

## TOOL 5100, Lecture 11, Questions, Nov. 12th, 2009

1. What is Group Knowledge Awareness? How does it support collaborative learning, according to Dehler et al. (i.e. what findings do they report)?
2. What is the “contrasting case” approach?
3. Compare GKA tool as described in the paper to LinkedIn’s network updates message (Figure 1). What are some similarities and differences?
4. What does it mean by using “two coders” when analyzing data?
5. What is the “progressive inquiry” model and how is it related to the CSILE computer system?
6. Explain the findings of the Hakkarainen & Palonen (2003) study by referring to Table 1 in their article

**LinkedIn Network Updates** Oct 21 - Oct 28

**FEATURED UPDATES** [See more updates »](#)

**PROFILE**  
[Redacted] has updated their current title to Senior Process Engineer at Grenland Group

**CONNECTIONS**  
[Redacted] is now connected to [Redacted]  
[Redacted] is now connected to [Redacted], and 2 other people.  
[Redacted] is now connected to [Redacted]

**GROUPS**  
[Redacted] has joined [OIL, GAS and ENERGY WORKERS WORLD WIDE](#)

**APPLICATIONS**  
[Redacted] is now using LinkedIn for iPhone. [Learn more »](#)

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**Figure 1:** LinkedIn periodic network updates (names made anonymous)