STK4900 / STK9900 Statistical Methods and Applications

Mandatory assignment 2 of 2

Submission deadline

Thursday 20th April 2023, 14:30 in Canvas.

Instructions

The assignment must be submitted as a single PDF file. The submission must contain your name, course and assignment number.

You are allowed to collaborate and discuss the problems with other students, but each student has to formulate her or his own answers. You should give the names of the students you collaborate with, so that it is possible to compare the written solutions.

It is not sufficient to present the numerical results and the plots, you should also discuss what you can learn from them. In an appendix you may include computer printouts and other technical material that do not fit nicely into the main part (you should only include the final code, not all trial and errors). You may use a software package of your choice, but whether you use R (recommended) or not, you must be able to answer all questions.

The data files are provided on the course web page. If you have problems reading the data, please send an email to debin@math.uio.no.

Application for postponed delivery

If you need to apply for a postponement of the submission deadline due to illness or other reasons, you have to contact the Student Administration at the Department of Mathematics (e-mail: studieinfo@math.uio.no) well before the deadline.

All mandatory assignments in this course must be approved in the same semester, before you are allowed to take the final examination.

Complete guidelines about delivery of mandatory assignments:

uio.no/english/studies/admin/compulsory-activities/mn-math-mandatory.html

GOOD LUCK!

Problem 1

In this problem you will work on data from a study of horseshoe crabs on an island in the Gulf of Mexico. During spawning season, a female migrates to the shore to breed. With a male attached to her posterior spine she burrows into the sand and lays clusters of eggs. The eggs are fertilized externally, in the sand beneath the pair. During spawning, other male crabs may cluster around the pair and may also fertilize the eggs. These male crabs are called *satellites*.

The response outcome for each of the n=173 female crabs is a binary indicator y of whether one or more satellites were present. Explanatory variables are the female crab's color, spine condition, weight and carapace width. The data set is available in the file **crabs.txt** on the course web page. The variables in the file are

```
y Indicator for one or more satellites (0=no, 1=yes)
width width of carapace of female crab (in cm)
weight weight of female crab (in kg)
color color of female crab (1=medium light, 2=medium, 3=medium dark, 4=dark)
spine conditions of spine (1=both good, 2=one worn or broke, 3=both broken)
```

- a) Choose a suitable regression model for studying how the probability of presence of satellites depends on the explanatory variable width. Give the reasons for your choice of regression model.
- b) In particular find the odds ratio of presences of satellites between crabs that differ one cm in width, and explain what this odds ratio means. Can the odds ratio be considered as an approximation to a relative risk in this situation? Also find a confidence interval for the odds ratio and determine whether width influences presence of satellites significantly.
- c) Then consider the other explanatory variables weight, color and spine as covariates, one at a time. Discuss whether these covariates should be included as categorical or numerical. Determine which variables has a significant influence on the presence of satellites.
- d) Next use all variables in the regression (as main effects), and describe your findings. Try to simplify the model only using the significant covariates. In particular discuss the covariates weight and width.
 - e) Finally investigate whether there are interactions between covariates.

Problem 2

Facts or not? It is often claimed that participants from larger and wealthier nations are more likely to win medals in competitions like the Olympic games. In the file **olympics.txt** on the course web page you find the total number of medals each nation won under the Olympic games in Sydney in the year 2000. Only the 66 nations that won at least one medal in both 2000 and 1996 (in Atlanta) are considered here. In addition to the number of medals for each nation in 2000, the file contains information on

Total1996 Number of medals won by the nation in the previous game
Log.population Logarithm of the nation's population size per 1000
Logarithm of the number of athletes representing the nation
The per capita Gross Domestic Product of the nation

- a) Since the outcome total medals in 2000 is a count variable it might be reasonable to analyze the data by Poisson regression. Present and explain such a model. Often Poisson regression models include offset terms. Explain why Log.athletes is a sensible choice for an offset. In the following analyses you should include Log.athletes as offset.
- b) Fit a model for the rate of medals won per athlete, using (possibly only some of) the predictors above. Explain how you arrived at your final model. Give an interpretation of the results and write a summary of your findings. Do you confirm the statement above?

Problem 3

488 patients with liver cirrhosis at various hospitals in Copenhagen were included in a randomized clinical trial with several years of follow up. The purpose of the study was to investigate whether patients treated with the hormone prednisone had better survival than patients who got an inactive placebo treatment. 251 of the patients received prednisone while 237 received placebo.

At the course web page you find the data set **cirrhosis.txt** containing the data for the study. The data are organised with one line for each of the 488 patients who took part in the study, and with the following variables in the seven columns:

```
status Indicator for death/censoring (1=dead; 0=censored)
time Time in days from start of treatment to death/censoring
treat Treatment (0=prednisone; 1=placebo)
sex Gender (0=female; 1=male)
asc Ascites at start of treatment (0=none; 1=slight; 2=marked)
age Age in years at start of treatment
agegr Age group (1=<50; 2=50-65; 3=>65)
```

You are supposed to study the effect of treatment with prednisone, sex, age, and ascites (excess fluid in the abdomen).

- a) Make Kaplan-Meier plots for the survival function for each level of the covariates treatment, sex, ascites, and grouped age (so 4 plots in total). Discuss what the plots tell you.
- b) For each of the covariates, use the logrank test to investigate if the covariate has a significant effect on survival.
- c) Then do multiple Cox regression where the effects of all the covariates are studied simultaneously. Use age in years (not grouped). Summarize (and interpret) your findings. For this 'full' model with all covariates as main effects, find a 95% confidence interval for the hazard ratio for men versus women when all other covariates are constant. Write a conclusion about the effect of prednisone in this trial.

Problem 4 (STK9900 only)

Belenky and colleagues (2003, Journal of Sleep Research) describe a study whose goal is to evaluate the effect of sleep deprivation on the reaction time. Starting from day 0, in which the subjects sleep as normal, the average reaction time on a series of tests was measured in the following 9 days. Each night, the subjects were only allowed to sleep 3 hours. The data are available in R in the package lme4 and can be obtain using the following commands:

```
install.packages('lme4')
library(lme4)
data(sleepstudy)
sleepstudy
```

The dataset contains information on:

Reaction Average reaction time (ms)

Days Number of days of sleep deprivation

Subject Subject number on which the observation was made.

Using these data:

- a) Test the difference between the average reaction time at day 0 and at day 9. Discuss the result and explain the limitations of this approach for evaluating the effect of sleep deprivation on the reaction time.
- b) Fit a linear model in which the subject is treated as a factor. Describe the results and the drawbacks of treating the subject as a fixed effect.
- c) Fit a random model and comment on the results. Estimate the correlation for two measurements from the same subject.