

# Introduction to CSCW and Groupware

Anders Mørch
TOOL 5100
University of Oslo, 10.09.2009





### Outline

- Two articles on CSCW
- What is CSCW and groupware and their relation to CSCL
- Historical development
- Basic problems addressed
- Research areas and concepts
- Components of groupware





### Two seminal articles on CSCW

- Ellis, C. A., Gibbs, S. J. and Rein, G. L. (1991). Groupware: Some Issues and Experiences, 1991. *Communications of the ACM*, 34(1), 39-58.
- Grudin, J. (1994). Computer-Supported Cooperative Work: History and Focus. *IEEE Computer*, 27(5), 19-25.



### What is CSCW?

- CSCW: Computer Supported Cooperative Work is a term introduced by Irene Greif and Paul Cashman in 1984, meaning:
- "A set of concerns about supporting multiple individuals working together with computer systems"
- Can be divided into two main areas, associated with
   1) CS and 2) CW, respectively
- The series of CSCW conferences started in 1986, it has since alternated between USA (even years) and Europe (odd years)
- By many thought of as a "spin off" from HCI



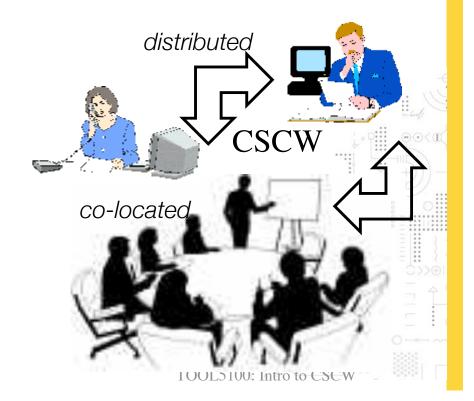
### The move from HCI to CSCW

 Whereas HCl is concerned about supporting individuals, CSCW is concerned about facilitating co-located and distributed groups



HCI (human-computer interaction)







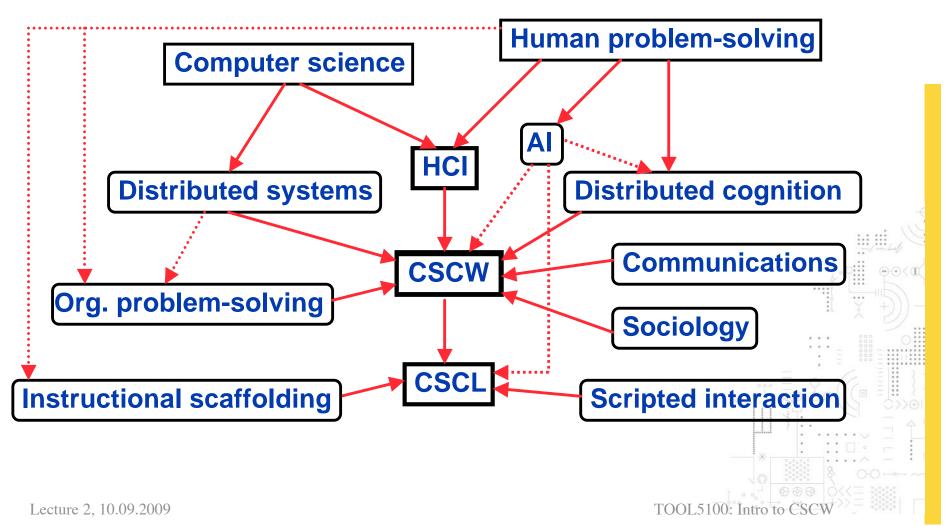
# From problem solving to cooperation

- The "spin off" of CSCW from HCI was phrased by Ellis et al, something like this:
- Whereas HCI was concerned about using the computer to solve problems, CSCW is concerned about using the computer to mediate human interaction



### Relationship of CSCL to HCI and CSCW

(can probably be improved)





# What is groupware?

- Associated with the CS part of CSCW
- The term groupware was first used in 1982 in a paper by Johnson-Lentz in context of computer-mediated communicating (CMC)
- Defined by Ellis et al. as: "computer-based systems that support groups of people engaged in a common task (or goal) and that provide an interface to a shared environment"
- This creates a need for concepts to describe the various aspects of groupware, e.g. common task/goal, interface to a shared environment, etc.



# Components of groupware

- Common task / goal
- Interface to a shared environment
- In addition, because there are more than two users, we also need to be concerned about
  - Communication support
  - Division of labor, role assignment
  - Support for joint design of a common artifact
  - Awareness of the other users who are interacting within the shared environment (in distributed settings)



### Shared environment

- Also referred to as "common information space" (Bannon & Bødker, 1997), or "shared space" in KP-Lab project (IME takes part)
- Multiple ways to design them
  - Extending a single user environment to a multi user environment (technology-driven approach)
  - Identifying a collaborative situation that is currently unsupported by technology (empirical-based approach)
  - Basing the design on theories, models or design principles originating in fields outside of software design (e.g, communication, social sciences) (theory-based approach)

Lecture 2, 10.09.2009



### Questions for discussion

- Do you know of groupware or other systems that have been developed according to one or more of the the above approaches?
- What other approaches to design do you now of, or could you think of that are not falling into any of the three approaches just described?



# Early examples of groupware

- Ellis et al identifies the following type of groupware (1991)
  - Message systems (e.g. email)
  - Multi-user editors (e.g. Grove for collaborative text editing)
  - Group decision support systems (e.g. discussion forums)
  - Video conferencing systems (e.g. Marratech)
  - Intelligent information sharing systems (Information Lens)
  - Workflow coordination systems (The Coordinator)
  - Others ...





### 3 type of sessions with Grove

- Face-to-face (F2)
  - Two or more people sitting in front of same workstation of with individual workstations in same room
- Distributed
  - Working together at a distance
- Mixed-mode
  - Combining F2F and distributed modes of interaction



# Contemporary groupware

- What are examples of groupware in use today, not mentioned by Ellis et al., and making use of one or more of the types of sessions (interaction modes)
  - **-** 1:
  - -2:
  - <del>-</del> 3:

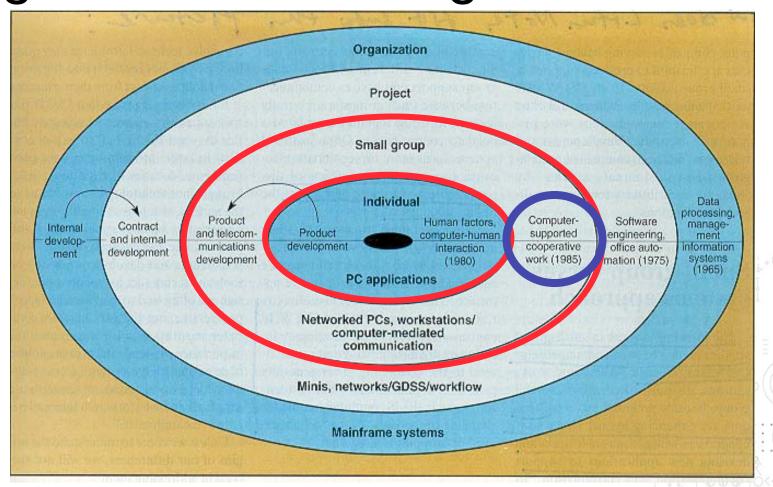


# What is group work?

- Related to the CW part of CSCW
- Jonathan Grudin suggests the following:
  - Small group usually consisting of 2-3 people who works together to reach a common goal
  - There are also larger groups, but they are less efficient when supported by technology
- Why do you think groupware works best in small groups?
- Any counter examples you know of?



# Historical development of ICT and organization according to research



Lecture 2, 10.09.2009

TOOL5100: Intro to CSCW



## Basic concepts in CSCW

- Ellis et al. suggest the following three concepts are basic for CSCW research and groupware design:
  - Communication
  - Coordination
  - Collaboration (sometimes divided into:)
    - Cooperation (default in CSCW)
    - Collaboration (default in CSCL)





# Supporting communication

- Groupware can be divided into two types depending on the kind of interaction it supports:
  - Synchronous communication (real time)
  - Asynchronous communication (indirect)



# Synchronous communication

- Advantages
  - Good support for awareness of others (modeling F2F)
  - Appropriate for many kinds of situations resembling F2F
- Disadvantages
  - Complexity of developing from scratch technology to support this form of communication can outweigh its advantages
  - Work that require high amount of individual concentration (i.e. time consuming individual work) is not well supported (e.g. collaborative writing a paper)



## Asynchronous communication

- Advantages
  - Allows time for individual reflection before making a next move while interacting (over time) with others
  - Good for tasks that naturally lend themselves to clear division of labor
- Disadvantages
  - Social interaction is minimal (in its F2F form)
  - Motivation to work together over an extend period of time may be lower and requiring incentives to work



# Modeling F2F vs. going "beyond being there"

- In recent years some researches have questioned the prevailing F2F metaphor of CSCW
- They instead ask how can we extend "beyond being there"
- They suggest we need new metaphors for communication and cooperation that builds on and extends the strengths of of groupware (e.g. paper by Jim Hollan et al.)



### Time/place matrix

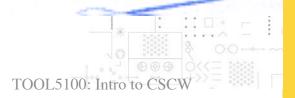
From Ellis et al, 1991

Same Time Different Times

Same Place face-to-face asynchronous interaction

Synchronous distributed distributed interaction

Same Place face-to-face asynchronous interaction





## Time/place matrix with examples

### different time same time synchronous asynchronous

same place

colocated

different place remote

#### Face to face interactions

decision rooms, single display groupware, shared table, wall displays, roomware, ...

#### Continuous task

team rooms, large public display, shift work groupware, project management, ...

Time/Space **Groupware Matrix** 

#### Remote interactions

video conferencing, instance messaging, chats/MUDs/virtual worlds, shared screens, multi-user editors, ...

#### Communication + coordination

email, bulletin boards, blogs, asynchronous conferencing, group calendars, workflow, version control, wikis, ...

TOOL5100: Intro to

URL: http://en.wikipedia.org/wiki/CSCW



### Extended T/P matrix for CSCL

- It is common in CSCL to use groupware as the "CS" component
- What additional dimensions would be necessary or recommended to add to the time/place matrix in order to be able to better account for the factors that emerge in educational contexts (e.g. classrooms, learning when working)?
- Think first about what features of the groupware would have to be added to say this is educational technology and not merely a groupware for human communication

TOOL5100: Intro to CSCW