

## Knutan Ranestad

- forelesninger (passiv)
- gruppeundervisning (aktiv)

snuble gruppe / gymler gruppe / felles oralt

— obligatoriske oppgaver 
 / skriftlig  
 \ muntlig

— eksamen 
 — midtveis  
 \ slutt

Komplekse tall

Tredjegradslikning:

$$x^3 = px + q \quad p, q > 0$$

har en positiv rot  $x_0$  :

Cardano 
$$x_0 = \sqrt[3]{D + \frac{q}{2}} - \sqrt[3]{D - \frac{q}{2}}$$

der 
$$D = \sqrt{\left(\frac{q}{2}\right)^2 - \left(\frac{p}{3}\right)^3}$$

Eksempel.

1. 
$$x^3 = 3x + 2 \quad \begin{matrix} x_1 = -1 \\ x_0 = 2 \end{matrix}$$

$$D = \sqrt{\left(\frac{2}{2}\right)^2 - \left(\frac{3}{3}\right)^3} = \sqrt{1 - 1} = 0$$

$$x_0 = \sqrt[3]{0 + \frac{2}{2}} - \sqrt[3]{0 - \frac{2}{2}} = \sqrt[3]{1} - \sqrt[3]{-1} = 1 - (-1) = \underline{2}$$

2. 
$$x^3 = 15x + 4$$

$$D = \sqrt{\left(\frac{4}{2}\right)^2 - \left(\frac{15}{3}\right)^3} = \sqrt{4 - 125} = \sqrt{-121}$$

$$x_0 = \sqrt[3]{\sqrt{-121} + 2} - \sqrt[3]{\sqrt{-121} - 2}$$

$$\sqrt{-121} = \sqrt{-1 \cdot 11^2} = \sqrt{-1} \cdot 11 = 11i$$

$$x_0 = \sqrt[3]{11i + 2} - \sqrt[3]{11i - 2}$$

$$i = \sqrt{-1}$$

$$i^2 = -1$$

tips:  $\sqrt[3]{11i + 2} = i + 2 \quad \sqrt[3]{11i - 2} = i - 2$

$$\begin{aligned} (i+2)^3 &= i^3 + 3i^2 \cdot 2 + 3i \cdot 2^2 + 2^3 \\ &= i^3 \cdot i + 3(-1) \cdot 2 + 3i \cdot 4 + 8 \\ &= -i - 6 + 12i + 8 = \underline{11i + 2} \end{aligned}$$

$$\begin{aligned} (i-2)^3 &= (i-2)(i-2)^2 = (i-2)(i^2 - 4i + 4) \\ &= (i-2)(3 - 4i) = (-2 \cdot 3 + i \cdot (-4i) + 3i + 8i) \\ &= (-6 + 4 + 11i) = \underline{11i - 2} \end{aligned}$$

$$\underline{x_0} = \sqrt[3]{11i + 2} - \sqrt[3]{11i - 2} = i + 2 - (i - 2) = \underline{\underline{4}}$$

Regelwerk:

$$z = a + ib \quad a, b \text{ reelle}$$

tall

kalles et komplekst tall.

$$\operatorname{Re}(z) = a \quad \text{kalles real delen}$$

$$\operatorname{Im}(z) = b \quad \text{kalles imaginær delen}$$

$$z = a + ib \quad w = c + id$$

$$(w+z) \Rightarrow z+w = a+ib + c+id \\ = (a+c) + i(b+d)$$

$$(w \cdot z) \Rightarrow z \cdot w = (a+ib) \cdot (c+id) \\ = a \cdot c + a \cdot i \cdot d + i \cdot b \cdot c + \underbrace{i \cdot i}_{i^2 = -1} \cdot b \cdot d \\ = \underline{(a \cdot c - b \cdot d)} + i \underline{(ad + bc)}$$

$$w \neq 0 \quad \frac{z}{w} = \frac{a+ib}{c+id} = \frac{(a+ib)(c-id)}{(c+id)(c-id)} = \frac{ac - ibd + i(bc - ad)}{c^2 - (id)^2} \\ = \frac{ac + bd + i(bc - ad)}{c^2 + d^2} \quad \begin{matrix} i^2 d^2 = -d^2 \end{matrix}$$

$$= \underline{\frac{ac+bd}{c^2+d^2}} + i \underline{\frac{bc-ad}{c^2+d^2}}$$

$$z = a + ib$$

$$z \neq 0 \quad \frac{1}{z} = \frac{1}{a+ib} = \frac{(a-ib)}{(a+ib)(a-ib)} = \frac{a-ib}{a^2+b^2}$$

$$= \frac{a}{a^2+b^2} - i \frac{b}{a^2+b^2}$$

men!

$$1 = \sqrt{1 \cdot 1} = \sqrt{(-1) \cdot (-1)} = \sqrt{-1} \cdot \sqrt{-1} = i \cdot i = -1$$


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Konjugert:

$$z = a + ib$$

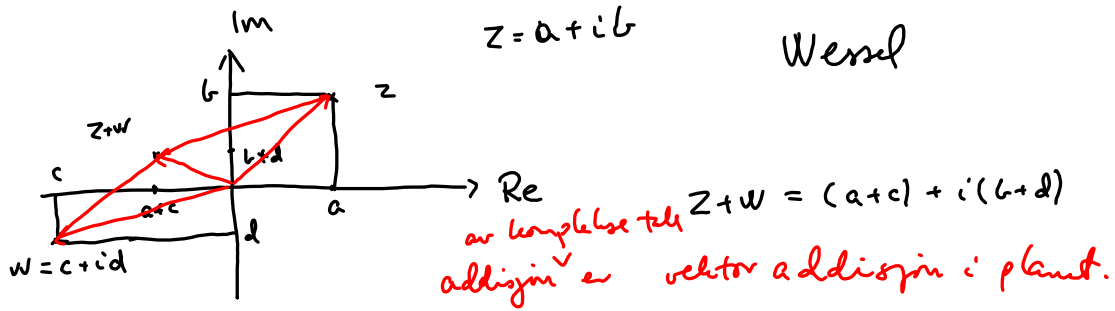
$$\bar{z} = a - ib \quad \bar{z} \text{ er konjugert til } z.$$

$$\overline{z+w} = \bar{z} + \bar{w}$$

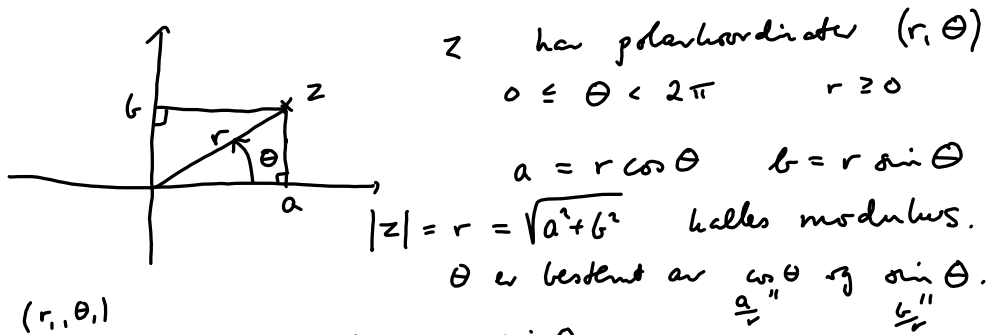
$$\underline{z\bar{z}} = (a+ib)(a-ib) = \underline{a^2+b^2}$$

geometrisk tolkning på ny side )

Geometrisk tolkning av komplexa tal.



För att tolka multiplikationen brukar vi polar koordinater.



$(r_1, \theta_1)$   
 $z = a + ib = r_1 \cos \theta_1 + i r_1 \sin \theta_1$   
 $w = c + id = r_2 \cos \theta_2 + i r_2 \sin \theta_2$   
 $(r_2, \theta_2)$       HUSK:  $\cos(\theta_1 + \theta_2) = \cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2$   
 $\sin(\theta_1 + \theta_2) = \sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2$

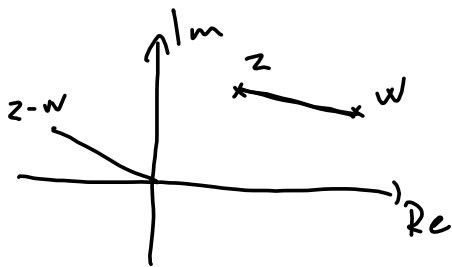
$z \cdot w = r_1 (\cos \theta_1 + i \sin \theta_1) \cdot r_2 (\cos \theta_2 + i \sin \theta_2)$   
 $= r_1 \cdot r_2 (\cos \theta_1 \cdot \cos \theta_2 + i^2 \sin \theta_1 \sin \theta_2 + i \cos \theta_1 \sin \theta_2 + i \sin \theta_1 \cos \theta_2)$   
 $\rightarrow = r_1 r_2 [(\cos \theta_1 \cos \theta_2 - \sin \theta_1 \sin \theta_2) + i (\sin \theta_1 \cos \theta_2 + \cos \theta_1 \sin \theta_2)]$

$\rightarrow \text{Re}(z \cdot w) = r_1 r_2 \cos(\theta_1 + \theta_2)$   
 $\text{Im}(z \cdot w) = r_1 r_2 \sin(\theta_1 + \theta_2)$   
 $z \cdot w$  har polar koordinater  $(r_1 r_2, \theta_1 + \theta_2)$

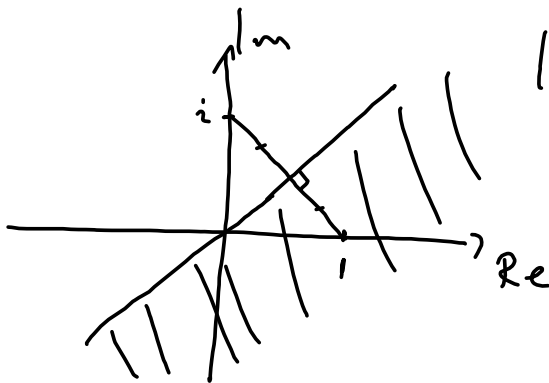
Si ved multiplikasjonen adderas argumentene og multipliseres modulusene.



Derom  $z, w$  er komplekse tall  
 gir  $z < w$  ikke mening



$$\frac{|z| < |w| \text{ gir mening}}{|z-w|}$$



$$|z-1| \leq |z-i|$$

$z$  skal være nærmere  
 1 enn  $i$ .