

**Examination SOS4800:**  
**Globalisation, migration and religion**  
**22 April, 2014**  
**(4 hours)**

No aids, except for dictionaries that have been submitted to the Department of Sociology and Human Geography for control, are permitted.

Results will be posted on the “StudentWeb” on 20 May, 2014 at 15:00.

The results are considered official on publication (see above), and students are responsible for checking their result at this time. Candidates who would like an explanation of their grade must request for this **within one week of receiving their grade**. The deadline for appeals is three weeks after the announcement of the examination grade. Information about procedures for requesting explanation and appeal of examination grade can be found on the course page.

This examination paper consists of **2 pages**, including this page.

The candidate must submit both the original and the copy of their answers to the examination. Drafts shall not be handed in.

NB! Make sure the copy is legible.

Remember to make a note of your examination number (kandidatnummer) so that you have it when you check your result.

Good luck!

**You must answer both question 1 and question 2. In question 2 you will answer assignment 2A or 2B. Question 1 counts for 1/3 of the final grade, and assignment 2 for 2/3 of the final grade. The exam can be written in English or Norwegian/Danish/Swedish.**

**NB! Make sure the copy is legible.**

### **Question 1**

*Give a brief explanation of three of the following concepts/pair of concepts:*

- a) Postcolonialism
- b) Fortress Europe
- c) Migration management / migration control
- d) Cosmopolitanism / communitarianism

### **Question 2 Discuss one of the following topics:**

#### **Either**

#### **2A:**

Take Muslim youth in Norway as an example, and use different concepts from the curriculum, such as identity, belonging, ethnicity, authenticity, primordialism, citizenship or constructivism, to discuss their situation and different possible practices and identifications.

#### **Or**

#### **2B:**

Discuss different aspects of 'transnationalism' and 'diaspora policies', including practices and identifications, and comment on why these concepts have become increasingly popular in research on migration processes. Use these concepts when discussing the currently debated case in Norwegian media of Norwegian-Somali youth being sent to schools in Somaliland, or an empirical example taken from the curriculum.