

## Schedule for PhD training in Medical history (HES9320)

Date: 20th and 21<sup>st</sup> October 2022

Venue: Fredrik Holts hus, room 118

Lecturer: Christoph Gradmann

### Day 1 How and why to practice medical history

09.00-11.00 Introduction: History as a science and history of medicine as a subject

(Gradmann)

Reading: Farge, *The Allure of the Archives*, 1-17; 79-113

Reading: Duffin, *A scandalously short introduction*, chapter 16

11.15-12.00 Looking at 500 years of medical history: From hospitals to clinics (Lecture)

Reading: Porter (Gradmann)

12.00-13.00 Lunch

13.00-14.30 Finding the historical in your project (Bannister & Gradmann)

14.45-16.00 Finding the historical in your project (Bannister & Gradmann)

### *Reading for day one:*

Duffin, Jacalyn. *History of medicine: a scandalously short introduction*. Toronto: University of Toronto Press, 2010. Read chapter 16: Sleuthing and science: how to research a question in medical history (428-449).

Farge, Arlette. *The Allure of the Archives*. New Haven, Conn.: Yale University Press, 2013, 1-17; 79-113.

Porter, Roy, ed. *The Cambridge History of Medicine*. Cambridge: Cambridge University Press, 2006, 176-210.

### *Suggested additional reading*

Brandt, Allan M, and Martha Gardner. "The golden age of Medicine?" In *Companion to Medicine in the Twentieth Century*, edited by Roger Cooter and John Pickstone, 21-37. London and New York: Routledge, 2000.

Howell, Joel D. "Hospitals." In *Ways of knowing: a new history of science, technology and medicine*, edited by John V. Pickstone, 503-518. Chicago: University of Chicago Press, 2000.

## Day 2 An example: Does Global Health Have a History?

09.00-09.30 From International to Global Health (Lecture)

09.30-11.00 Case study: Looking at the history of the Global Health.

Reading: Birn; Cueto/Lopez; Lachenal; Sirrs

Background reading: Packard

11.15-12.00 How to find sources of historical information? How to write a medical history assignment?

12.00-13.00 Lunch

13.00-15.00 Practical work: Identifying essential reading for the assignment

13.30-15.00 Joint discussion: Crane, Scrambling for Africa

15.15-16.00: Final discussion. Evaluation of the PhD course

### *Reading for day 2:*

Birn, Anne-Emanuelle. "The Stages of International (Global) Health: Histories of Success or Successes of History?" *Global Public Health. An International Journal for Research, Policy and Practice* 4, no. 1 (2009): 50-68.

Cueto, Marcos, and Gabriel Lopez. AIDS, Antiretrovirals, Brazil and the International Politics of Global Health, 1996–2008 *Social History of Medicine* 34: 1-22.

Lachenal, Guillaume. "Lessons in Medical Nihilism: Virus Hunters, Neoliberalism, and the Aids Pandemic in Cameroon." In *Para-States and Medical Science: Making African Global Health*, edited by Paul Wenzel Geissler, 103-41. Durham, N.C: Duke University Press, 2015.

Sirrs, Christopher. "The Health of Nations: International Health Accounting in Historical Perspective, 1925-2011." In *Accounting for Health: Calculation, Paperwork, and Medicine 1500-2000*, edited by Axel Hüntelmann and Oliver Falk, 359-85. Manchester: Manchester University Press, 2021.

Crane, Johanna. "Scrambling for Africa? Universities and Global Health." *The Lancet* 9775 (2011): 1388-90.

### *Suggested additional reading:*

Frank Huisman, and John Harley Warner, eds., *Locating Medical History. The Stories and Their Meanings* (Baltimore and London: Johns Hopkins University Press, 2004).

Packard, Randall M., *A History of Global Health: Interventions into the Lives of other Peoples*

(Baltimore: JHUP, 2016).

John V. Pickstone, *Ways of Knowing: A New History of Science, Technology and Medicine*  
(Chicago: University of Chicago Press, 2000).