

*INF4820: Algorithms for
Artificial Intelligence and
Natural Language Processing*

Introduction and Overview

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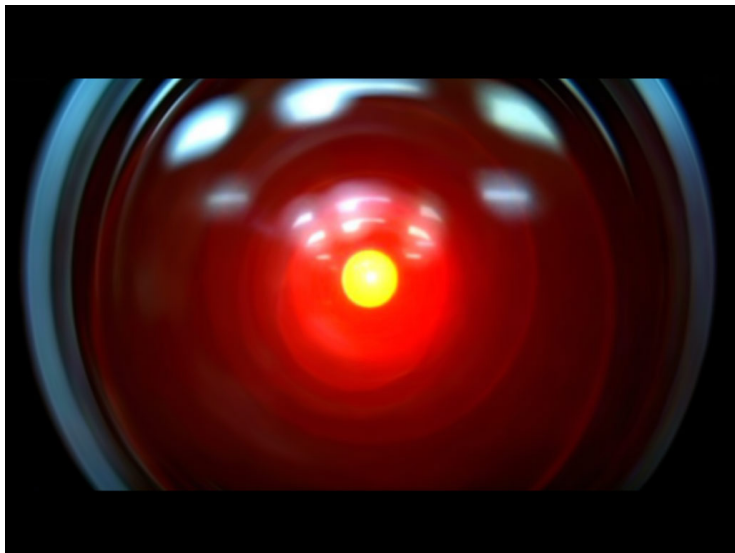




Overview

- ▶ Course motivation and introduction:
- ▶ AI, NLP, ML — What are they?
- ▶ Lisp — What and why?
- ▶ Outline of lectures and learning goals.
- ▶ Practical details.

What is AI?



(HAL 9000 in *2001: A Space Odyssey*; 1968)



- ▶ **Alan Turing**, 1950:
 - ▶ *I propose to consider the question, 'Can machines think?'*
- ▶ The term 'AI' coined by **John McCarthy** (Dartmouth Conference, 1956).
 - ▶ *The science and engineering of making intelligent machines.*
 - ▶ *Every aspect of learning or any other feature of intelligence can be so precisely described that a machine can be made to simulate it.*
- ▶ Language always in central place, cf. the **Turing Test**.

- ▶ **The early years:** simple chatbots, theorem proving, blocks world, expert systems, game playing (chess), . . .
- ▶ Moving target: Whatever requires 'intelligent' decisions, but seems out of reach technologically?
 - ▶ Web search arguably would have been AI a couple of decades ago.
 - ▶ Open-domain Machine Translation out of reach until around 2005.
- ▶ For our purpose: AI is a toolkit of methods for problem solving and representation.

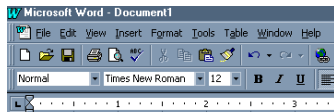


What is Natural Language Processing?



- ▶ Making computers 'understand' human language
- ▶ Aka **language technology** or **computational linguistics**
- ▶ Young and interdisciplinary field:
- ▶ Computer Science + Linguistics
- ▶ (+ Cognitive Science + Statistics + Information Theory + Machine Learning + ...)

- ▶ Grammar and/or spell checkers, auto-completion
- ▶ Machine translation
- ▶ Q&A systems
- ▶ Dialog systems
- ▶ Speech recognition and synthesis
- ▶ Intelligent information extraction
- ▶ Summarization
- ▶ Sentiment analysis
- ▶ Any application requiring an understanding of language...



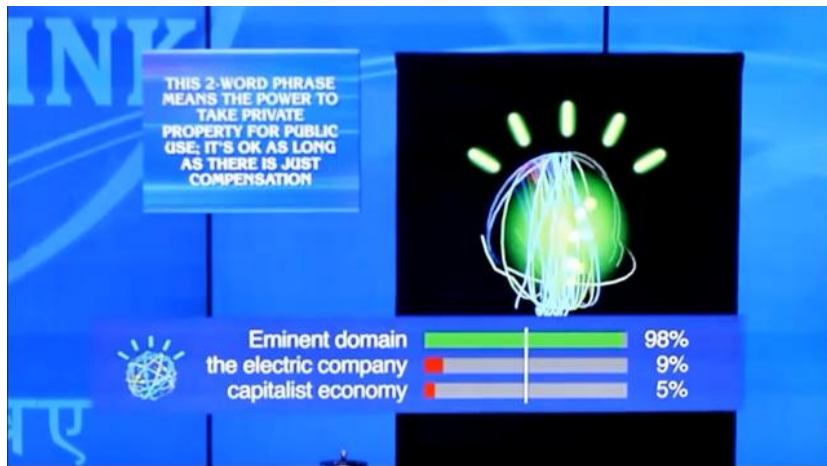
This are what a grammar error looks like in Word



Google
translate



What is AI?



(IBM Watson beats long-time *Jeopardy!* champions; 2011)



Ambiguity

- ▶ I.e. the property of being open to multiple interpretations.
- ▶ All levels of linguistic description are associated with ambiguities.
- ▶ For humans, ambiguity is a feature: language is an **efficient code**.
 - ▶ The same expressions can be re-used in different contexts.
 - ▶ A large part of the information can be underspecified.
 - ▶ Interpretation relies on **background knowledge** and our expectations in a given **context of use**.
- ▶ **Disambiguation** is a central problem in NLP → **Search problems**.



Word level ambiguity

- ▶ Norwegian: *rett*.
- ▶ English: *meal, dish, straight, correct, fair, justice, right, court, law, direct, grade, ...?*
- ▶ Ambiguous in meaning + syntactic category (part of speech).
- ▶ Need context to decide.

De hadde laget en deilig **rett** av grønnsaker.

Streken må være **rett**.

Kunden har alltid **rett**.

Du har **rett** til en advokat.

Det er lovlig i henhold til norsk **rett**.

Slikt skjer **rett** som det er.

Vennligst **rett** disse prøvene!

Vi kjørte **rett** hjem.



Referential Ambiguity

The authorities jailed *the protesters* because they $\left\{ \begin{array}{l} \text{advocated revolution.} \\ \text{feared revolution.} \end{array} \right.$

Sentence-Level Ambiguity

I like *eating sushi* with $\left\{ \begin{array}{l} \text{tuna.} \\ \text{sticks.} \end{array} \right.$

Acoustic Ambiguity

Let's talk about how to $\left\{ \begin{array}{l} \text{recognize speech} \\ \text{wreck a nice beach} \end{array} \right.$



- ▶ Traditionally; two broad paradigms in NLP (and AI).
 - ▶ The **rationalist** approach, based on hand-crafted formal rules and manually encoded knowledge.
 - ▶ The **empiricist** approach, based on automatically inferring statistical patterns from data.
- ▶ 1950s–80s: Rule-based
- ▶ Late 1980's: Empirical systems outperform rule-based in the area of speech recognition.
- ▶ 1990s: NLP as whole sees a shift of interest from rationalist towards empirical approaches.
- ▶ 2000s: No longer conceived as opposing poles, but **complementary** approaches typically used together.



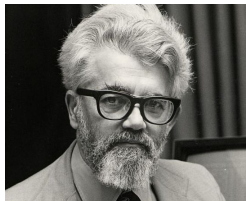
- ▶ The theoretical foundations are studied within the field of **machine learning** (ML) or **statistical learning theory**.

Machine Learning

... *the study of computer algorithms that improve automatically through experience* (Tom Mitchell 1997).

- ▶ Goal: Learn from examples, to make predictions about new data.
- ▶ Has applications in many other **data-intensive** sciences besides NLP, e.g. meteorology, biology, physics, robotics, signal processing, etc.
- ▶ An arsenal of methods: decision trees, support vector machines, maximum entropy models, naïve Bayes classifiers, artificial neural networks, genetic algorithms, ...

- ▶ Powerful high-level language with long traditions.
- ▶ Especially strong support for **symbolic** and **functional** programming.
- ▶ “Discovered” by **John McCarthy** in **1958**.
 - ▶ Initially intended as a mathematical formalism.
 - ▶ Then one of his students, Steve Russell, implemented an interpreter for the formalism, and Lisp the programming language was born.
- ▶ Rather than Lisp becoming outdated, the tendency has been that other languages have developed towards Lisp.





```
(print "Hello world!")
```

- ▶ Several dialects; we will be using Common Lisp.
- ▶ Fully ANSI-standardized and stable.
- ▶ Rich language: multitude of built-in data types and operations.
- ▶ Easy to learn:
 - ▶ extremely simple syntax;
 - ▶ straightforward semantics.



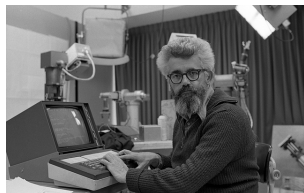
The Factorial Function

$$n! \equiv \begin{cases} 1 & \text{for } n = 0 \\ n \times (n - 1)! & \text{for } n > 0 \end{cases}$$

Common Lisp Implementation

```
(defun ! (n)
  (if (= n 0)
      1
      (* n (! (- n 1)))))
```

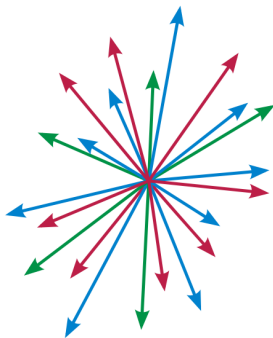

- ▶ Often hailed (or dismissed) as “the AI language”.
- ▶ While not quite true, there are several reasons for this coupling:
- ▶ AI coined by McCarthy in the mid-1950s.
- ▶ Lisp conceived by McCarthy in the mid-1950s.
- ▶ In addition to being fast and powerful, Lisp is particularly well suited for:
 - ▶ Explorative programming
 - ▶ Rapid prototyping
 - ▶ Incremental and interactive development
 - ▶ Extending the language itself

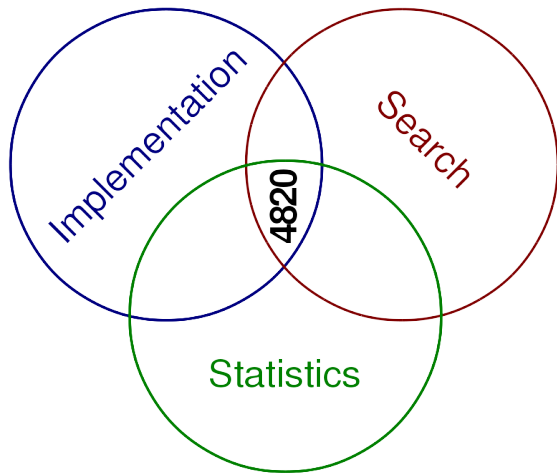


- ▶ Steep learning curve, but with a big payoff:
- ▶ Emacs is an unusually powerful editor.
- ▶ Written in Emacs Lisp.
- ▶ Highly customizable—the Emacs Lisp dialect is also used as an extension language.
- ▶ Different “modes” make Emacs sensitive to different editing needs, e.g. depending on the specific programming language used.
- ▶ Prerequisite for an enjoyable Emacs experience: Spend some time mastering basic key commands!



- ▶ Common Lisp basics
- ▶ Vector space models
- ▶ Classification and clustering
- ▶ Probability theory
- ▶ Hidden Markov Models
- ▶ Statistical parsing
- ▶ **Recurring themes**: Machine learning, scalable data representations, search, dynamic programming.
- ▶ 4 hours of lectures, **every other week** + 2-hour laboratory **weekly**





Efficient and Scalable Algorithms and Data Structures for Searching (Probabilistically) Weighted Solution Spaces



- ▶ Three **obligatory exercises**:
- ▶ Exercise (2) and (3) have two **parts** each;
- ▶ Five **problem sets** in total.
- ▶ In order to pass and qualify for the exam you need a least
 - ▶ 6 of 10 possible points for Exercise (1),
 - ▶ 12 of 20 possible points for (2a) + (2b),
 - ▶ 12 of 20 possible points for (3a) + (3b).
- ▶ Extensions can only be given in case of illness, and re-submissions will not be possible.
- ▶ See course page for the schedule (tba).

- ▶ For student involvement and **incremental exam preparation**:
- ▶ occasional short quiz sessions → **extra points** towards exercises.

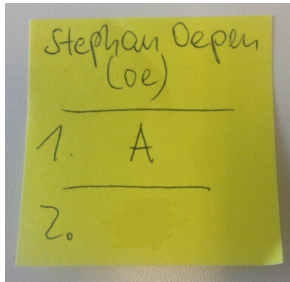
Example Quiz (0 + 0 Points)

1. Live programming can be useful?

A: yes; B: no

2. Lisp was first developed by:

A: Alan Turing; B: John McCarthy





Obligatory reading; *selected parts* from:

- ▶ **Jurafsky & Martin** (2008):
Speech and Language Processing (2nd Ed.)
- ▶ **Seibel** (2005):
Practical Common Lisp (Available On-Line)
- ▶ **Manning, Raghavan, & Schütze** (2008):
Introduction to Information Retrieval (Available On-Line)

Other recommended resources:

- ▶ Despite being 20 years old and long out-of-print *On Lisp* by **Paul Graham** is still a great read.
 - ▶ Freely available on-line: <http://www.paulgraham.com/onlisp.html>
- ▶ The Common Lisp 'HyperSpec':
 - ▶ <http://www.lispworks.com/documentation/HyperSpec/Front/>



► Questions?

- On-line discussion board (*kursprat*) via course pages
- inf4820-help@ifi.uio.no reaches all course staff:
- Stephan Oepen
- Milen Kouylekov
- Jakob Tobias Frielingsdorf (laboratory assistant)
- {oe|milen|jakobtf}@ifi.uio.no

► Messages:

- Check your **UiO email** regularly;
- Subscribe to the RSS feed of the course page;
- Participate in the on-line discussion board.