Transformations to Sustainability
HGO 4302 Course Paper
Autumn 2020
Self-Evaluation

The goal of this course was to help you gain the knowledge and skills to account for, discuss, and critique key concepts and theories related to transformations towards sustainability, and to explain the distinctions and relationships between different perspectives on transitions and transformations. In the course paper, you are asked to connect these theories (and critiques of theories) to specific cases. Your paper should thus link theoretical understandings of transformation to a practical, real-world example. Below are some questions for a self-evaluation, which can help you to understand how your paper will be assessed. I encourage you to do the self-evaluation!

1) Does the paper relate well to the theme of the course (i.e., transformations to sustainability)?

2) Does the paper include a clear and strong "problemstilling" or thesis statement that sets out what the objective is and what aspects of transformation will be explored in your topic or case?

3) Does the paper use and define important concepts related to the topic?

4) Does the analysis refer to one or more theories of transformation discussed in the course?

5) Does the paper refer to relevant course literature (i.e. the pensum)?

6) Does the paper include proper academic referencing?

7) Does the paper represent a holistic and reflective analysis of transformations to sustainability, highlighting both the challenges and the possibilities?

8) Is the paper well-written, using academic language (i.e., it should not be written as a first-person, opinion paper)

9) Is the paper within the maximum limit of 6,000 words, not including references?

10) Does the paper reflect knowledge and insights related to transformations for the issue of focus?

How would you grade your paper (based on the following scale)? _____

A – Excellent

An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.

B – Very good

A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.

C – Good

A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.

D – Satisfactory

A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.

E – Sufficient

A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.

F – Fail

A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.