

Guidance for sensorship – HGO4203

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Exam:

Research paper, where the students choose theme, in dialogue with the course coordinator and the internship host (if the student has chosen an internship option).

Description of course:

This course aims to explore challenges, transformations and policies related to urban sustainability. Particular emphasis is placed on the social, cultural and spatial aspects of these challenges and policies. The course involves the in-depth analysis of traditional and contemporary theories about urban sustainability and policy transformations. The course relates to urbanization and urbanism as a global process, and includes literature, insights and perspectives from different parts of the world, including the global south. The main themes covered by the course are:

- Urban sustainability challenges (emissions, energy, climate and inequality)
- Urban structural transformations (urbanization, land use, infrastructures, mobility, energy, spaces and flows)
- Transition in urban practices and cultures (social world views, life styles, practices, institutions and path dependencies)
- Urban policy transformations (policies, planning and co-creation, global, national and local)

The course offers two study options; an “internship-based option” (available only for students with admission to the master’s programme in Human Geography), and a “desk study option” (open for students of relevant master’s degrees programmes).

The research paper:

The research paper should address a research question related to two of the four themes of the course. The course coordinator has assessed and approved the research question and the empirical basis for the paper within a set deadline. The empirical basis for the paper may be (i) collected data or information for the academic option, or (ii) experience and information gathered during internship for the internship option. Regarding the literature, the guideline is that approximately 50% of the course syllabus should be included. However, some of the literature may be exchanged by more relevant literature. The students have presented their reading list to the course coordinator, and have got supervision.

The length of the research paper should be 14-15 pages for the academic option and 10-11 pages for the internship option (plus notes and references), using 12 point letter size and a spacing of lines 1 ½. Students may write in Norwegian, Swedish, Danish or English.