# INF5180: Software Product- and Process Improvement in Systems Development

Part 04:

Problem Solving and Improvement – Individually



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# **Software Engineering is Problem Solving**



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# "Can you please solve this problem for me?"

- "OK, I've solved similar problems before. Can you describe a bit closer what you wish to get?"
  - ....
- "I've now started to solve the problem. Do you want <A> or <B>?"
- .....
- "Look, here is the solution! Isn't it nice? Does it satisfy your need?"
- A general process for solving problems:
- 1. Understand the problem
- 2. Design and realize a solution
- 3. Verify & validate the solution







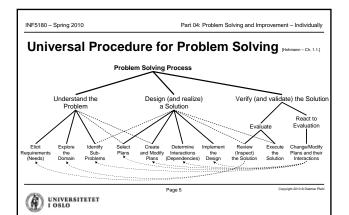
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#### **Problem Solving Strategy – Divide and Conquer**

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- A problem can always be split into sub-problems which can further be split
- Splitting-up increases the level of detail which, in turn,
  - increases accuracy
  - slows down progress
- Process for "divide & conquer":
  - 1. Define the problem
  - Split-up the problem into subproblems which can be solved, and
     repeat this until all sub-problems can be solved
  - 3. Integrate sub-solutions so that it solves the original problem

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### **Problem Solving – Methods**

- Method = "a disciplined process for generating a set of models that describe various aspects of a software system under development, using some well-defined notation." (Booch)
- Notes
  - It is nonsense to say that one method is (always) better than another
     NB: The appropriateness of a method is problem, situation, and person dependent.
  - Within a project (or organization) only <u>one</u> (most appropriate) method should be chosen.
    - This is sometimes not easy to achieve.
    - The worst thing is to let choose everybody their own method.

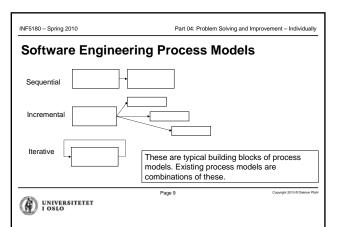
      (Question: Why?)



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Problem Solving	- Methods	
<ul> <li>Describe systema structures that:</li> </ul>	atic procedures to make better systems b	y providing
	ts of the problem solving process	
e.g. standa	rdized refinement into sub-problems via "architectu	ral styles" and
design patte – facilitate collab	erns oration during the problem solving	
e.a., by divi	iding the development into phases, and by using in	terface
	s and coding standards cal "weaknesses" in humans	
	mpting to directly jump to the problem solution (the n is understood (the analysis)	code) before
<ul> <li>simplify reuse of</li> </ul>	of experience	
	th that everyone uses the same development mode and perhaps pair-programming and formal inspecti	
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Problem Solving -  What Hohmann calls P private solution that on similar problems before  A pattern is an externa - Design Patterns are to design problems the pattern to be applicate.  Problem solving can be	— Mental Models (Plans)  **Plan* is a stereotype solution to a problem. In the head of a person who has a (i.e., it is a Mental Model). Inliced and generalized plan (→ concepture) the problem of the description of the problem of the	It is also a s solved ual model) ribe solutions esign. For a heric.



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# **Software Engineering (Process) Models**

How well do (process) models support our problem solving approach?

- Sequence: some (sub-)processes need outcomes from other (sub-)processes as inputs
- Increment: some (sub)-processes can be conducted in parallel; similarly, outcomes (products) might be decomposed and processed independently from each other
- Iteration: sometimes (sub-)processes need to be repeated (e.g., in order to correct/adjust
- Combinations: usually, different situations (task size and complexity, available resources, etc.) require varying degrees of combinations:

  Is it always possible to capture all requirements of a product in the very beginning?

  Is it not wiser (for large systems) to start working on the high-priority requirements and then learn during the development process and iteratively feed in additional requirements?
  Can (know-away) prototypes be useful for eliciting requirements (and for exploring new designs or technologies)?



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# **Other Software Engineering Models**

**Product** Models & Structures

- · Architectural Styles
- Design Patterns
- Frameworks
- UML Models (Use case, Statechart, Sequence diagram, Class diagram, etc.)
- Communication Protocols
- PPD-Model (→ PROFES method)

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# **Product-Process-Dependency Model**

PPD Example taken from: D. Hamann, D. Pfahl, J. Järvinen, R. van Solingen (1999) "The Role of GQM in the PROFES Improvement Methodology", in: Proceedings of 3rd Conference on Quality Engineering in Software Technology (CONQUEST 1999), pp. 64-79.

PPD Model 1.3.1		
	Technology Application	Goal
Technology	Software Inspections	
Product Quality	Reliability	
Process	ENG.3 Software Requirements Analysis	
	Technology Application	Context
CF.1	Experience of inspection team	low average high
CF.2	Management commitment	low high
CF.3	Overall time pressure	low average high
CF.4	Module affected by new hardware	old_hw new_hw
CF 5	Module developed externally	internally externally

CF = Context Factor



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## Problem Solving – Mental Models (Plans)

- What Hohmann calls *Plan* is a stereotype solution to a problem. It is also a
   private solution that only exists in the head of a person who has solved
   similar problems before.
- A pattern is an **externalized** and **generalized** plan (→ conceptual model)
  - Design Patterns are just see experts used time and effort to describe solutions.
     to design problems that you repeatedly come across it sortware design. For a pattern to be applicable to many (similar) problems, it inust be generic.
- Problem solving can be regarded as searching, selecting, modifying, using and reusing of (mental) models for different purposes.
  - Experience and the ability to solve problems is largely determined by the amount (and quality) of such mental models.



What is an Expert? Pyright 2010 0 Disemser Pri

Structure - What is it?

Process
Structure outcome

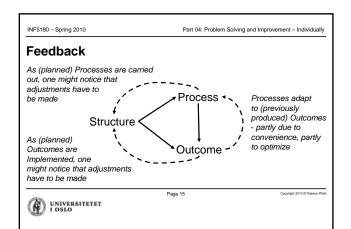
Structure outcome

Structure outcomes

Structure outcomes

and

supports the processes we use to create them



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#### Structure - How much and what?

- How much and what structure is needed to achieve optimal problem solving (i.e., system/software development)?
- Issues:
  - Depends on problem and person(s):
    - Bigger and more complex problems typically need more structure
    - Experienced people need other types of structure than inexperienced
  - The more structure, the more standardization  $\rightarrow$  standardization facilitates reuse of experience. ( $\rightarrow$  "design pattern").



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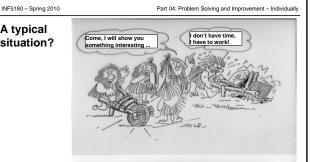
#### Structure - How is it introduced?

- Direct supervision and monitoring (by one who knows the processes and products)
- Using prescriptive standards of the processes (process handbooks)
- Using prescriptive standards of the product (product specifications)
- Standardizing skills (→ training)
- · Mutual adoption, e.g.
  - Structures that facilitate collaboration are introduced and agreed upon adhoc
  - Continuing interchange with the customer defines the product structure



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Α	typical
еi	tuation?





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# **Expanding the SPO-Framework**

- Since the key element in software/systems development are people, the SPO-framework must be expanded to include several "softer" factors that govern human behavior:
  - Values
  - Personality
  - Goals

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#### Values - What are they?

- In the SPO-context values are:
  - Concepts or principles that are
  - deemed worthy or important for concrete choices (e.g., of methods)
    - not supported by (rational) arguments or perhaps not even articulated
  - What takes over when rational decisions cannot be made (e.g., two methods seem to be equally good)
  - None of the descriptions above are precise or especially complete. It should still not be difficult to agree that values (with an intuitive understanding) are important for process improvement

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# Values - Examples

- If managers and developers in an organization have a consensus-culture (the "no one should be forced but convinced through argumentation"-value → Japan) it affects the decision processes.
  - Sometimes this culture will make a good improvement proposal fail because it wasn't possible to get everyone to agree.
- Often "decision-happy" managers (the "leaders should make quick decisions"-value) starts too many improvement activities at once.

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#### **Personality**

- "A personality is a complex set of relatively stable behavioral and emotional characteristics that can be used to uniquely identify a person." (Hohmann)
- "Personality represents those characteristics of the person that account for consistent patterns of behavior." (Pervin, "Personality").

#### Elements:

- · Cognitive style
- Mental set
- Self-efficacy
- Assertive/Passive
- · Tolerance of anxiety
- Tolerance for ambiguity
- etc...

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#### Goals

- Have long-term influence on our behaviour
- The goals of those involved in process improvement activities are important for several reasons:
  - Process changes should be streamlined to help people achieve their goals (or at least not impede the achievement of their goals)
  - An organization works best when there is "a match" between personal objectives and organizational goals
    - It is too narrow to look at salary as the only (and possibly not the most important either) goal for a developer.
    - Equally important: recognition, professional pride, team experience, etc.

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Framework Summary	Goal
Structure – Process – Outcome:     Focus on control, support and standardized problem solving methods (sw/system development methods).     It is these elements (often not clearly separated from each other) that system development methods focus on.	Process
Values — Personality — Goals:     Represent to the "human side" of SPO.     These elements are rarely (explicitly) considered in sw/system development methods and little research about their effects on sw/system development has been conducted.	Outcome

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Conclusions	
People are not equally comfo	ortable with certain degrees of structure.
who thrive in little structure). and older organization with g  - For example, a company for	ations, attract a special type of people (creative innovators These people may have adaptation problems in a bigger greater need for structure. bunder is often not the best choice to lead the company after it ever, the founder himself/herself has difficulties to realize this).
Bigger, older IT-organizations defense sector etc) are ofter	so typically government administration, bank/insurance, in more plan-driven and documentation-heavy and want to ersons who thrive best with predictability.
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NF5180 – Spring 2010  Conclusions (co	
Not everybody is like you  It is easy for us to assume the example, if a process improv	
Conclusions (col Not everybody is like you  It is easy for us to assume the example, if a process improv assume that others also do, is big.  We like those who are like us	nt'd)  at others like the same and react equally as we do. For rer prefers a high degree of structure he/she could easily
Conclusions (col  Not everybody is like you  It is easy for us to assume the example, if a process improv assume that others also do, is big.  We like those who are like us we have a tendency to collate	nt'd)  at others like the same and react equally as we do. For rer prefers a high degree of structure he/she could easily and react irrationally ("they work against me") if resistance s, and devalue those who are different. As a consequence

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# Conclusions (cont'd)

- Groups that work on process improvement should be composed of persons with different personalities.
- personalities.

  It is not unreasonable to assume that a successful process improvement team or system development team needs:

  Renewers/innovators (specially important in the start phase)

  Researchers/launchers (specially important in the start phase)

  Surveyors/developers (specially important in the start phase)

  Surveyors/developers (specially important in introduction and the follow-up phase)

  Completers/producers (specially important in introduction phase)

  Informers/advisers (specially important in the introduction phase and the follow-up phase)

  Supporter/maintainer (specially important in the introduction phase and the follow-up phase)

  Controller (specially important in the introduction phase and the follow-up phase)

  Controller (specially important in the follow-up phase)
- The big problems arise if important roles are not covered. For example, if there are no completers or controllers.



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#### Conclusions (cont'd)

- Structuring of processes (process improvement) should get a balance between:
  - supporting preferred working manners



 reducing the damaging effects of preferred working manners



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#### **Exercise**

- Imagine an organization that implements web-solutions.
- The organization was started by two students at IfI and has in three years grown from two to forty employees.
- The founders have (with little help) realized that others ought to manage the organization and hire Petter who was a middle level manager in the IT-department of a higger Norwegian bank
- manager in the IT-department of a bigger Norwegian bank.

  Petter sees immediately the need to introduce more structures and proposes introduction of routines which are the same as those used in his last job.
- Analyze the situation and identify risks!



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### A Remark on Tools

- Typical situation: The software development is unstructured and thus not productive enough
- The (silver bullet) solution: A "new tool", e.g., a file navigator with a novel "fisheye-view".
- NB: Every tool involves structuring of product and process. The question is whether these are the right structures for the problems which must be solved and for the persons who'll use them.

### Example:

- In a study about CASE-tools, several tools were compared with regard to software development productivity (function points/person-hour). Two of the tools excelled with very high productivity.
- The study also examined maintainability of the produced code. In this part of the study it appeared that one of the tools stimulated some developers to duplicate code ("cut and paste") instead of developing common (reusable) code (libraries). Consequently, maintenance became more difficult. Thus, the tool that provided structure stimulating the development of reusable code turned out to be preferable in the long run.

NB: for the type of people that participated in the study / with their experience and training / with their tasks at hand / etc.)



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