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Number Theory

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- If we know the prime factorization of $m = p_1^{a_1} \cdots p_r^{a_r}$ and $n = p_1^{b_1} \cdots p_r^{b_r}$, then $gcd(m, n) = p_1^{c_1} \cdots p_r^{c_r}$ where $c_i = min(a_i, b_i)$. Notice that some of the a_i , b_i and c_i may be 0.

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- Unfortunately, factorization is computationally hard, so we need a way to compute gcd without factoring.
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- Since division is just repeated subtraction, we can at each step replace gcd(a, b), with a > b, by gcd(mod(a, b), b), where mod(a, b) denotes the remainder when dividing a by b.
- ► The Euclidean Algorithm consists simply of repeated application of this idea until one number becomes 0, at which stage the other number is the gcd.

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$$\begin{split} \gcd(2091,2021) \\ &= (2091-2021,2021) = (70,2021) \\ &= (70,2021-28\cdot70) = (70,2021-1960) = (70,61) \\ &= (70-61,61) = (9,61) \\ &= (9,61-6\cdot9) = (9,7) \\ &= (9-7,7) = (2,7) \\ &= (2,7-3\cdot2) = (2,1) \\ &= (2-2\cdot1,1) = (0,1) = 1. \end{split}$$

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Notice the way the two numbers decrease. The smallest number becomes the largest number, and then gets "divided away" to be replaced by a new smallest number.

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- ▶ If d is a common divisor of m kn and n, then m kn = dl and $n = dn_1$ so $m = m kn + kn = d(l + kn_1)$ so d is a common divisor of m and n.

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- ▶ If d is a common divisor of m kn and n, then m kn = dl and $n = dn_1$ so $m = m kn + kn = d(l + kn_1)$ so d is a common divisor of m and n.
- Since the two pairs have the same common divisors, they also have the same greatest common divisor.

We can also run the steps in the algorithm backwards. At each step we divide a by b and get a remainder r, satisfying $a = k \cdot b + r$. This can be written as $r = a - k \cdot b$, so at each step the new number can be written as a combination of the two previous numbers. This enables us to recursively express the gcd as a linear combination of the two numbers.

We have

$$gcd(7,5) = (2,5) = (2,1) = (0,1) = 1$$

since

$$7 = 1 \cdot 5 + 2$$
, $5 = 2 \cdot 2 + 1$, $2 = 2 \cdot 1 + 0$.

We start with the last equation before we get 0, namely $5=2\cdot 2+1$. We can write it as $1=5-2\cdot 2$, which expresses the gcd, 1, as a combination of the two previous numbers, 2 and 5. But the previous equation, $7=1\cdot 5+2$, shows that 2 can be expressed in terms of 7 and 5.

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Hence

$$\gcd(7,5)=1=5-2\cdot 2=5-2(7-5)=3\cdot 5-2\cdot 7.$$

We have

$$gcd(21, 15) = (6, 15) = (6, 3) = (0, 3) = 3,$$

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The Euclidean Algorithm will both give us the gcd and express the gcd as a linear combination of the two numbers.

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Theorem

For $m, n \in \mathbb{Z}$ we have

$$\{xm + yn \mid x, y \in \mathbb{Z}\} = \{z \gcd(m, n) \mid z \in \mathbb{Z}\}.$$

UiO: University of Oslo Bézout's Lemma

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- Notice that if gcd(m, n) = 1, then any integer can be written as a linear combination of m and n.

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- The same argument applies to n, so c is a common divisor of m and n.
- Let k any common divisor of m and n. Then $m = km_1$ and $n = kn_1$, so $c = xm + yn = k(xm_1 + yn_1)$, so k must also be a divisor of c. Hence c is the greatest common divisor. \square

Let S be a set of numbers. We will say that $a \in S$ is invertible in S if it has a multiplicative inverse in S, i.e., there exists a $b \in S$ such that ab = 1. Notice that 2 is invertible in \mathbb{Q} , since $1/2 \in \mathbb{Q}$, but 2 is not invertible in \mathbb{Z} , since $1/2 \notin \mathbb{Z}$.

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- Notice that 2 is the only even prime.

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- ► In either case, there must be another prime number in addition to the p_i, so there cannot be a finite list of primes.
- Notice that *N* does not have to be prime. For example $2 \cdot 3 \cdot 5 \cdot 7 \cdot 11 \cdot 13 + 1 = 30031 = 509 \cdot 59$.

Theorem (The Fundamental Theorem of Arithmetic)

For n > 1 there is a unique expression

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One reason why we do not consider 1 to be a prime number, is to ensure uniqueness in this decomposition.

▶ Proof of existence: If n is prime, the theorem is true. If not, we can write n = ab, and consider a and b separately. In this way we get a product of smaller and smaller factors, but this process must stop, which it does when the factors are primes. This was proved by Euclid around 300 BCE.

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- In order to prove uniqueness, we first need a property of prime numbers.

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- ▶ Then xpn + ymn = n, and since p|mn, it follows that p|n.
- ► This fails if p is not prime, since $6|(3 \cdot 4)$ without 6 dividing either 3 or 4.

Proof of uniqueness: Suppose the decomposition is not unique. After canceling common factors, we can then assume that

$$p_1\cdots p_k=q_1\cdots q_l,$$

where $p_i \neq q_j$ for all i and j.

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It then follows from our lemma that p_1 either divides q_1 , which is impossible since we assumed that p_1 is not equal to q_1 , or p_1 divides $q_2 \cdots q_l$. Applying the lemma again, we eventually get a contradiction.

UiO: University of Oslo Least Common Multiple

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$$\gcd(\textit{m},\textit{n}) = \textit{p}_1^{\min(\textit{a}_1,\textit{b}_1)} \cdots \textit{p}_k^{\min(\textit{a}_k,\textit{b}_k)}$$

and

$$\operatorname{lcm}(m,n) = p_1^{\max(a_1,b_1)} \cdots p_k^{\max(a_k,b_k)},$$

and since max(a, b) + min(a, b) = a + b, we have

$$gcd(m, n) \cdot lcm(m, n) = mn,$$
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- We denote the least common multiple of m and n by lcm(m, n).
- If $m = p_1^{a_1} \cdots p_k^{a_k}$ and $n = p_1^{b_1} \cdots p_k^{b_k}$, then

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and

$$\operatorname{lcm}(m,n) = p_1^{\max(a_1,b_1)} \cdots p_k^{\max(a_k,b_k)},$$

and since max(a, b) + min(a, b) = a + b, we have

$$gcd(m, n) \cdot lcm(m, n) = mn,$$
 $lcm(m, n) = \frac{mn}{gcd(m, n)}.$

This shows that lcm(m, n) = mn precisely when gcd(m, n) = 1.

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- ▶ We write $\overline{a} = \{x \in \mathbb{Z} \mid x \equiv a \pmod{n}\}$ to denote the set of integers that are equivalent to a and call this the congruence class of a.

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- Since every number is congruent mod n to a number between 0 and n-1, we can write $\mathbb{Z}_n = \{\overline{0}, \dots, \overline{n-1}\}$ to denote the set of congruence classes mod n.

We now define addition and multiplication of congruence classes by setting

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The important part about this definition is that it is "well-defined" in the sense that it does not matter which representative we choose of each class. We now define addition and multiplication of congruence classes by setting

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- The important part about this definition is that it is "well-defined" in the sense that it does not matter which representative we choose of each class.
- For instance, if $a_1 \equiv a_2 \pmod{n}$ and $b_1 \equiv b_2 \pmod{n}$, then $a_1 + b_1 \equiv a_2 + b_2 \pmod{n}$ so $\overline{a_1 + b_1} = \overline{a_2 + b_2}$.

▶ Let us compute the multiplication table for \mathbb{Z}_2 .

	0	1
0	0	0
1	0	1

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- Can you express in words what this table says about multiplication of odd and even numbers?
- Let us compute the multiplication table for \mathbb{Z}_3 .

	0	1	2
0	0	0	0
1	0	1	2
2	0	2	1

▶ Let us compute the multiplication table for \mathbb{Z}_5 .

	0	1	2	3	4
0	0	0	0	0	0
1	0	1	2	3	4
2	0	2	4	1	3
3	0	3	1	4	2
4	0	4	3	2	1

▶ Let us compute the multiplication table for \mathbb{Z}_5 .

	0	1	2	3	4
0	0	0	0	0	0
1	0	1	2	3	4
2	0	2	4	1	3
3	0	3	1	4	2
4	0	4	3	2	1

Notice that

$$\overline{2}^2 = \overline{4}, \quad \overline{2}^3 = \overline{3}, \quad \overline{2}^4 = \overline{1},$$
$$\overline{3}^2 = \overline{4}, \quad \overline{3}^3 = \overline{2}, \quad \overline{3}^4 = \overline{1},$$
$$\overline{4}^2 = \overline{1}, \quad \overline{4}^3 = \overline{4}, \quad \overline{4}^4 = \overline{1}.$$

▶ We will say that $\overline{a} \in \mathbb{Z}_n$ is invertible if it has a multiplicative inverse, i.e., there is $\overline{b} \in \mathbb{Z}_n$ such that $\overline{a}\overline{b} = \overline{1}$.

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Lemma

 \overline{a} is invertible in \mathbb{Z}_n if and only if gcd(a, n) = 1.

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Lemma

 \overline{a} is invertible in \mathbb{Z}_n if and only if gcd(a, n) = 1.

$$(a, n) = 1 \iff \exists b, c \text{ such that } ba + cn = 1$$

 $\iff ba - 1 = -cn \iff \overline{a}\overline{b} = \overline{1}.$

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$$(a, n) = 1 \iff \exists b, c \text{ such that } ba + cn = 1$$

 $\iff ba - 1 = -cn \iff \overline{a}\overline{b} = \overline{1}.$

It follows that if p is prime, then for any $\overline{a} \in \mathbb{Z}_p$ with $1 \le a \le p-1$ we have $\gcd(a,p)=1$, and it follows that all $\overline{a} \ne \overline{0}$ are invertible in \mathbb{Z}_p .

Notice that if p is prime, then in \mathbb{Z}_p we can add, multiply and subtract, and that all non-zero elements have a multiplicative inverse. This is not true for \mathbb{Z} , since $1/2 \notin \mathbb{Z}$, and is one of the main reasons why we are interested in \mathbb{Z}_p .

- Notice that if p is prime, then in \mathbb{Z}_p we can add, multiply and subtract, and that all non-zero elements have a multiplicative inverse. This is not true for \mathbb{Z} , since $1/2 \notin \mathbb{Z}$, and is one of the main reasons why we are interested in \mathbb{Z}_p .
- If *a* is invertible, then the equation $\overline{a}\overline{x} = \overline{b}$ has the solution $\overline{x} = \overline{a}^{-1}\overline{b}$.

▶ Let us compute the multiplication table for \mathbb{Z}_6 .

	0	1	2	3	4	5
0	0	0	0	0	0	0
1	0	1	2	3	4	5
2	0	2	4	0	2	4
3	0	3	0	3	0	3
4	0	4	2	0	4	2
5	0	5	4	3	2	1

Let us compute the multiplication table for \mathbb{Z}_6 .

	0	1	2	3	4	5
0	0	0	0	0	0	0
1	0	1	2	3	4	5
2	0	2	4	0	2	4
3	0	3	0	3	0	3
4	0	4	2	0	4	2
5	0	5	4	3	2	1

▶ Notice that 5 is the only invertible element, and that its row is a permutation of the classes.

▶ Let us compute the multiplication table for \mathbb{Z}_6 .

	0	1	2	3	4	5
0	0	0	0	0	0	0
1	0	1	2	3	4	5
2	0	2	4	0	2	4
3	0	3	0	3	0	3
4	0	4	2	0	4	2
5	0	5	4	3	2	1

- Notice that $\overline{5}$ is the only invertible element, and that its row is a permutation of the classes.
- Notice that $\{\overline{0},\overline{3}\}$ and $\{\overline{0},\overline{2},\overline{4}\}$ are closed under addition and multiplication.

▶ Let us compute the multiplication table for \mathbb{Z}_6 .

	0	1	2	3	4	5
0	0	0	0	0	0	0
1	0	1	2	3	4	5
2	0	2	4	0	2	4
3	0	3	0	3	0	3
4	0	4	2	0	4	2
5	0	5	4	3	2	1

- Notice that $\overline{5}$ is the only invertible element, and that its row is a permutation of the classes.
- Notice that $\{\overline{0},\overline{3}\}$ and $\{\overline{0},\overline{2},\overline{4}\}$ are closed under addition and multiplication.
- Since gcd(n-1, n) = 1 and $(n-1)i \equiv -i \equiv n-i \pmod{n}$, we see that the last row in the multiplication table of \mathbb{Z}_n will always be the classes in decreasing order.

UiO: University of Oslo Divisibility tests

UiO: University of Oslo Divisibility tests

We will now show how we can use modular arithmetic to derive divisibility tests.

UiO: University of Oslo Divisibility by 3 or 9

Theorem

A number is divisible by 3 (or 9) if and only if its digit sum is divisible by 3 (or 9).

$$3|\sum_{i=0}^{n} a_i 10^i \Leftrightarrow 3|\sum_{i=0}^{n} a_i,$$
$$9|\sum_{i=0}^{n} a_i 10^i \Leftrightarrow 9|\sum_{i=0}^{n} a_i.$$

Theorem

A number is divisible by 3 (or 9) if and only if its digit sum is divisible by 3 (or 9).

$$3|\sum_{i=0}^{n}a_{i}10^{i} \Leftrightarrow 3|\sum_{i=0}^{n}a_{i},$$

$$9|\sum_{i=0}^{n}a_{i}10^{i} \Leftrightarrow 9|\sum_{i=0}^{n}a_{i}.$$

▶ Proof: Since $10 \equiv 1 \pmod{3}$ and $\pmod{9}$, we have

$$\sum a_i 10^i \equiv \sum a_i 1^i \equiv \sum a_i \pmod{3}$$
 and $\pmod{9}$.

UiO: University of Oslo Divisibility by 3 or 9

$$111,\!111,\!093 \equiv 18 \equiv 9 \equiv 0 \pmod{9},$$

so 9 divides 111,111,093.

UiO: University of Oslo Divisibility by 4

UiO: University of Oslo
Divisibility by 4

Theorem

A number, 100c + d, where d is the last two digits, is divisible by 4 if and only if the last two digits are divisible by 4.

UiO: University of Oslo Divisibility by 4

Theorem

A number, 100c + d, where d is the last two digits, is divisible by 4 if and only if the last two digits are divisible by 4.

Proof: We have

$$100c + d \equiv d \pmod{4}$$
.

UiO: University of Oslo Divisibility by 4

$$111,111,092 \equiv 92 \pmod{4},$$

so 4 divides 111,111,092.

UiO: University of Oslo Divisibility by 7 1

Theorem

A number, $10a + b = 100c + d = \sum_{i=0}^{n} a_i (1,000)^i$, where b is the last digit, d is the last two digits, and the a_i 's are blocks of digits of length three starting from the right, is divisible by 7 if and only if 7 divides a + 5b, 2c + d or $\sum_{i=0}^{n} (-1)^i a_i$.

$$7|10a+b \Leftrightarrow 7|a+5b,$$

$$7|100c+d \Leftrightarrow 7|2c+d,$$

$$7|\sum_{i=0}^{n} a_i (1,000)^i \Leftrightarrow 7|\sum_{i=0}^{n} (-1)^i a_i.$$

UiO University of Oslo Divisibility by 7 3

UiO: University of Oslo Divisibility by 7 4

Proof: We have

$$5(10a + b) \equiv 49a + a + 5b \equiv a + 5b \pmod{7},$$

which is 0 if and only if $10a + b \equiv 0 \pmod{7}$, since 5 is invertible in \mathbb{Z}_7 .

Proof: We have

$$5(10a+b)\equiv 49a+a+5b\equiv a+5b\pmod{7},$$

which is 0 if and only if $10a + b \equiv 0 \pmod{7}$, since 5 is invertible in \mathbb{Z}_7 .

The second part follows from

$$100c + d \equiv (98 + 2)c + d \equiv 2c + d \pmod{7}$$
.

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$$5(10a+b)\equiv 49a+a+5b\equiv a+5b\pmod{7},$$

which is 0 if and only if $10a + b \equiv 0 \pmod{7}$, since 5 is invertible in \mathbb{Z}_7 .

The second part follows from

$$100c + d \equiv (98 + 2)c + d \equiv 2c + d \pmod{7}$$
.

► The last part follows from $10^3 \equiv 3^3 \equiv 27 \equiv -1 \pmod{7}$, which gives

$$\sum_{i=0}^{n} a_i (1,000)^i \equiv \sum_{i=0}^{n} (-1)^i a_i \pmod{7}. \quad \Box$$

UiO University of Oslo Divisibility by 7 7

Divisibility by 7 8



$$86,419,746 = 10 \cdot 86,419,74 + 6 = 100 \cdot 864,197 + 46 = \\ 86 \cdot 10^6 + 419 \cdot 10^3 + 746 \cdot 10^0.$$

UiO: University of Oslo Divisibility by 7 9

$$86,419,746 = 10 \cdot 86,419,74 + 6 = 100 \cdot 864,197 + 46 = \\ 86 \cdot 10^6 + 419 \cdot 10^3 + 746 \cdot 10^0.$$

$$86,419,74 + 5 \cdot 6 = 8,642,004,$$

 $8,642,00 + 5 \cdot 4 = 864,220,$
 $86,422 + 5 \cdot 0 = 86,422,$
 $8,642 + 5 \cdot 2 = 8,652,$
 $865 + 5 \cdot 2 = 875,$
 $87 + 5 \cdot 5 = 112,$
 $11 + 5 \cdot 2 = 21,$
 $2 + 5 \cdot 1 = 7.$

so 7 divides 86,419,746.

UiO * University of Oslo Divisibility by 7 10

UiO: University of Oslo Divisibility by 7 11

$$86{,}419{,}746 \equiv 86-419+746 \equiv 413 \pmod{7},$$
 and 7 divides 413 so so 7 divides 86,419,746.

 $86.419.746 \equiv 86 - 419 + 746 \equiv 413 \pmod{7}$

and 7 divides 413 so so 7 divides 86,419,746.

► The first method is simple, but requires a lot of computations. The second method requires only half as much computation, but the 2c term requires more computation.

UiO: University of Oslo Divisibility by 7 13

$$86,419,746 \equiv 86 - 419 + 746 \equiv 413 \pmod{7},$$

and 7 divides 413 so so 7 divides 86,419,746.

- ► The first method is simple, but requires a lot of computations. The second method requires only half as much computation, but the 2*c* term requires more computation.
- ▶ The most efficient is probably a combination. In our example, we could for example use the first method to conclude that 7 divides 413 since 7 divides $41 + 5 \cdot 3 = 56$.

UiO: University of Oslo Divisibility by 8

UiO: University of Oslo
Divisibility by 8

Theorem

A number, 1000e + f, where f is the last three digits, is divisible by 8 if and only if the last three digits are divisible by 8.

Divisibility by 8

Theorem

A number, 1000e + f, where f is the last three digits, is divisible by 8 if and only if the last three digits are divisible by 8.

Proof: We have

$$1000e + f \equiv f \pmod{8}$$
.

UiO: University of Oslo Divisibility by 11 1

Theorem

A number, $10a + b = \sum_{i=0}^{n} a_i (1,000)^i$, where b is the last digit and the a_i 's are blocks of digits of length three starting from the right, is divisible by 11 if and only if 11 divides a - b or $\sum_{i=0}^{n} (-1)^i a_i$.

$$11|10a+b \Leftrightarrow 11|a-b, \tag{1}$$

$$11|\sum_{i=0}^{n} a_i (1,000)^i \Leftrightarrow 11|\sum_{i=0}^{n} (-1)^i a_i.$$
 (2)

UiO: University of Oslo Divisibility by 11 3

▶ Proof: We have $10 \equiv -1 \pmod{11}$, so

$$10a + b \equiv -a + b \equiv (-1)(a - b) \pmod{11}$$

which is 0 if and only if $a - b \equiv 0 \pmod{11}$

▶ Proof: We have $10 \equiv -1 \pmod{11}$, so

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,

which is 0 if and only if $a - b \equiv 0 \pmod{11}$

► The second part follows from $10^3 \equiv (-1)^3 \equiv -1 \pmod{11}$, which gives

$$\sum_{i=0}^{n} a_i (1,000)^i \equiv \sum_{i=0}^{n} a_i (-1)^i \pmod{11}. \quad \Box$$

UiO: University of Oslo Divisibility by 11 6

UiO: University of Oslo Divisibility by 11 7

$$13{,}580{,}237 = 10 \cdot 1{,}358{,}023 + 7 = \\ 13 \cdot 10^6 + 580 \cdot 10^3 + 237 \cdot 10^0.$$

Divisibility by 11 8

$$13,\!580,\!237 = 10 \cdot 1,\!358,\!023 + 7 = \\ 13 \cdot 10^6 + 580 \cdot 10^3 + 237 \cdot 10^0.$$

$$1,358,023 - 7 = 1,358,016,$$
 $135,801 - 6 = 135,795,$
 $13,579 - 5 = 13,574,$
 $1357 - 4 = 1353,$
 $135 - 3 = 132,$
 $13 - 2 = 11,$

so 11 divides 13,580,237.

UiO: University of Oslo Divisibility by 11 9

 $13{,}580{,}237 \equiv 13-580+237 \equiv -330 \pmod{11},$ and 11 divides -330 so so 11 divides $13{,}580{,}237.$

UiO: University of Oslo Divisibility by 13 1

Theorem

A number, $10a + b = 100c + d = \sum_{i=0}^{n} a_i 10^{3i}$, where b is the last digit, d is the last two digits, and the a_i 's are blocks of digits of length three starting from the right, is divisible by 13 if and only if 13 divides a + 4b, 4c - d or $\sum_{i=0}^{n} (-1)^i a_i$.

$$13|10a+b \Leftrightarrow 13|a+4b, \tag{3}$$

$$13|100c+d \Leftrightarrow 13|4c-d, \tag{4}$$

$$13|\sum_{i=0}^{n} a_i (1,000)^i \Leftrightarrow 13|\sum_{i=0}^{n} (-1)^i a_i.$$
 (5)

UiO * University of Oslo Divisibility by 13 3

UiO: University of Oslo Divisibility by 13 4

Proof: We have

$$10a + b \equiv 10a + 40b \equiv 10(a + 4b) \pmod{13}$$
,

which is 0 if and only if $a+4b\equiv 0\pmod{13},$ since 10 is invertible in $\mathbb{Z}_{13}.$

Proof: We have

$$10a + b \equiv 10a + 40b \equiv 10(a + 4b) \pmod{13},$$

which is 0 if and only if $a+4b\equiv 0\pmod{13}$, since 10 is invertible in \mathbb{Z}_{13} .

The second part follows from

$$100c + d \equiv (104 - 4)c + d \equiv d - 4c \pmod{13}$$
.

Proof: We have

$$10a + b \equiv 10a + 40b \equiv 10(a + 4b) \pmod{13}$$
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which is 0 if and only if $a+4b\equiv 0\pmod{13}$, since 10 is invertible in \mathbb{Z}_{13} .

The second part follows from

$$100c + d \equiv (104 - 4)c + d \equiv d - 4c \pmod{13}$$
.

► The last part follows from $10^3 \equiv (-3)^3 \equiv -27 \equiv -1$ (mod 13), which gives

$$\sum_{i=0}^{n} a_i (1,000)^i \equiv \sum_{i=0}^{n} (-1)^i a_i \pmod{13}. \quad \Box$$

Uio: University of Oslo
The Legends of the Condor Heroes 1

► As an another application of modular arithmetic, we will show how we can solve one of the mathematical problems in the Chinese novel Legends of the Condor Heroes (射鵰 英雄傳, Shèdiāo yīngxióng zhuàn) by JĪN Yōng 金庸.

- ▶ As an another application of modular arithmetic, we will show how we can solve one of the mathematical problems in the Chinese novel Legends of the Condor Heroes (射鵰英雄傳, Shèdiāo yīngxióng zhuàn) by JĪN Yōng 金庸.
- ► The heroine HUÁNG Róng (黃蓉) is angry at The Divine Mathematician Yīnggū (神算子瑛姑), so she gives her three problems that she thinks Yīnggū will not be able to solve.

The Legends of the Condor Heroes 4 $\,$

▶ One of the problems is an example from The Mathematical Classic of Master Sun (孫子算經, Sūnzǐ suànjīng), which was written during the 3rd to 5th centuries CE. It is also known as the Ghost Valley Mathematics Problem (鬼谷算题 Guǐgǔ suàntí).

- ▶ One of the problems is an example from The Mathematical Classic of Master Sun (孫子算經, Sūnzǐ suànjīng), which was written during the 3rd to 5th centuries CE. It is also known as the Ghost Valley Mathematics Problem (鬼谷算 题 Guǐgǔ suàntí).
- "There is an unknown number; three and three has two as the remainder, five and five has three as the remainder, seven and seven has two as the remainder, what mathematical operand is that? Author's note: this problem belongs to the theory of numbers of higher mathematics; our Song Dynasty scholars have been quite profound in this kind of study."

The Legends of the Condor Heroes 7

► We need to solve the equations

```
n \equiv 2 \pmod{3}

n \equiv 3 \pmod{5}

n \equiv 2 \pmod{7}
```

The Legends of the Condor Heroes 9

► We need to solve the equations

$$n \equiv 2 \pmod{3}$$

 $n \equiv 3 \pmod{5}$
 $n \equiv 2 \pmod{7}$

► There is a method called the Chinese Remainder Theorem that gives an algorithm for solving this kind of problems.
We will first find numbers n₁, n₂ and n₃ such that

$$n_1 \equiv 1 \pmod{3}$$

 $n_1 \equiv 0 \pmod{35}$
 $n_2 \equiv 1 \pmod{5}$
 $n_2 \equiv 0 \pmod{21}$
 $n_3 \equiv 1 \pmod{7}$
 $n_3 \equiv 0 \pmod{15}$

The Legends of the Condor Heroes 10 $\,$

Uio: University of Oslo The Legends of the Condor Heroes 11

► We can then find a solution by setting

$$n = 2n_2 + 3n_2 + 2n_3$$

The Legends of the Condor Heroes 12

► We can then find a solution by setting

$$n = 2n_2 + 3n_2 + 2n_3$$

▶ The reason why we can find the n_i is that 3, 5 and 7 do not have any common factors. Therefore $gcd(3, 5 \cdot 7) = 1$, and we can find a and b such that 3a + 35b = 1. We can then set $n_1 = 35b$.

The Legends of the Condor Heroes 13

► We can then find a solution by setting

$$n = 2n_2 + 3n_2 + 2n_3$$

- ▶ The reason why we can find the n_i is that 3, 5 and 7 do not have any common factors. Therefore $gcd(3, 5 \cdot 7) = 1$, and we can find a and b such that 3a + 35b = 1. We can then set $n_1 = 35b$.
- ► To find a and b we use the Euclidean algorithm.

$$\gcd(35,3) = (35-11\cdot 3,3) = (2,3) = (2,3-2\cdot 1)$$
$$= (2,1) = (2-2\cdot 1,1) = (0,1),$$

and then run it backwards to get

$$1 = 3 - 2 = 3 - (35 - 11 \cdot 3) = 12 \cdot 3 - 35.$$

We can then find a solution by setting

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- ▶ The reason why we can find the n_i is that 3, 5 and 7 do not have any common factors. Therefore $gcd(3, 5 \cdot 7) = 1$, and we can find a and b such that 3a + 35b = 1. We can then set $n_1 = 35b$.
- ▶ To find *a* and *b* we use the Euclidean algorithm.

$$\gcd(35,3) = (35-11\cdot 3,3) = (2,3) = (2,3-2\cdot 1)$$
$$= (2,1) = (2-2\cdot 1,1) = (0,1),$$

and then run it backwards to get

$$1 = 3 - 2 = 3 - (35 - 11 \cdot 3) = 12 \cdot 3 - 35.$$

▶ It follows that we can set $n_1 = -35$. However, since our solution n is only determined up to multiples of $3 \cdot 5 \cdot 7 = 105$, we can instead set $n_1 = 105 - 35 = 70$.

Uio: University of Oslo
The Legends of the Condor Heroes 15

▶ In the same way we can find $n_2 = 21$ and $n_3 = 15$, which gives us $n = 2 \cdot 70 + 3 \cdot 21 + 2 \cdot 15 = 233$ as a solution, but if we want to get a number between 0 and 104, we can use $23 \equiv 233 - 2 \cdot 105$.

UiO: University of Oslo Fermat's Little Theorem 1

Theorem (Fermat's Little Theorem)

Let p be a prime number. If gcd(p, a) = 1, then $a^{p-1} \equiv 1 \pmod{p}$.

Proof: Consider the set of nonzero congruence classes $\{\overline{1}, \dots, \overline{p-1}\}$ and the set $\{\overline{a}\overline{1}, \dots, \overline{a}(\overline{p-1})\}$.

Theorem (Fermat's Little Theorem)

Let p be a prime number. If gcd(p, a) = 1, then $a^{p-1} \equiv 1 \pmod{p}$.

- Proof: Consider the set of nonzero congruence classes $\{\overline{1}, \dots, \overline{p-1}\}$ and the set $\{\overline{a1}, \dots, \overline{a(p-1)}\}$.
- We have

$$a \cdot i \equiv a \cdot j \pmod{p},$$

 $a(i-j) \equiv 0 \pmod{p}$

and since $p \not| a$, this can only happen if $\bar{i} = \bar{j}$, so the two sets of classes are the same.

UiO: University of Oslo Fermat's Little Theorem 4

▶ We multiply the elements of the two sets together and get

$$(a \cdot 1) \cdots (a \cdot (p-1)) \equiv 1 \cdots (p-1) \pmod{p}$$
$$a^{p-1}(p-1)! \equiv (p-1)! \pmod{p}$$
$$a^{p-1} \equiv 1 \pmod{p},$$

since $(p-1)! \not\equiv 0 \pmod{p}$.

UiO: University of Oslo Fermat's Little Theorem 6

Uio: University of Oslo Fermat's Little Theorem 7

We can also write this as $a^p \equiv a \pmod{p}$. In this form, the statement is also true for a = kp.

Uio: University of Oslo Fermat's Little Theorem 8

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- For small values we can see this directly.

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- For small values we can see this directly.
- ▶ $a^2 a = a(a 1)$ is always divisible by 2, since in the product of two consecutive integers, one the the factors must be even.

- We can also write this as $a^p \equiv a \pmod{p}$. In this form, the statement is also true for a = kp.
- For small values we can see this directly.
- ▶ $a^2 a = a(a 1)$ is always divisible by 2, since in the product of two consecutive integers, one the factors must be even.
- Similarly, $a^3 a = a(a^2 1) = (a + 1)a(a 1)$ is always divisible by 3, since in the product of three consecutive integers, one the the factors must be divisible by 3.

▶ In 1763, Leonhard Euler (1707–1783) defined $\phi(n)$ to be the number of integers k with $1 \le k \le n$ that are coprime with n.

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- ▶ In 1763, Leonhard Euler (1707–1783) defined $\phi(n)$ to be the number of integers k with $1 \le k \le n$ that are coprime with n.
- If p is prime and $1 \le k \le p$, then gcd(k, p) = 1 unless k = p, since gcd(p, p) = p.
- It follows that

$$\phi(p) = p - 1 = p\left(1 - \frac{1}{p}\right)$$

for any prime number *p*.

- ▶ In 1763, Leonhard Euler (1707–1783) defined $\phi(n)$ to be the number of integers k with $1 \le k \le n$ that are coprime with n.
- If p is prime and $1 \le k \le p$, then gcd(k, p) = 1 unless k = p, since gcd(p, p) = p.
- It follows that

$$\phi(p) = p - 1 = p\left(1 - \frac{1}{p}\right)$$

for any prime number *p*.

Notice, however, that $\phi(1) = 1$, since 1 is the only number that is coprime with itself.

For powers of a prime, we see that the only numbers less than or equal to p^k that have a common factor greater than 1 with p^k are the multiples of p, i.e., xp for $1 \le x \le p^{k-1}$. This gives us

$$\phi(p^k) = p^k - p^{k-1} = p^k \left(1 - \frac{1}{p}\right),$$

For powers of a prime, we see that the only numbers less than or equal to p^k that have a common factor greater than 1 with p^k are the multiples of p, i.e., xp for $1 \le x \le p^{k-1}$. This gives us

$$\phi(p^k) = p^k - p^{k-1} = p^k \left(1 - \frac{1}{p}\right),$$

$$\phi(4) = \phi(2^2) = 4 - 2 = 2.$$

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$$\phi(p^k) = p^k - p^{k-1} = p^k \left(1 - \frac{1}{p}\right),$$

- $\phi(4) = \phi(2^2) = 4 2 = 2.$
- $\phi(8) = \phi(2^3) = 8 4 = 4.$

To compute $\phi(pq)$ for the product of two distinct primes, p and q, we will first give an example and consider p=5 and q=7. The only numbers less than or equal to 35 that are not coprime with 35 are the multiples of 5 and 7. There are 7 multiples of 5 and 5 multiples of 7 less than or equal to 35, i.e. 5, 10, 15, 20, 25, 30, 35 and 7, 14, 21, 28, 35. Notice that the only number in this list that is a multiple of both 5 and 7 is 35, since $|cm(5,7) = 5 \cdot 7/\gcd(5,7) = 35/1 = 35$.

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- We have therefore only counted one number twice, namely 35.
- ▶ It follows that $\phi(35) = 35 7 5 + 1 = 24 = 4 \cdot 6 = \phi(5)\phi(7)$

For the general case we start with the pq numbers from 1 to pq and subtract the q multiples of p and the p multiples of q. Since $lcm(p,q) = pq/\gcd(p,q) = pq$, the only number that is subtracted twice is pq. It follows that

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Notice that this can also be written as

$$\phi(pq)=(p-1)(q-1)=pq\left(1-\frac{1}{p}\right)\left(1-\frac{1}{q}\right).$$

To compute $\phi(p^aq^b)$ for the product of powers of two distinct primes, p and q, we again start with the p^aq^b numbers from 1 to p^aq^b and subtract the $p^{a-1}q$ multiples of p and the pq^{b-1} multiples of q. However, this time multiples of pq are counted twice so we must add the $p^{a-1}q^{b-1}$ multiples of pq to get

$$\phi(p^{a}q^{b}) = p^{a}q^{b} - p^{a-1}q^{b} - p^{a}q^{b-1} + p^{a-1}q^{b-1}$$

$$= p^{a}q^{b} - p^{a}q^{b}/p - p^{a}q^{b}/q + p^{a}q^{b}/(pq)$$

$$= p^{a}q^{b}(1 - 1/p - 1/q + 1/(pq))$$

$$= p^{a}q^{b}(1 - 1/p)(1 - 1/q) = \phi(p)\phi(q).$$

▶ To compute $\phi(p^aq^br^c)$ for the product of powers of three distinct primes, p, q and r, we start in the same way, but now multiples of pq, pr and qr that are not multiples of pqr are all counted twice so we must add these multiples.

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- ► However, multiples of pqr are first subtracted three times (multiples of p, q and r) and then added three times (multiples of pq, pr and qr), so we must subtract them. This gives us

$$\phi(p^{a}q^{b}r^{c}) = p^{a}q^{b}r^{c} - p^{a}q^{b}r^{c}/p - p^{a}q^{b}r^{c}/q - p^{a}q^{b}r^{c}/r$$

$$+ p^{a}q^{b}r^{c}/(pq) + p^{a}q^{b}r^{c}/(pr) + p^{a}q^{b}r^{c}/(qr) - p^{a}q^{b}r^{c}/(pqr)$$

$$= p^{a}q^{b}r^{c}(1 - 1/p - 1/q - 1/r + 1/(pq) + 1/(pr) + 1/(qr)$$

$$-1/(pqr) = p^{a}q^{b}r^{c}(1 - 1/p)(1 - 1/q)(1 - 1/r).$$

► Using similar arguments, we can show that

$$\phi\left(\prod_{i=1}^r p_i^{a_i}\right) = \prod_{i=1}^r p_i^{a_i} \left(1 - \frac{1}{p_i}\right).$$

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So $\phi(12) = \phi(4)\phi(3) = (4-2)2 = 4$, while $\phi(2)\phi(6) = 1 \cdot (3-1)(2-1) = 2$.

UiO: University of Oslo Euler's Theorem

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- Proof: Similar to the proof of Fermat's Little Theorem, of which it is a generalization, since $\phi(p) = p 1$.
- Instead of considering the set of nonzero congruence classes, we consider the set $\{\overline{c_1},\ldots,\overline{c_{\phi(n)}}\}$ of congruence classes corresponding to c with $\gcd(c,n)=1$.

UiO: University of Oslo Euler's Theorem 2

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- For n = 6, we get that $\phi(6) = 2$ and $\overline{5}^2 = \overline{1}$.
- For n=8, we get that $\phi(8)=4$ and $\overline{3}^4=\overline{5}^4=\overline{7}^4=\overline{1}$, but notice that $\overline{3}^2=\overline{5}^2=\overline{7}^2=\overline{1}$, too.

UiO: University of Oslo Order of an element

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▶ If $\overline{a} \in \mathbb{Z}_n$ is invertible, we will say that the *order* of a is the smallest positive number k such that $a^k \equiv 1 \pmod{n}$.

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If gcd(a, n) = 1 and k is the order of a, then $k | \phi(n)$.

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$$1 \equiv a^{\phi(n)} \equiv a^{lk+r} \equiv (a^k)^l a^r \equiv a^r \pmod{n}.$$

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- ▶ In \mathbb{Z}_6 , the order of $\overline{5}$ is $\phi(6) = 2$.

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- ▶ In \mathbb{Z}_6 , the order of $\overline{5}$ is $\phi(6) = 2$.
- ▶ In \mathbb{Z}_8 , the orders of $\overline{3}$, $\overline{5}$ and $\overline{7}$ are $2 = \phi(8)/2$.