Research on Software Engineering Research

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More empirical studies

Current SE research literature

- · Percentage of articles that report empirical studies :
 - Tichy: 17%
 - Glass et al.: 14%
 - Sjøberg et al.: 12-17%
- · Primary studies
 - Controlled experiments 1.9% (Sjøberg et al.)
 - (Personal opinion) Surveys 1.6% (Glass et al.)
 - Case studies 12% (Holt)
 - Action research 0% (Glass)
- Reviews and meta-analysis: 1-3% of papers
- Rough estimate: 180 studies a year

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More empirical studies

Relatively few empirical studies in SE research. Focus on developing new technology	Large number of studies covering all important fields of SE and using different empirical methods. Most research that leads to new or modified technology is subject to empirical evaluation
Empirical methods not part of industrial practice	Most large software development organizations conduct empirical studies as part of decisions making and process improvement



More relevant studies

Why is relevant topic important?

"Currently, research priorities in the IS field seem to be driven more by the interests of researchers rather than by the needs of practice or society. Hirschheim et al. (1996) see this as a good thing, in that it encourages diversity and promotes academic freedom. However, in an applied discipline, it also reflects a lack of social accountability. For example, there would be a public outcry if medical researchers spent their time researching health problems that interested them while ignoring the major health problems in society."

[Daniel L. Moody, Proceedings of the twenty first international conference on Information systems Brisbane, Australia, pp. 351–360, 2000]

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More relevant studies	
State of Practice	Target (2020-2025)
Few results answer questions posed by industrial users, e.g., "Which method should we use in our context?" Current focus is on comparing mean values of technologies without a proper understanding of individual differences or the studied population	More focus on individualized results, individual differences, and better descriptions of populations and contexts; why, when and how technology X is better than technology
Reference points for comparisons of technologies are frequently not stated, or not relevant	New technology is compared with relevant alternative technology used in the software industry
One may question the industrial relevance of many SE studies	More case studies and action research. Experiments should show more realism regarding subjects, technology, tasks, and software systems
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Dimensions of Generalization

	Statistical generalization	Analytical generalization
Individual studies	Statistical hypothesis testing	Generalization through theory or analogy
Collection of studies	Meta analysis	Research synthesis, aggregation of evidence, and theory

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Generaliza	ation
State of Practice	Target (2020-2025)
The scope of validity of empirical studies is rarely defined explicitly	The scope is systematically and explicitly defined and reported
Statistics-based generalization is the dominant means of generalization	Studies include a diverse and reflected view on how to generalize, particularly through the use of theory
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The effect of PP "depends on"

Programmer expertise	Task complexity	Use PP?	Comments
lupior	Easy	Yes	Provided that increased quality is the main goal
JUNIO	Complex	Yes	Provided that increased quality is the main goal
Intermediate	Easy	No	
Intermediate	Complex	Yes	Provided that increased quality is the main goal
Conier	Easy	No	
Senior	Complex	No*	

* Unless you are sure that the task is too complex to be solved satisfactorily even by solo seniors

- The performance of the various categories may depend on their relevant education, work experience, the actual task and system, development technology, etc.
- In the survey of 113 experiments, 7 involved both students and professionals. Only 3 measured difference in performance: partly no difference, partly professionals better.

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Subjects		
Reported Subject Types	Ν	%
Undergraduates , Bachelors , Third and fourth -year students, Last-year students, Honors and Majors .	2969	54.1
Graduate students , S tudents following graduate courses or Master's programs , MSc and PhD students .	594	10.8
Students in computer science, S tudents.	1203	21.9
Developers, Practitioners, Software engineers, Analysts, Domain experts, Business managers, Facilitators, Professionals.	517	9.4
Professors, Post-doctorates , Staff members of educational institutions .	74	1.3
	131	2.3
	5488	100
ay, J.E., Hansen, O., Kampenes, V.B., Karahasanović, A., Liborg, NK. y of Controlled Experiments in Software Engineering, IEEE Transaction s, 31(9): 733–753, 2005	and is on	
	Reported Subject Types Undergraduates , Bachelors , Third and fourth -year students, Last-year students, Honors and Majors. Graduate students , Students following graduate courses or Master's programs , MSc and PhD students . Students in computer science, S tudents. Developers, Practitioners, Software engineers, Analysts, Domain experts, Business managers , Facilitators , Professionals. Professors, Post-doctorates , Staff members of educational institutions .	Reported Subject Types N Undergraduates , Bachelors , Third and fourth -year students, 2969 Last-year students, Honors and Majors. Graduate students , Students following graduate courses or 594 Master's programs , MSc and PhD students . Students in computer science, S tudents. 1203 Developers, Practitioners, Software engineers, Analysts, 517 Domain experts, Business managers , Facilitators , Professionals. Professors, Post-doctorates , Staff members of educational 74 institutions . 131 5488





Statistical Conclusion Validity

State of Practice	Target (2020-2025)
Stat. methods are used mechanically, with little focus on limitations and assumptions. Populations not defined, and for experiments, lack of power analysis and effect size estimation.	The use of statistical methods is mature. Populations are well defined and power analysis and effect size estimation are conducted when appropriate.
analysis and effect size estimation.	appropriate.



Synthesizing Evidence

- · Primary: collection and analysis of data
 - Experiments, surveys, case studies, action research, and others
- Secondary: research synthesis, summary, integration and combination of the findings of different primary research studies on a certain topic

- Systematic reviews (see lecture 16.10.2007), meta-analysis

- Reviews on research methods (= PhD of Vigdis By Kampenes):
- A survey of controlled experiments in software engineering
- A systematic review of statistical power in software engineering experiments
- · A Systematic review of effect size in software engineering experiments
- A systematic review of quasi-experiments in software engineering

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Synthesis of evidence	
State of Practice	Target (2020-2025)
Narrative, biased reviews and little appreciation of the value of systematic reviews	Scientific methods are used to undertake integrative and interpretive reviews to inform research and practice
The number and coverage of systematic reviews is very limited	Policy-makers, practitioners, and the general public have up-to-date and relevant systematic reviews and evidence-based guidelines and checklists at their disposal
Lack of common terminology and appropriate descriptors and keywords	The SE community is mature regarding understanding and use of basic terminology, descriptors and keywords. The electronic resources have high quality in their support of information about SE research
No common understanding of SE phenomena	Agreed-upon conceptual and operational definitions of key SE constructs and variables
Limited advice on how to combine data from diverse study types	Methods are available for synthesizing evidence from a variety of perspectives and approaches to research and practice

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Theory b	uilding
State of Practice	Target (2020-2025)
Generally, little use of theories. The theories used mainly justify research questions and hypotheses; some explain results; very few test or modify theory	Most SE studies involve theories. Considering using, testing, modifying or formulating theory is part of any empirical work
Almost no SE-specific theories are proposed	Many SE theories are proposed and tested
Theories are generally poorly documented	There are widely used standards for describing theories in a clear and precise way
Difficult to identify the theories that actually are used or have been proposed	For each SE sub-discipline, there are web-sites and systematic reviews that systematize and characterise relevant theories
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Increasing competence		
State of Practice	Target (2020-2025)	
Researchers often do not build sufficiently on previous research results	There is a strong emphasis on building on previous research results, including those from other disciplines	
Skills in conducting controlled experiments and reviews have improved, but not skills in conducting surveys, case-studies and action research	Research method and design elements are carefully selected and combined, based on an in- depth understanding of their strengths and weaknesses	

Consulting related disciplines

Software engineering is typically performed by humans in organisations. Hence, Simula has established research collaborations with disciplines such as psychology, sociology and management, in addition to statistics.

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Key functionality of SESE

- real-time monitoring of the experiment
- flexibility of defining new kinds of questions and measurement scales
- automatic recovery of experiment sessions
- automatic backup of experimental data
- multi-platform support for downloading experimental materials and uploading task solutions

SESE is built on top of a commercial human resource management system, and is partly being developed by an external company

[E. Arisholm, D. I. Sjøberg, G. J. Carelius and Y. Lindsjørn. A Web-based Support Environment for Software Engineering Experiments, Nordic Journal of Computing 9(4):231-247, 2002.]

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The costs of running large experiments with professionals

 "The experimental approach is not without limits. First of all, the costs are high and in some cases may become prohibitive. It is clearly impossible to do an experiment with hundreds of professionals, so smaller groups or case studies will have to suffice."

[A. Endres and D. Rombach, A Handbook of Software and Systems Engineering. Empirical Observations, Laws and Theories, Fraunhofer IESE Series on Software Engineering. Pearson Education Limited, 2003]

 "practitioners are understandably skeptical of results acquired from a study of 18-year-old college freshmen."

"finding 100 developers willing to participate in such an experiment is neither cheap nor easy. ... But even if a researcher has the money, where do they find that many programmers?"

[W. Harrison, "Skinner Wasn't a Software Engineer", Editorial, IEEE Software, May/June, 2005]

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How do we get the subjects? – Hire consultants

- The experiments listed above cost between €50,000 and €230,000.
- We paid the companies ordinary consultancy fees for individuals or fixed price for a whole project, like any other ordinary customer.
 - The companies have routines for defining (small) projects with local project management, resource allocation, budgeting, invoicing, providing satisfactory equipment, etc.
- Difficult to find many experiment subjects employed in an in-house software development company because the management will typically prioritize the next release of their product.

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