# INF4820: Algorithms for Artificial Intelligence and Natural Language Processing

# Semantic Spaces

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### Today



- ► Distributional semantics
- ► Vector spaces: Spatial models for representing data
- Semantic spaces

### Example

- ► Let's build Jeopardy!
  - ► Question: Who invented the electricity?
  - ► Answer: In about 600 BC, the Ancient Greeks discovered that rubbing fur on amber caused electric current.
- ► One of the first problems to solve is similarity.

### Today and the next lectures



- ► Can a program automatically learn which words have similar meanings?
  - Just by looking at data of actual language use?
  - Without any prior knowledge?
- ▶ How can we represent word meaning in a mathematical model?

# The Distributional Hypothesis



### AKA The Contextual Theory of Meaning

- Meaning is use. (Wittgenstein, 1953)
- You shall know a word by the company it keeps. (Firth, 1957)
- The meaning of entities, and the meaning of grammatical relations among them, is related to the restriction of combinations of these entities relative to other entities. (Harris, 1968)

He was hungover after drinking too many shots of **retawerif** at the party last night.

# The Distributional Hypothesis (cont'd)



- ► The hypothesis: If two words share similar contexts, we can assume that they have similar meanings.
- Comparing meaning reduced to comparing contexts,
  - no need for prior knowledge!
- Given the processing power of modern computers and the availability of vast amounts of electronic texts...
- ... we can now implement in practice the classic empiricist claims of Firth, Harris, Wittgenstein, et al.

# Distributional semantics in practice



#### A distributional approach to lexical semantics:

- ► Record contexts of words across a large collection of texts (corpus).
- ▶ Each word  $o_i$  is represented by a set of features  $\{x_1, \ldots, x_n\}$ .
- ▶ Each feature  $x_j$  records some property of the observed contexts of  $o_i$ .
- ► Words that are found to have similar features are expected to also have similar meaning.
- ▶ But before we start looking at the details of how to compare the context features for words, a couple of design decisions;
  - ► How do we define 'context'?
  - ► How do we define a 'word'?

# Defining 'context'



► Let's say we're extracting features for the target *bread* in:

I bake bread for breakfast.

#### Context windows

- ► Context = neighborhood of  $\pm n$  words left/right of the focus word.
- ► Features for ±1: {left:bake, right:for}
- ► Some variants: distance weighting, ngrams.

#### Bag-of-Words

- ► BoW; include all co-occurring words, ignoring the linear ordering.
- ► Features: {I, bake, for, breakfast}
- ► Some variants: sentence-level, document-level.

# Defining 'context' (cont'd)



I bake bread for breakfast.

#### Grammatical context

- ► Context = the grammatical relations to other words.
- ► Intuition: When words combine in a construction they often impose semantic constraints on each-other.
- ► Requires deeper linguistic analysis than simple BoW approaches.
- ► Features: {dir\_obj(bake), prep\_for(breakfast)}

### What is a word?



Raw: The programmer's programs had been programmed.

Tokenized: the programmer 's programs had been programmed .

Lemmatized: the programmer 's program have be program .

W/ stop-list: programmer program program

Stemmed: program program program

- ► Tokenization: Splitting a text into sentences and words or other units.
- ▶ Different levels of abstraction and morphological normalization:
  - ► What to do with case, numbers, punctuation, compounds, ...?
  - ► Full-form words vs. lemmas vs. stems . . .
- ► Stop-list: filter out closed-class words or function words.
  - ▶ The idea is that only *content words* provide relevant context.

### Different contexts $\rightarrow$ different similarities



- ▶ What do we mean by *similar*?
- ► The type of context dictates the type of semantic similarity.
- ► 'Relatedness' vs. 'sameness'. Or domain vs. content.
- ► Similarity in domain: { car, road, gas, service, traffic, driver, license}
- ► Similarity in content: {car, train, bicycle, truck, vehicle, airplane, buss}
- ▶ While broader definitions of context tend to give clues for *domain-based* relatedness, more fine-grained and linguistically informed contexts give clues for *content-based similarity*.

# Representation / model



- ► We've outlined the distributional approach to word meaning.
- ▶ But how exactly should we represent our words and context features?
- ► How exactly can we the compare features of different words?

### Vector space model



- ► A general model for representing data based on a spatial metaphor.
- Each object is represented as a vector (or point) positioned in a coordinate system.
- ► Each coordinate (or dimension) of the space corresponds to some descriptive and measurable property (feature) of the objects.
- ► To measure similarity of two objects, we can measure their geometrical distance / closeness in the model.
- ► Vector representations are foundational to a wide range of ML methods.

### Semantic spaces



- ► AKA distributional semantic models or word space models.
- ► A semantic space is a vector space model where
- points represent words,
- dimensions represent context of use,
- ▶ and distance in the space represents semantic similarity.
- How do we define the vector values?
- ► How do we measure distance?

### Feature vectors



- ▶ A vector space model is defined by a system of n dimensions objects are represented as real valued vectors in the space  $\Re^n$ .
- ▶ Our observations contextual features must be encoded numerically:
  - Each context feature is mapped to a dimension  $j \in [1, n]$ .
  - ► For a given word, the value of a given feature is its number of co-occurrences for the corresponding context across our corpus.
- ▶ Let the set of n features describing the lexical contexts of a word  $o_i$  be represented as a feature vector  $\vec{x}_i = \langle x_{i1}, \dots, x_{in} \rangle$ .

#### Example

- ▶ If we assume that
- ▶ the *i*th word is *cake* and
- ▶ the jth feature is OBJ\_OF(bake), then
- ▶  $x_{ij} = 4$  would mean that we have observed *cake* to be the object of the verb *bake* in our corpus 4 times.

### Euclidean distance



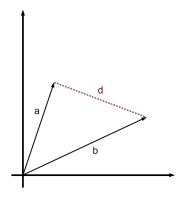
- ▶ We can now compute *semantic similarity* in terms of *spatial proximity*.
- ▶ One standard metric for this is the *Euclidean distance*:

$$d(\vec{x}, \vec{y}) = \sqrt{\sum_{i=1}^{n} (\vec{x}_i - \vec{y}_i)^2}$$

- ► Computes the norm (or *length*) of the *difference* of the vectors.
- ► The norm of a vector is:

$$\|\vec{x}\| = \sqrt{\sum_{i=1}^{n} \vec{x}_i^2} = \sqrt{\vec{x} \cdot \vec{x}}$$

Intuitive interpretation: The distance between two points corresponds to the length of the straight line connecting them.



# Euclidean distance - Example



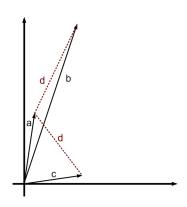
#### Let's have two vectors:

- ▶ food [2, 2, 0, 0 , 1]
- ▶ drink [1, 3, 0, 1 , 1]

```
Eucledean distance =
(sqrt (+ (expt (- 2 1) 2) (expt (- 2 3) 2)
           (expt (- 0 0) 2) (expt (- 0 1) 2)
           (expt (- 1 1) 2)))
\rightarrow 1.7320508
|food| =
(sqrt (+ (expt 2 2) (expt 2 2)
           (expt 0 2) (expt 0 2)
           (expt 1 2)))
\rightarrow 3.0
```

# Euclidean distance and length bias

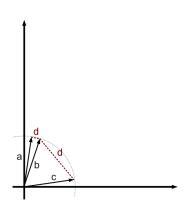




- ► However, a potential problem with Euclidean distance is that it is very sensitive to extreme values and the length of the vectors.
- ► As vectors of words with different *frequencies* will tend to have different length, the frequency will also affect the similarity judgment.

# Overcoming length bias by normalization





- ▶ One way to reduce frequency effects is to first normalize all our vectors to have unit length, i.e.  $\|\vec{x}\| = 1$
- ullet Can be achieved by simply dividing each element by the length:  $ec{x} \frac{1}{\|ec{x}\|}$
- ► Amounts to all vectors pointing to the surface of a unit sphere.

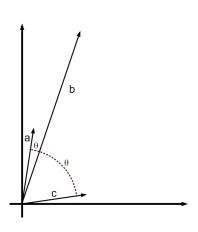
# Cosine similarity



- ► Another way to deal with length bias: use the *cosine* measure.
- ► Computes similarity as a function of the angle between the vectors:

$$\cos(\vec{x}, \vec{y}) = \frac{\sum_i \vec{x}_i \vec{y}_i}{\sqrt{\sum_i \vec{x}_i^2} \sqrt{\sum_i \vec{y}_i^2}} = \frac{\vec{x} \cdot \vec{y}}{\|\vec{x}\| \|\vec{y}\|}$$

- ► Constant range between 0 and 1.
- ► Avoids the arbitrary scaling caused by dimensionality, frequency, etc.
- ► As the angle between the vectors shortens, the cosine approaches 1.



# Cosine similarity (cont'd)



► For *normalized* (unit) vectors, the cosine is simply the *dot product*:

$$\cos(\vec{x}, \vec{y}) = \vec{x} \cdot \vec{y} = \sum_{i=1}^{n} \vec{x}_i \vec{y}_i$$

- Can be computed very efficiently.
- ▶ Note; the cosine measures *proximity* rather than *distance*.
- ► The same relative rank order as the Euclidean distance for unit vectors!

### Word-context association



- ► Problem: Raw co-occurrence frequencies are not always the best indicators of relevance.
- ► Imagine we have some features recording information about direct objects and we've collected the following counts for the noun *wine*:
  - OBJ\_OF(buy) = 14
  - ► OBJ\_OF(pour) = 8
  - ... but the feature OBJ\_OF(pour) seems more indicative of the semantics of wine than OBJ\_OF(buy).
- ► Solution: Weight the counts by an association function, "normalizing" our observed frequencies for chance co-occurrence.
- ▶ A range of different tests of statistical are used; e.g. pointwise mutual information, log odds ratio, the t-test, log likelihood, . . .
- ▶ Note: We'll skip this step in our implementation (assignment 2a).

# Practical comments: Numerical representations



- ► The input for our model is symbolic and categorical, with both words and feature types being strings.
- ► Model internally we want to work with *numerical identifiers* instead.
  - Means we can store and index the data more compactly and efficiently.
  - ► Most learning algorithms expect numerical input.
- ► For our vector space model, you should therefore implement functionality for mapping strings to integer ids (and back to strings).
- Sometimes called a symbol table.
- ► For generality, maintain separate mappings for words and features.

# Practical comments: Sparsity



- ► Conceptually, a vector space is often thought of as a matrix.
  - ► Dimensions correspond to columns; each feature vector is a row.
  - For m words and n features we have an  $m \times n$  co-occurrence matrix.
- ► Note; although the space will be extremely high-dimensional, the number of *non-zero* elements will be very low.
- ► Few active features per word.
- ► We say that the vectors are sparse.
- ► This has implications for how to implement our data structures and vector operations:
- ► Don't want to waste space representing zero-valued features.
- ► Don't want to waste time iterating over zero-valued features.

### Practical comments: Data structures



- ► Given the comments about sparsity and the preference for working with numerical identifiers:
- ► What is a good Lisp data type for implementing our co-occurrence matrix / feature vectors?
  - Association lists, hash-tables, multi-dimensional arrays, array of arrays, list of arrays, array of hash-tables, hash-table of hash-tables, arrays of lists, . . . ?

# Practical comments: Vector operations



- ► In theory, you can view formulas like Euclidean norm and cosine as "pseudo-code" that you can translate directly into Lisp.
- ▶ But again; our feature vectors are sparse.
- ightharpoonup Taken directly, a formula like the Euclidean norm requires iterating over every dimension n in our space.
- ► But we don't want to waste time iterating over zero elements if we don't have to!

### **Tommorrow**



- ► Computing neighbor relations in the semantic space
- ► Representing classes
- ► Representing class membership
- ► Classification algorithms: KNN-classification / c-means, etc.

- Firth, J. R. (1957). A synopsis of linguistic theory 1930–1955. In *Studies in linguistic analysis*. Philological Society, Oxford.
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- Wittgenstein, L. (1953). Philosophical investigations. Oxford: Blackwell.