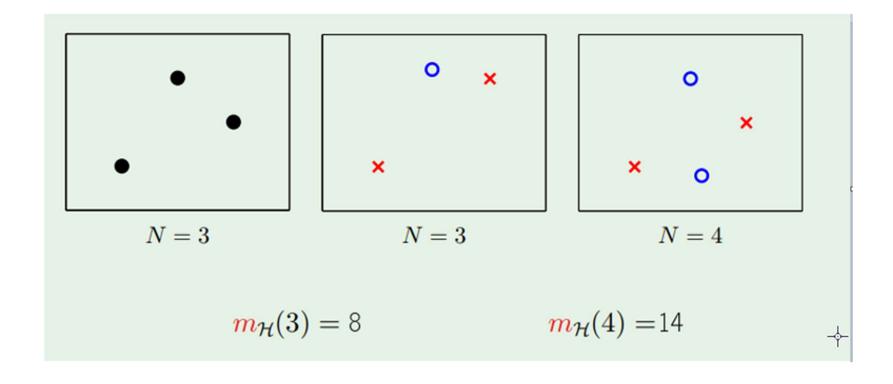
- The **growth function** is a measure of the capacity of the hypothesis set.
- Given a set of N samples and an unrestricted hypothesis set, the value of the growth function is:

$$m_{\mathcal{H}}(N) = 2^N$$

For a restricted (limited) hypothesis set the growth function is bounded by:

$$m_{\mathcal{H}}(N) \leq \sum_{i=0}^{d_{VC}} \binom{N}{i}$$
 Maximum power is $N^{d_{VC}}$

Growth function for linear model



Generalization error

• Error measure binary classification:

$$e(g(\mathbf{x_n}), f(\mathbf{x_n})) = \begin{cases} 0, & \text{if } g(\mathbf{x_n}) = f(\mathbf{x_n}) \\ 1, & \text{if } g(\mathbf{x_n}) \neq f(\mathbf{x_n}) \end{cases}$$

• In-sample error:

$$E_{in}(g) = \frac{1}{N} \sum_{n=1}^{N} e(g(\mathbf{x_n}), f(\mathbf{x_n}))$$

• Out-of-sample error:

$$E_{out}(g) = \mathbb{E}_{\mathbf{x}}[e(g(\mathbf{x}), f(\mathbf{x}))]$$

Generalization error:

$$G(g) = E_{in}(g) - E_{out}(g)$$

Upper generalization bound

- Number of In-sample samples, N
- Generalization threshold, ϵ
- Growth function: $m_{\mathcal{H}}$ ()
- The Vapnik-Chervonenkis Inequality

$$P\left[|E_{in}(g) - E_{out}(g)| > \varepsilon\right] \le 4 \, m_{\mathcal{H}}(2N) \, e^{-\frac{1}{8}\varepsilon^2 N}$$
 Maximum power is $N^{d_{VC}}$

What makes learning feasible?

- Restricting the capacity of the hypothesis set!
- But are we satisfied?
 - No!
- The overall goal is to have a small $E_{out}(g)$

The goal is small $E_{out}(g)$

$$P\left[|E_{in} - E_{out}| > \varepsilon\right] \leq 4 m_{\mathcal{H}}(2N) e^{-\frac{1}{8}\varepsilon^2 N} = \delta$$

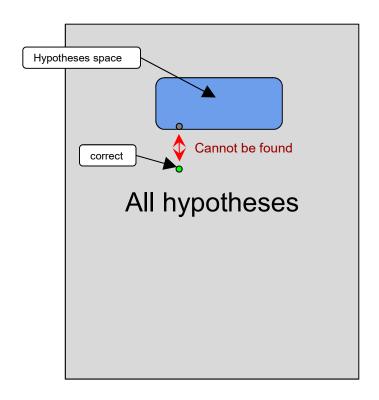
$$\varepsilon = \sqrt{\frac{8}{N} \ln \frac{4m_{\mathcal{H}}(2N)}{\delta}} = \Omega(N, \mathcal{H}, \delta)$$

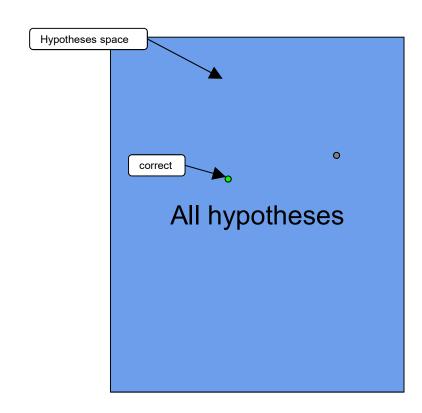
$$P\left[|E_{in} - E_{out}| < \Omega\right] > 1 - \delta$$

With probability $> 1 - \delta$:

$$E_{out} < E_{in} + \Omega$$

A model with wrong hypothesis will never be correct





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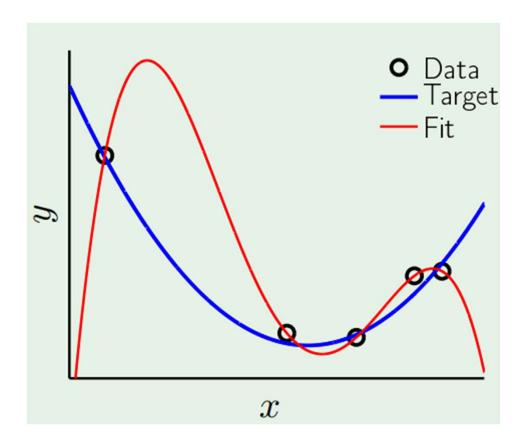
Noise

- The **in-sample** data will contain noise.
- Origin of noise:
 - Measurement (sensor) noise
 - The in-sample data may not include all parameters
 - Our ${\mathcal H}$ has not the capacity to fit the target function

The role of noise

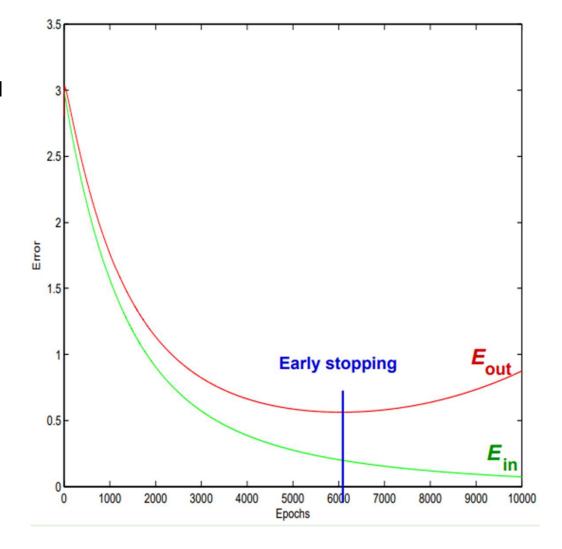
- We want to fit our hypothesis to the target function, not the noise
- Example:
 - Target function: second order polynomial
 - Noisy in-sample data
 - Hypothesis: Fourth order polynomial

Result: $E_{in} = 0$, E_{out} is huge



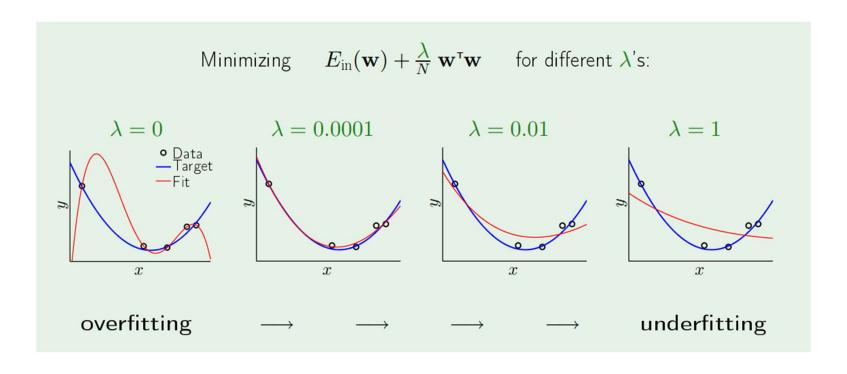
Overfitting - Training to hard

- Initially, the hypothesis is not selected from the data and E_{in} and E_{out} are similar.
- While training, we are exploring more of the hypothesis space
- The effective VC dimension is growing at the beginning, and defined by the number of free parameters at the end



Regularization

• With a tiny weight penalty, we can reduce the effect of noise significantly.



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Splitting of data

- Training set (60%)
 - Used to train our model
- Validation set (20%)
 - Used to select the best hypothesis
- Test set (20%)
 - Used to get a representative out-of-sample error

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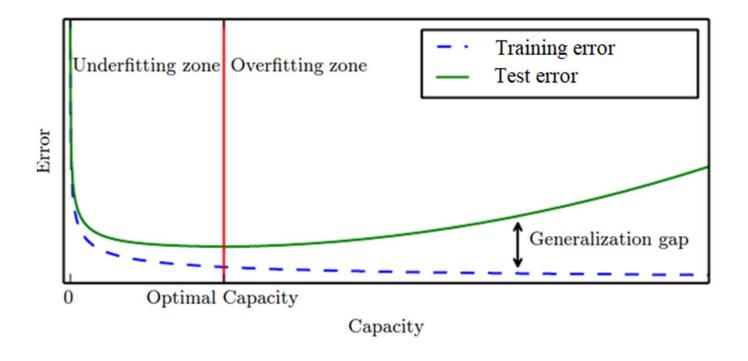
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Important! No peeking

- Keep a dataset that you don't look at until evaluation (test set)
- The test set should be as different from your training set as you expect the real world to be



A typical scenario



Learning curves

Simple hypothesis Complex hypothesis E_{out} E_{in} E_{in} Number of Data Points, N

Progress

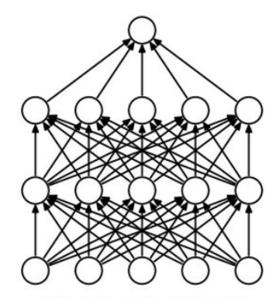
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Learning from a small datasets

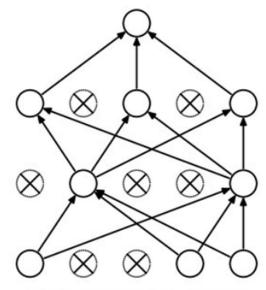
- Regularization
- Dropouts
- Data augmentation
- Transfer learning
- Multitask learning

Dropouts

- Regularization technique
- Drop nodes with probability, p



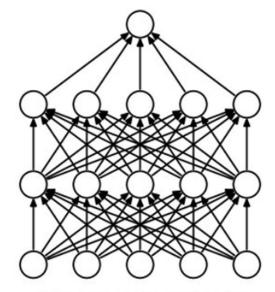
(a) Standard Neural Net



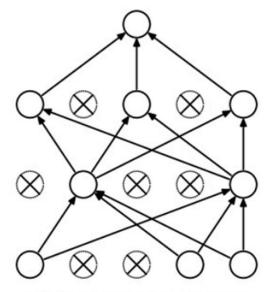
(b) After applying dropout.

Dropouts

- Force the network to make redundant representations
- Stochastic in nature, difficult for the network to memories.
- Remember to scale with 1/p



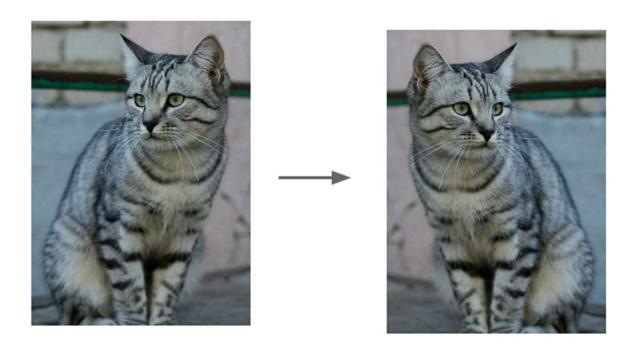
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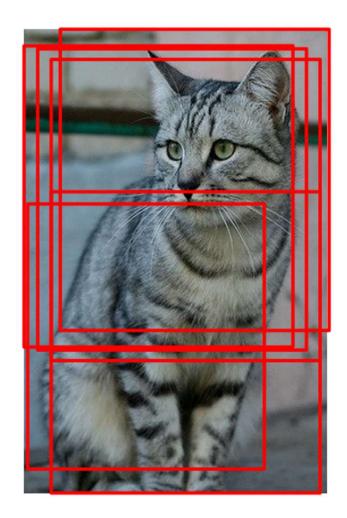
(b) After applying dropout.

- Increasing the dataset!
- Examples:
 - Horizontal flips
 - Cropping and scaling
 - Contrast and brightness
 - Rotation
 - Shearing

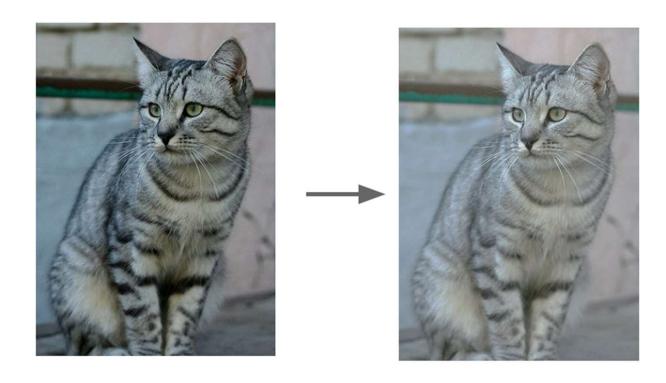
Horizontal Flip



Cropping and scaling



Change Contrast and brightness

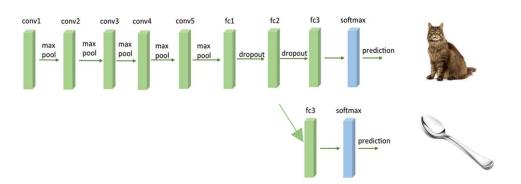


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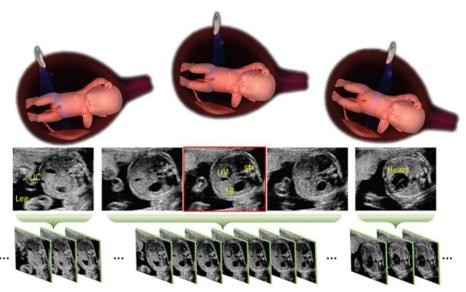
Transfer learning

- Use a pre-trained network
- Neural networks share representations across classes
- You can reuse these features for many different applications
- Depending on the amount of data, finetune:
 - the last layer only
 - the last couple of layers



What can you transfer to?

- Detecting special views in Ultrasound
- Initially far from ImageNet
- Benefit from fine-tuning imagenet features



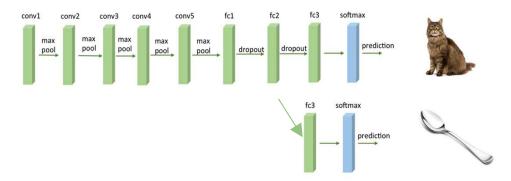
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Transfer learning from pretrained network

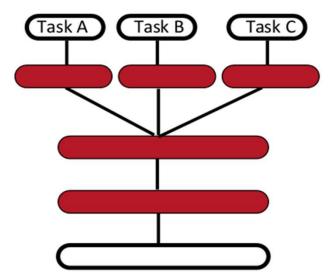
- Since you have less parameters to train, you are less likely to overfit.
- Need a lot less time to train.

OBS! Since networks trained on ImageNet have a lot of layers, it is still possible to overfit.



Multitask learning

- Many small datasets
- Different targets
- Share base-representation



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Is traditional theory valid for deep neural networks?

- "UNDERSTANDING DEEP LEARNING REQUIRES RETHINKING GENERALIZATION"
- Experiment:
 - Deep neural networks have the capacity to memories many datasets
 - Deep neural networks show small generalization error

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Have some fun

- Capacity of dense neural networks
- http://playground.tensorflow.org

Tips for small data

- 1. Try a pre-trained network
- 2. Get more data
 - a) 1000 images with 10 mins per label is 20 working days...
 - b) Sounds like a lot, but you can spend a lot of time getting transfer learning to work
- 1. Do data-augmentation
- 2. Try other stuff (Domain-adaption, multitask learning, simulation, etc.)