

**ECON3120/ECON4120 Mathematics 2**

Monday December 13 2010, 09:00–12:00

There are 2 pages of problems to be solved.

All printed and written material may be used, as well as pocket calculators.

Grades given run from A (best) to E for passes, and F for fail.

You are required to state reasons for all your answers. Throughout the problem set, you are permitted to use without proof information given in a previous part (e.g. in problem 3 (b), you can use the information given in part (a), regardless of whether you managed to solve it or not).

**Problem 1** Let  $r$  be a constant, and consider the differential equation

$$\dot{x}(t) + 2x(t) = te^{-rt}.$$

- (a) Find the general solution.
- (b) For each of the values  $r_1 = -e$  and  $r_2 = e$  for the constant  $r$ , find the particular solution which passes through the origin, and check whether it tends to a limit as  $t \rightarrow +\infty$ .

**Problem 2** (*Part (b) will have more weight than part (a) when grading.*)

Assume that the equation system

$$\begin{aligned}y + 2x - s + te^{-t} + 1 &= 0 \\x + y + e^{y+s} - \ln(1 + t^2) &= 0\end{aligned}$$

defines  $x$  and  $y$  as continuously differentiable functions of  $(s, t)$ .

- (a) Differentiate the equation system (i.e. calculate differentials).
- (b) Find expressions for  $x'_s$  and  $x'_t$  and show that  $x''_{st} = 0$ .

**Problem 3** (*Part (b) will have less weight than part (a) when grading.*)Throughout this problem,  $k$  will be a fixed positive integer,  $\mathbf{A}$  will be an  $n \times n$  matrix, and  $\mathbf{I}$  will be the identity matrix of the same order. Define

$$\mathbf{B} = \mathbf{I} - \mathbf{A} \quad \text{and} \quad \mathbf{C} = \mathbf{I} + \mathbf{A} + \mathbf{A}^2 + \cdots + \mathbf{A}^k$$

- (a) Calculate the product  $\mathbf{BC}$  and show that  $\mathbf{C}$  is the inverse of  $\mathbf{B}$  if and only if  $\mathbf{A}^{k+1} = \mathbf{0}$ .
- (b) If  $\mathbf{C}$  is the inverse of  $\mathbf{B}$ , what do we then know about the number of solutions of the equation system  $\mathbf{Ax} = \mathbf{0}$ ? (Here,  $\mathbf{x}$  is the unknown.)

**Problem 4** Let  $f(x, y) = xy \ln(1 + xy)$ , and consider the problems

$$\max f(x, y) \quad \text{subject to} \quad (x - 1)^2 + (y - 1)^2 \leq 1 \quad (\text{K})$$

$$\max f(x, y) \quad \text{subject to} \quad (x - 1)^2 + (y - 1)^2 = 1 \quad (\text{L})$$

(Notice « $\leq$ » in (K) and « $=$ » in (L).)

- (a) Show that each of these problems has a solution, and state the Kuhn–Tucker conditions associated to problem (K) and the Lagrange conditions associated to problem (L).
- (b) For each of the three points  $(0, 1)$ ,  $(1 - \frac{1}{2}\sqrt{2}, 1 - \frac{1}{2}\sqrt{2})$  and  $(1 + \frac{1}{2}\sqrt{2}, 1 + \frac{1}{2}\sqrt{2})$ , show that it satisfies the Lagrange conditions associated to problem (L), and check whether it satisfies the Kuhn–Tucker condition associated to problem (K).
- (c) It can be shown – but you are not supposed to do so – that problem (L) has solution for the point  $(x, y) = (q, q)$ , where  $q = 1 + \frac{1}{2}\sqrt{2}$ . Find an approximation for the maximum value of  $f$  subject to the constraint  $(x - 1)^2 + (y - 1)^2 = 0.98$ . You can express the answer in terms of  $q$  and/or  $f(q, q)$  without calculating these quantities.