

Home exam

SOS 2402 Family, gender equality and the welfare state, spring 2020

Overview and understanding of the relevant syllabus should be emphasized in the assessment of the answers. The exam consists of only one part which will account for 100% of the grade. The criteria for the different grades can be found in the subject-description of the course. In order to achieve a better grade than C, the student should be able to discuss the substance independently.

The exam can be answered in Norwegian, Danish, Swedish or English.

All lecture have been in English. To those who answer the exam in Norwegian/Scandinavian, it is ok to use the English terms even if they write in Norwegian.

There were no requirement to have a reference list, but as the exam was done from home, it is expected that the use of authors is correct.

The student answer an assignment and is expected to demonstrate an overview of the syllabus and ability to apply the syllabus to the stated issues. Independence in the use of examples and discussion should be rewarded.

The student answer either assignment A) or B).

A) Outline main changes in gender roles in Norway/Nordic countries. Discuss, with use of theory, possible implications for family behavior.

This is described and discussed in a number of articles in the syllabus and in the lectures. In order for the students to obtain the grade C, it is expected to describe and explain changes for women and to men with emphasis on the Norwegian context. The student must have a clear understanding of the gender revolution theory and be able to use the theory in the changes of the gender roles in Norway. When discussing possible implication for family behavior it is expected to give examples about fertility and family stability. Plus to also include examples related to assortative mating and the partner marked, and / or discuss possible insufficient of the gender revolution theory for explaining changing family behavior.

B) Outline main changes in Norwegian/Nordic fatherhood. Discuss explanations and challenges arising from these changes.

The most important trends and changes were described and discussed during the lecture on "Gender and unpaid work". In order for the students to obtain the grade C, it is expected to describe and explain the main changes from a traditional father's role to a new father's role. When discussing explanations and challenges arising from these changes, it is expected that the student link the development to family policy, the gender revolution and different practices of fathering. Plus to include the concept doing gender, doing fathering, the second shift and masculinity.