

# ECON4150 - Introductory Econometrics

## Lecture 13: Internal and external validity

**Monique de Haan**  
([moniqued@econ.uio.no](mailto:moniqued@econ.uio.no))

Stock and Watson Chapter 9

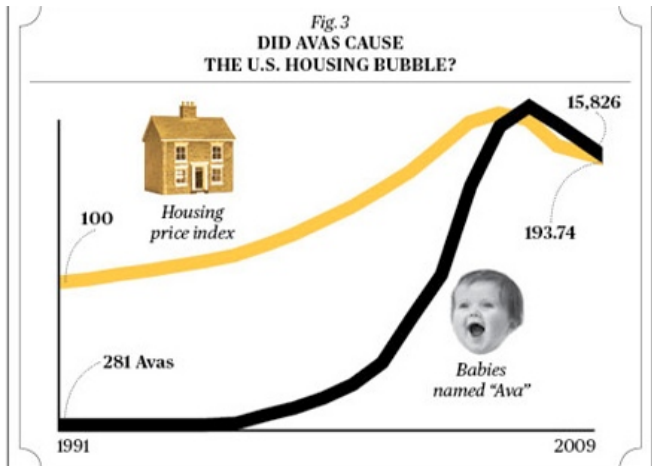
# Lecture outline

- Definitions of internal and external validity
- Threats to internal validity
  - Omitted variables
  - Functional form misspecification
  - Measurement error
  - Sample selection
  - Simultaneous causality
  - Heteroskedasticity and/or correlated error terms
- Threats to external validity
  - Differences in populations
  - Differences in settings
- Internal and external validity when regression analysis is used for forecasting

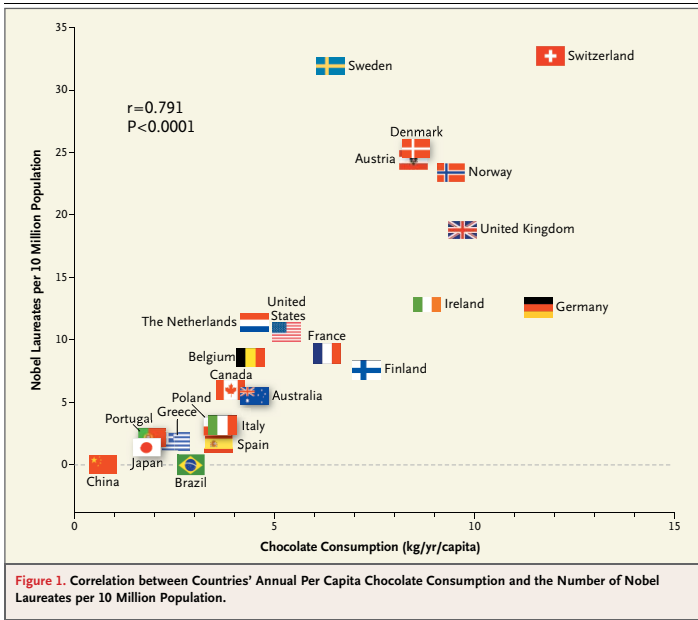
# Correlation does not imply causation!!



# Correlation does not imply causation!!



# Correlation does not imply causation!!



## Definitions of internal and external validity

**Internal validity:** the statistical inferences about causal effects are valid for the population and setting being studied.

**External validity:** the statistical inferences can be generalized from the population and setting studied to other populations and settings

# Internal validity in an OLS regression model

Suppose we are interested in the causal effect of  $X_1$  on  $Y$  and we estimate the following regression model

$$Y_i = \beta_0 + \beta_1 X_{1i} + u_i$$

Internal validity has two components:

- 1 The OLS estimator of  $\beta_1$  is unbiased and consistent

- 1  $E[\hat{\beta}_1] = \beta_1$
- 2  $\underset{n \rightarrow \infty}{plim}(\hat{\beta}_1) = \beta_1$

- 2 Hypothesis tests should have the desired significance level and confidence intervals should have the desired confidence level.

# Internal validity in an OLS regression model

```
. regress ln_earnings education
```

Source	SS	df	MS			
Model	30.9485912	1	30.9485912	Number of obs =	602	
Residual	166.015196	600	.276691993	F( 1, 600) =	111.85	
Total	196.963787	601	.327726767	Prob > F =	0.0000	
				R-squared =	0.1571	
				Adj R-squared =	0.1557	
				Root MSE =	.52602	

ln_earnings	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
education	.0932827	.0088202	10.58	0.000	.0759605	.110605
_cons	1.622094	.1243055	13.05	0.000	1.377968	1.866221

- Is this regression internally valid?
- Is the causal effect of an additional year of education on average hourly earnings equal to 9.3%?
- If we increase the education of a random sample of individuals in the U.S. by one year does this increase their average hourly earnings by 9.3%?



## Threats to internal validity

The 3 assumptions of an OLS regression model:

- 1  $E(u_i|X_{1i}) = 0$
- 2  $(X_{1i}, Y_i), i = 1, \dots, N$  are independently and identically distributed
- 3 Big outliers are unlikely.

Threats to internal validity:

- Omitted variables
- Functional form misspecification
- Measurement error
- Sample selection
- Simultaneous causality
- Heteroskedasticity and/or correlated error terms

The first 5 are violations of assumption (1) the last one is a violation of assumption (2).

## Omitted variables

- Suppose we want to estimate the causal effect of  $X_{1i}$  on  $Y_i$ .
- The *true* population regression model is

$$Y_i = \beta_0 + \beta_1 X_{1i} + \underbrace{\beta_2 X_{2i} + w_i}_{u_i} \quad \text{with} \quad E[w_i | X_{1i}, X_{2i}] = 0$$

- But we estimate the following model

$$Y_i = \beta_0 + \beta_1 X_{1i} + u_i$$

- We have that

$$\begin{aligned} \underset{n \rightarrow \infty}{\text{plim}} \left( \hat{\beta}_1 \right) &= \frac{\text{Cov}(X_{1i}, Y_i)}{\text{Var}(X_{1i})} &&= \beta_1 + \frac{\text{Cov}(X_{1i}, u_i)}{\text{Var}(X_{1i})} \\ &= \beta_1 + \frac{\text{Cov}(X_{1i}, \beta_2 X_{2i} + w_i)}{\text{Var}(X_{1i})} \\ &= \beta_1 + \frac{\text{Cov}(X_{1i}, \beta_2 X_{2i}) + \text{Cov}(X_{1i}, w_i)}{\text{Var}(X_{1i})} \\ &= \beta_1 + \beta_2 \frac{\text{Cov}(X_{1i}, X_{2i})}{\text{Var}(X_{1i})} \end{aligned}$$

## Omitted variables

$$\text{plim}_{n \rightarrow \infty} (\hat{\beta}_1) = \beta_1 + \beta_2 \frac{\text{Cov}(X_{1i}, X_{2i})}{\text{Var}(X_{1i})}$$

- An omitted variable  $X_{2i}$  leads to an inconsistent OLS estimate of the causal effect of  $X_{1i}$  if
  - 1 The omitted variable  $X_{2i}$  is a determinant of the dependent variable  $Y_i$ 
    - $\beta_2 \neq 0$
  - 2 The omitted variable  $X_{2i}$  is correlated with the regressor of interest  $X_{1i}$ 
    - $\text{Cov}(X_{1i}, X_{2i}) \neq 0$
- Only if there exists 1 or more variables that satisfy both conditions
  - the OLS regression is not internally valid
  - The OLS estimator does not provide a unbiased an consistent estimate of the causal effect of  $X_{1i}$

## Omitted variables

- Are there important omitted variables in the returns to education regression in slide 7?
- Important and often discussed omitted variable is ability
  - 1 Ability is likely a determinant of earnings
  - 2 Ability is likely correlated with education
- Since we expect  $\beta_2 > 0$  and  $Cov(X_{1i}, X_{2i}) > 0$

$$plim_{n \rightarrow \infty} (\hat{\beta}_1) = \beta_1 + \beta_2 \frac{Cov(X_{1i}, X_{2i})}{Var(X_{1i})} > \beta_1$$

- Omitting ability from the regression will lead OLS to overestimate the effect of education on earnings!
- But can we include ability as independent variable in the regression?

# Functional form misspecification

- Suppose that the *true* population regression model is

$$Y_i = \beta_0 + \beta_1 X_{1i} + \underbrace{\beta_2 X_{1i}^2 + w_i}_{u_i} \quad \text{with} \quad E[w_i | X_{1i}] = 0$$

- But we estimate the following model

$$Y_i = \beta_0 + \beta_1 X_{1i} + u_i$$

- We have that

$$\begin{aligned} \underset{n \rightarrow \infty}{plim} \left( \widehat{\beta}_1 \right) &= \beta_1 + \frac{\text{Cov}(X_{1i}, u_i)}{\text{Var}(X_{1i})} \\ &= \beta_1 + \frac{\text{Cov}(X_{1i}, \beta_2 X_{1i}^2 + w_i)}{\text{Var}(X_{1i})} \\ &= \beta_1 + \beta_2 \frac{\text{Cov}(X_{1i}, X_{1i}^2)}{\text{Var}(X_{1i})} \end{aligned}$$

- if  $\beta_2 \neq 0$ , the simple linear regression model is not internally valid
  - $\text{Cov}(X_{1i}, X_{1i}^2) \neq 0$  by definition.

# Functional form misspecification

Should we include education squared in the regression model?

```
. regress ln_earnings education
```

Source	SS	df	MS	Number of obs = 602	
Model	30.9485912	1	30.9485912	F( 1, 600) =	111.85
Residual	166.015196	600	.276691993	Prob > F =	0.0000
				R-squared =	0.1571
				Adj R-squared =	0.1557
Total	196.963787	601	.327726767	Root MSE =	.52602

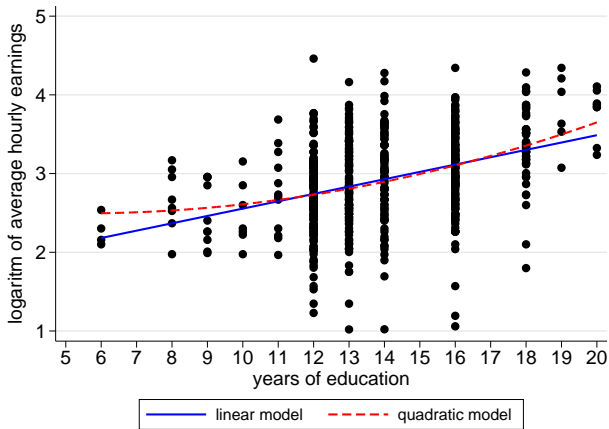
ln_earnings	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
education	.0932827	.0088202	10.58	0.000	.0759605	.110605
_cons	1.622094	.1243055	13.05	0.000	1.377968	1.866221

```
. regress ln_earnings education education2
```

Source	SS	df	MS	Number of obs = 602	
Model	32.3114037	2	16.1557019	F( 2, 599) =	58.77
Residual	164.652383	599	.27487877	Prob > F =	0.0000
				R-squared =	0.1640
				Adj R-squared =	0.1613
Total	196.963787	601	.327726767	Root MSE =	.52429

ln_earnings	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
education	-.0583157	.0686496	-0.85	0.396	-.1931388	.0765074
education2	.0054138	.0024314	2.23	0.026	.0006387	.0101889
_cons	2.651301	.4785439	5.54	0.000	1.711473	3.591129

# Functional form misspecification



- For major part of the support, linear and quadratic models are very similar.

# Measurement error

There are different types of measurement error

- 1 Measurement error in the independent variable  $X$ 
  - Classical measurement error
  - Measurement error correlated with  $X$
  - Both types of measurement error in  $X$  are a violation of internal validity
- 2 Measurement error in the dependent variable  $Y$ 
  - Less problematic than measurement error in  $X$
  - Usually not a violation of internal validity
  - Leads to less precise estimates



## Measurement error in X: classical measurement error

- Suppose we have the following population regression model

$$Y_i = \beta_0 + \beta_1 X_{1i} + u_i \quad \text{with} \quad E[u_i | X_{1i}] = 0$$

- Suppose that we do not observe  $X_{1i}$  but we observe  $\tilde{X}_{1i}$  a noisy measure of  $X_{1i}$

$$\tilde{X}_{1i} = X_{1i} + \omega_i$$

- Adding and subtracting  $\beta_1 \tilde{X}_{1i}$  gives

$$\begin{aligned} Y_i &= \beta_0 + \beta_1 \tilde{X}_{1i} + \beta_1 (X_{1i} - \tilde{X}_{1i}) + u_i \\ &= \beta_0 + \beta_1 \tilde{X}_{1i} - \beta_1 \omega_i + u_i \end{aligned}$$

- Classical measurement error:

$$\text{Cov}(X_{1i}, \omega_i) = 0, \quad \text{Cov}(\omega_i, u_i) = 0, \quad E[\omega_i] = 0, \quad \text{Var}(\omega_i) = \sigma_\omega^2$$

- For example: measurement error due to someone making random mistakes when imputing data in a database.

# Measurement error in X: classical measurement error

- Suppose we estimate the following regression model

$$Y_i = \beta_0 + \beta_1 \tilde{X}_{1i} + e_i \quad \text{with} \quad e_i = -\beta_1 \omega_i + u_i$$

- With classical measurement error the OLS estimate of  $\beta_1$  is inconsistent.

$$\text{plim}_{n \rightarrow \infty} \left( \hat{\beta}_1 \right) = \beta_1 + \frac{\text{Cov}(\tilde{X}_{1i}, e_i)}{\text{Var}(\tilde{X}_{1i})}$$

- Substituting  $\tilde{X}_{1i} = X_{1i} + \omega_i$  and  $e_i = -\beta_1 \omega_i + u_i$  gives

$$\text{plim}_{n \rightarrow \infty} \left( \hat{\beta}_1 \right) = \beta_1 + \frac{\text{Cov}(X_{1i} + \omega_i, -\beta_1 \omega_i + u_i)}{\text{Var}(X_{1i} + \omega_i)}$$

# Measurement error in X: classical measurement error

- From the previous slide we have:

$$\underset{n \rightarrow \infty}{plim} \left( \widehat{\beta}_1 \right) = \beta_1 + \frac{\text{Cov}(X_{1i} + \omega_i, -\beta_1 \omega_i + u_i)}{\text{Var}(X_{1i} + \omega_i)}$$

- Using that  $\text{Cov}(X_{1i}, \omega_i) = \text{Cov}(X_{1i}, u_i) = \text{Cov}(\omega_i, u_i) = 0$

$$\begin{aligned} \underset{n \rightarrow \infty}{plim} \left( \widehat{\beta}_1 \right) &= \beta_1 - \frac{\beta_1 \text{Cov}(\omega_i, \omega_i)}{\text{Var}(X_{1i}) + \text{Var}(\omega_i)} \\ &= \beta_1 \left( 1 - \frac{\text{Var}(\omega_i)}{\text{Var}(X_{1i}) + \text{Var}(\omega_i)} \right) \\ &= \beta_1 \left( \frac{\text{Var}(X_{1i}) + \text{Var}(\omega_i)}{\text{Var}(X_{1i}) + \text{Var}(\omega_i)} - \frac{\text{Var}(\omega_i)}{\text{Var}(X_{1i}) + \text{Var}(\omega_i)} \right) \\ &= \beta_1 \left( \frac{\text{Var}(X_{1i})}{\text{Var}(X_{1i}) + \sigma_\omega^2} \right) \end{aligned}$$

- With classical measurement error  $\widehat{\beta}_1$  is biased towards 0!

# Measurement error in X: classical measurement error

```

1 . program simulatel, rclass
   1. quietly {
   2.     drop _all
   3.     set obs 10000
   4.     gen x1 = rnormal()
   5.     gen x1_observed=x1+rnormal()
   6.     gen y=5+10*x1+rnormal()
   7.
2 .     regress y x1
   8.         return scalar c1 = _b[x1]
   9.
3 .     reg y x1_observed
   10.         return scalar c2 = _b[x1]
   11. }
   12. end

4 .
5 . simulate bhat_NoError=r(c1) bhat_Error=r(c2), reps(100): simulatel

```

```

       command: simulatel
bhat_NoError:   r(c1)
bhat_Error:    r(c2)

```

Simulations ( 100)

```

-----|----- 1 -----|----- 2 -----|----- 3 -----|----- 4 -----|----- 5
.....
..... 50
..... 100

```

```
6 . sum
```

Variable	Obs	Mean	Std. Dev.	Min	Max
bhat_NoError	100	9.999062	.0106733	9.97547	10.02077
bhat_Error	100	4.991671	.0507424	4.884142	5.179945

## Measurement error in X: correlated with X

- Measurement error can also be related to  $X_i$
- For example if  $X_i$  is taxable income and individuals systematically underreport by 10%

$$\tilde{X}_{1i} = 0.9X_{1i}$$

- Suppose we estimate

$$Y_i = \beta_0 + \beta_1 \tilde{X}_{1i} + e_i \quad \text{with} \quad e_i = \beta_1 (X_i - \tilde{X}_i) + u_i = 0.1\beta_1 X_i + u_i$$

- This will give an OLS estimate of  $\beta_1$  which is too high!

$$\begin{aligned} \underset{n \rightarrow \infty}{plim} \left( \hat{\beta}_1 \right) &= \beta_1 + \frac{\text{Cov}(\tilde{X}_{1i}, e_i)}{\text{Var}(\tilde{X}_{1i})} \\ &= \beta_1 + \frac{\text{Cov}(0.9X_i, 0.1\beta_1 X_i + u_i)}{\text{Var}(0.9X_i)} \\ &= \beta_1 + \frac{0.9 \cdot 0.1 \cdot \beta_1 \text{Var}(X_i)}{0.9^2 \text{Var}(X_i)} \\ &= \beta_1 \cdot \left( 1 + \frac{1}{9} \right) \end{aligned}$$

## Measurement error in the dependent variable $Y$

- Measurement error in  $Y$  is generally less problematic than measurement error in  $X$
- Suppose  $Y$  is measured with classical error

$$\tilde{Y}_i = Y_i + \omega_i$$

and we estimate

$$\tilde{Y}_i = \beta_0 + \beta_1 X_i + \underbrace{u_i + \omega_i}_{e_i}$$

- The OLS estimate  $\hat{\beta}_1$  will be unbiased and consistent because  $E[e_i|X_i] = 0$
- The OLS estimate will be less precise because  $\text{Var}(e_i) > \text{Var}(u_i)$

# Measurement error in the dependent variable $Y$

```

1 . program simulate2, rclass
   1. quietly {
   2.     drop _all
   3.     set obs 10000
   4.     gen x1 = rnormal()
   5.     gen y=5+10*x1+rnormal()
   6.     gen y_observed=y+rnormal()
   7.
2 .     regress y x1
   8.         return scalar c1 = _b[x1]
   9.
3 .     reg y_observed x1
  10.         return scalar c2 = _b[x1]
  11. }
  12. end

4 .
5 . simulate bhat_NoError=r(c1) bhat_Error=r(c2), reps(100): simulate2

```

```

      command:  simulate2
bhat_NoError:   r(c1)
bhat_Error:     r(c2)

```

Simulations ( 100)

```

-----|----- 1 -----|----- 2 -----|----- 3 -----|----- 4 -----|----- 5
.....
..... 50
..... 100

```

```
6 . sum
```

Variable	Obs	Mean	Std. Dev.	Min	Max
bhat_NoError	100	10.00078	.0103849	9.973895	10.02678
bhat_Error	100	10.00046	.0148451	9.957288	10.0349

## Measurement error in the returns to education example

- Is measurement error a threat to internal validity in the regression of earnings on education?
- Data come from the Current Population Survey, a survey among households in the U.S.
- When individuals have to report their earnings and years of education in a survey it is not unlikely that they make mistakes.
- Earnings is the dependent variable so measurement error not so problematic.
- Measurement error in years of education is problematic and will give a biased and inconsistent estimate of the returns to education



# Sample selection

- Missing data are a common feature of economic data sets
- We consider 3 types of missing data

## 1 Data are missing at random

- this will not impose a threat to internal validity

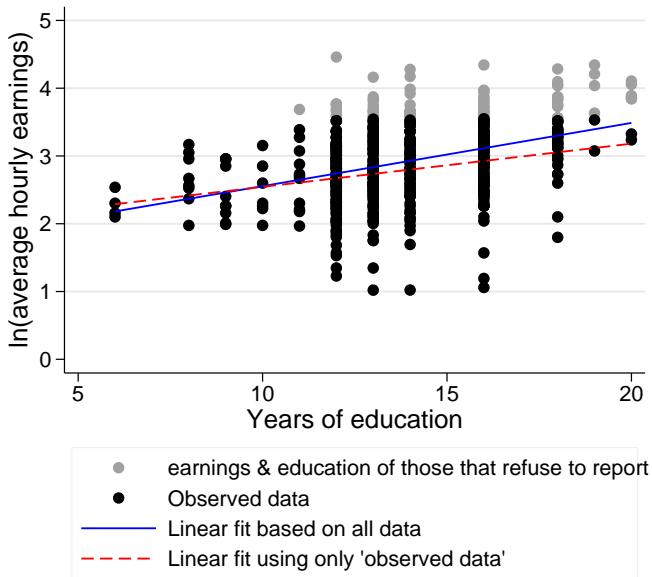
## 2 Data are missing based on $X$

- This will not impose a threat to internal validity.
- For example when we only observe education & earnings for those who completed high school.
- Can impose a threat to external validity.

## 3 Data are missing based on $Y$

- This imposes a threat to internal validity.
- For example when individuals with high earnings refuse to report how much they earn
- Resulting bias in OLS estimates is called “sample selection bias”.

# Sample selection



# Simultaneous causality

- So far we assumed that  $X$  affects  $Y$ , but what if  $Y$  also affects  $X$  ?

$$Y_i = \beta_0 + \beta_1 X_i + u_i \qquad X_i = \gamma_0 + \gamma_1 Y_i + v_i$$

- Simultaneous causality leads to biased & inconsistent OLS estimate.
- To show this we first solve for  $Cov(X_i, u_i)$

$$\begin{aligned} Cov(X_i, u_i) &= Cov(\gamma_0 + \gamma_1 Y_i + v_i, u_i) && \text{assuming } Cov(v_i, u_i) = 0 \\ &= Cov(\gamma_1 Y_i, u_i) \\ &= Cov(\gamma_1(\beta_0 + \beta_1 X_i + u_i), u_i) \\ &= \gamma_1 \beta_1 Cov(X_i, u_i) + \gamma_1 Var(u_i) \end{aligned}$$

- Solving for  $Cov(X_i, u_i)$  gives

$$Cov(X_i, u_i) = \frac{\gamma_1}{1 - \gamma_1 \beta_1} Var(u_i)$$

# Simultaneous causality

- Substituting  $Cov(X_i, u_i)$  in the formula for the plim of  $\hat{\beta}_1$  gives

$$plim(\hat{\beta}_1) = \beta_1 + \frac{Cov(X_{1i}, u_i)}{Var(X_{1i})} = \beta_1 + \frac{\gamma_1 Var(u_i)}{(1 - \gamma_1 \beta_1) Var(X_{1i})} \neq \beta_1$$

- Simultaneous causality is unlikely a threat to internal validity in returns to education example
  - earnings are generally realized after completing (formal) education
- Simultaneous causality is more likely a threat to internal validity when
  - estimating the effect of class size on average test scores
  - estimating the effect of increasing the price on product demand

## Heteroskedasticity and/or correlated error terms

- The threats to internal validity discussed so far
  - Lead to a violation of the first OLS assumption:  $E[u_i|X_i] = 0$
  - Lead to biased & inconsistent OLS estimates of the coefficient(s)
- Heteroskedasticity and/or correlated error terms
  - Are a violation of the second OLS assumption:  $(X_{1i}, Y_i)$  are iid
  - **Do not** lead to biased & inconsistent OLS estimates of the coefficient(s)
  - But lead to incorrect standard errors
  - Hypothesis tests do not have the desired significance level
  - Confidence intervals do not have the desired confidence level.

## Heteroskedasticity and/or correlated error terms

- Heteroskedasticity ( $\text{Var}(u_i) \neq \sigma_u^2$ ) has been discussed during previous lectures
- Solution is to compute heteroskedasticity robust standard errors
- Correlated error terms

$$\text{Cov}(u_i, u_j) \neq 0 \quad \text{for } i \neq j$$

are due to nonrandom sampling

- For example if a dataset contains multiple members from 1 family, because instead of individuals entire families are sampled.
- Solution: Compute cluster-robust se's that are robust to autocorrelation
- More about this in lecture on panel data

## What to do when you doubt the internal validity?

- Apart from the last one, all discussed threats to internal validity lead to a violation  $E[u_i|X_i] = 0$
- This implies OLS can't be used to estimate causal effect of  $X$  on  $Y$ .

What to do in this case:

- **Omitted variables:**
  - if observed, include them as additional regressors
  - if unobserved: use panel data or instrumental variables
- **Functional form misspecification:** adjust the functional form
- **Measurement error:**
  - develop model of measurement error and adjust estimates
  - Use instrumental variables
- **Sample selection:** use different estimation method (beyond scope of this course)
- **Simultaneous causality:** use instrumental variables

# External validity

- Suppose we estimate a regression model that is internally valid.
- Can the statistical inferences be generalized from the population and setting studied to other populations and settings?

Threats to external validity:

1. Differences in populations

- The population from which the sample is drawn might differ from the population of interest
- If you estimate the returns to education for men, these results might not be informative if you want to know the returns to education for women



Threats to external validity (continued):

## 2. Differences in settings

- The setting studied might differ from the setting of interest due to differences in laws, institutional environment and physical environment.
- For example, the estimated returns to education using data from the U.S might not be informative for Norway
  - the educational system is different
  - different labor market laws (minimum wage laws,..)

# Internal & external validity when using regression analysis for forecasting

- Up to now we have discussed the use of regression analysis to estimate causal effects
- Regression models can also be used for forecasting
- When regression models are used for forecasting
  - external validity is very important
  - internal validity less important
  - not very important that the estimated coefficients are unbiased and consistent

# Internal & external validity when using regression analysis for forecasting

Consider the following 2 questions:

- 1 What is the causal effect of an additional year of education on earnings
- 2 What are the average earnings of a 40 year old man with 14 years of education in the U.S in 2014?

We have these results based on CPS data collected in March 2009 in the U.S.:

Linear regression

Number of obs = 602  
 F( 4, 597) = 51.62  
 Prob > F = 0.0000  
 R-squared = 0.2640  
 Root MSE = 10.868

earnings	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
education	2.127391	.2012048	10.57	0.000	1.732236	2.522546
female	-6.7412	.9069453	-7.43	0.000	-8.522391	-4.960009
age	1.350918	.2594303	5.21	0.000	.841411	1.860425
age2	-.0144463	.0031923	-4.53	0.000	-.0207159	-.0081767
_cons	-34.79395	5.314045	-6.55	0.000	-45.23044	-24.35745

# Internal & external validity when using regression analysis for forecasting

- The regression results can be used to answer the first question
  - if the OLS estimate on education is unbiased and consistent
  - if there are no threats to internal validity
- The regression results can be used to answer the second question
  - if the included explanatory variables 'explain' a lot of the variation in earnings
  - if the regression is externally valid
  - if the population and setting studied are sufficiently close to the population and setting of interest
  - It is not necessary that the OLS estimate on education is unbiased and consistent.

I USED TO THINK  
CORRELATION IMPLIED  
CAUSATION.



THEN I TOOK A  
STATISTICS CLASS.  
NOW I DON'T.



SOUNDS LIKE THE  
CLASS HELPED.

