

Curriculum, STK 4090 / 9090, korona spring semester 2020

From T.S. Ferguson's *A Course in Large Sample Theory*, 1996:

From Part I: Sections 1, 2, 3, 4, 5.

From Part II: Sections 6, 7, 8, 9.

From Part III: Section 13.

From Part IV: Section 17, 18, 19, 20.

From N.L. Hjort's *Exercises and Lecture Notes, STK 4090, Spring 2020*, Version 0.94, as of 20-05-2020: all exercises that we've discussed and been through as part of the teaching (IRL & zoom-wise).

It should also be clear that part of the material from the Ferguson sections are somehow 'taken care of' inside and via appropriate Nils exercises, though I decide not to spell this out in detail here.

Extra material on confidence curves: Cunen and Hjort's FocuStat Blog Post *Confidence Curves for Dummies* (April 2020); you may also read Hjort and Stoltenberg's *Monitoring the Level and the Slope of the Corona* (April 2020).

When 'prepping', in the consolidation and repetisjonsmodus, use also Hjelpetråder A, B, C, D, E, F, G, H, I, the various mail threads we've been using since the onset of the korona.

The *Exam Project* is made available on the course website *Friday June 12*, at 11:59. The candidates then are to deliver their finished reports, qua pdf files, within *Tuesday June 23*, at 11:59. Details regarding this, and the possible use of the **canvas** system, are given later.

With each exam project report there are two separate pages to be tended to. *Page A* is a generic declaration text from the department, which you have to sign (basically: 'I have worked on my own, and if I've found something in books or on the net, and used this in my report, then I've given proper reference to this'). *Page B* is *your own assessment*, in what is famously termed your own words, about how the project work has gone, what has been easy and what has been difficult, the extent to which you're very satisfied with your efforts, etc.

Nils Lid Hjort, May 2020