

ECON4150 - Introductory Econometrics

Lecture 4: Linear Regression with One Regressor

Monique de Haan
(moniqued@econ.uio.no)

Stock and Watson Chapter 4

Lecture outline

- The OLS estimators
 - The effect of class size on test scores
- The Least Squares Assumptions
 - $E(u_i|X_i) = 0$
 - (X_i, Y_i) are *i.i.d*
 - Large outliers are unlikely
- Properties of the OLS estimators
 - unbiasedness
 - consistency
 - large sample distribution
- The compulsory term paper

The OLS estimators

Question of interest: What is the effect of a change in X_i on Y_i ?

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

Last week we derived the OLS estimators of β_0 and β_1 :

$$\widehat{\beta}_0 = \bar{Y} - \widehat{\beta}_1 \bar{X}$$

$$\widehat{\beta}_1 = \frac{\frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} = \frac{s_{xy}}{s_x^2}$$

OLS estimates: The effect of class size on test scores

Question of interest: What is the effect of a change in class size on test scores?

$$\text{TestScore}_i = \beta_0 + \beta_1 \text{ClassSize}_i + u_i$$

```
. regress test_score class_size, robust
```

```
Linear regression                Number of obs   =           420
                                F(1, 418)       =           19.26
                                Prob > F             =           0.0000
                                R-squared            =           0.0512
                                Root MSE         =           18.581
```

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Interval]	
class_size	-2.279808	.5194892	-4.39	0.000	-3.300945	-1.258671
_cons	698.933	10.36436	67.44	0.000	678.5602	719.3057

$$\widehat{\text{TestScore}}_i = 698.93 - 2.28 \cdot \text{ClassSize}_i$$

The Least Squares assumptions

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

Under what assumptions does the method of ordinary least squares provide appropriate estimators of β_0 and β_1 ?

Under what assumptions does the method of ordinary least squares provide an appropriate estimator of the effect of class size on test scores?

The Least Squares assumptions:

Assumption 1: The conditional mean of u_i given X_i is zero

$$E(u_i | X_i) = 0$$

Assumption 2: (Y_i, X_i) for $i = 1, \dots, n$ are independently and identically distributed (*i.i.d*)

Assumption 3: Large outliers are unlikely

$$0 < E(X_i^4) < \infty \quad \& \quad 0 < E(Y_i^4) < \infty$$

The Least Squares assumptions: Assumption 1

$$E(u_i|X_i) = 0$$

The first OLS assumption states that:

All other factors that affect the dependent variable Y_i (contained in u_i) are unrelated to X_i in the sense that, given a value of X_i , the mean of these other factors equals zero.

In the class size example:

All the other factors affecting test scores should be unrelated to class size in the sense that, given a value of class size, the mean of these other factors equals zero.

The Least Squares assumptions: Assumption 1

The first OLS assumption can also be written as:

$$E(Y_i|X_i) = E(\beta_0 + \beta_1 X_i + u_i|X_i)$$

Expectation rules

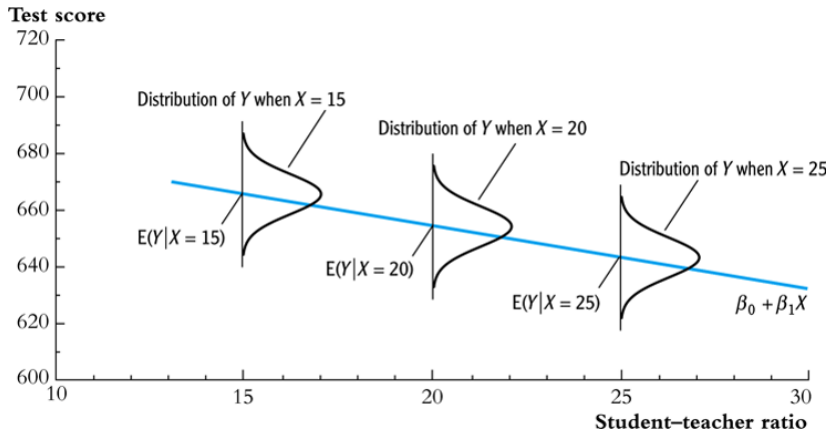
$$= \beta_0 + \beta_1 E(X_i|X_i) + E(u_i|X_i)$$

$$\text{ASS\#1 : } E(u_i|X_i) = 0$$

$$= \beta_0 + \beta_1 X_i$$

The Least Squares assumptions: Assumption 1

$$E(Y_i|X_i) = \beta_0 + \beta_1 X_i$$



The Least Squares assumptions: Assumption 1

Example of a violation of assumption 1:

Suppose that

- districts which wealthy inhabitants have small classes and good teachers
 - these districts have a lot of money which they can use to hire more and better teachers
- districts with poor inhabitants have large classes and bad teachers.
 - These districts have little money and can hire only few and not very good teachers

In this case class size is related to teacher quality.

Since teacher quality likely affects test scores it is contained in u_i .

This implies a violation of assumption 1:

$$E(u_i | \text{ClassSize}_i = \text{small}) \neq E(u_i | \text{ClassSize}_i = \text{large}) \neq 0$$

The Least Squares assumptions: Assumption 2

(Y_i, X_i) for $i = 1, \dots, n$ are *i.i.d*

- If the sample is drawn by simple random sampling assumption 2 will hold

Example: What is effect of mother's education (X_i) on child's education (Y_i)

Example of simple random sampling:

- randomly draw sample of mother's with information on her education and the education of *one randomly selected* child
- (Y_i, X_i) for $i = 1, \dots, n$ are *i.i.d*

Example of a violation of simple random sampling

- randomly draw sample of mothers with information on her education and the education of *all* of her children.
- (Y_i, X_i) for $i = 1, \dots, n$ are NOT *i.i.d*
- Observations on children from the same mother are not *independent!*

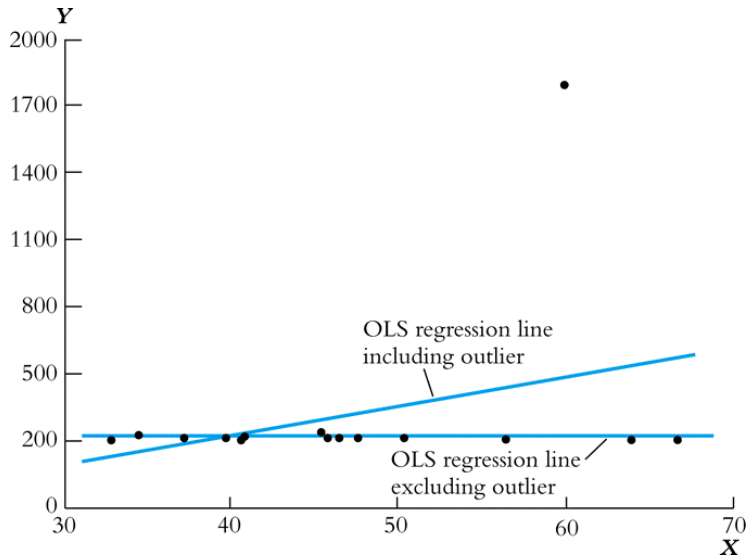
The Least Squares assumptions: Assumption 3

Large outliers are unlikely

$$0 < E(X_i^4) < \infty \quad \& \quad 0 < E(Y_i^4) < \infty$$

- Outliers are observations that have values far outside the usual range of the data
- Large outliers can make OLS regression results misleading
- Another way to state assumption is that X and Y have finite kurtosis.
- Assumption is necessary to justify the large sample approximation to the sampling distribution of the OLS estimators

The Least Squares assumptions: Assumption 3



Use of the Least Squares assumptions

$$Y_i = \beta_0 + \beta_1 X_i + u_i$$

Assumption 1: $E(u_i|X_i) = 0$

Assumption 2: (Y_i, X_i) for $i = 1, \dots, n$ are *i.i.d*

Assumption 3: Large outliers are unlikely

If the 3 least squares assumptions hold the OLS estimators $\hat{\beta}_0$ and $\hat{\beta}_1$

- Are unbiased estimators of β_0 and β_1
- Are consistent estimators of β_0 and β_1
- Have a jointly normal sampling distribution

Properties of the OLS estimator: unbiasedness

$$Y_i = \beta_0 + \beta_1 X_i + u_i \quad \bar{Y} = \beta_0 + \beta_1 \bar{X} + \bar{u}$$

$$E \left[\widehat{\beta}_1 \right] = E \left[\frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right]$$

substitute for Y_i, \bar{Y}

$$= E \left[\frac{\sum_{i=1}^n (X_i - \bar{X})(\beta_0 + \beta_1 X_i + u_i - (\beta_0 + \beta_1 \bar{X} + \bar{u}))}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right]$$

rewrite (β_0 drops out)

$$= E \left[\frac{\sum_{i=1}^n (X_i - \bar{X})(\beta_1 (X_i - \bar{X}) + (u_i - \bar{u}))}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right]$$

rewrite & use expectation rules

$$= E \left[\frac{\beta_1 \sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right] + E \left[\frac{\sum_{i=1}^n (X_i - \bar{X})(u_i - \bar{u})}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right]$$

Properties of the OLS estimator: unbiasedness

$$E \left[\widehat{\beta}_1 \right] = E \left[\frac{\beta_1 \sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})}{\sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})} \right] + E \left[\frac{\sum_{i=1}^n (x_i - \bar{x})(u_i - \bar{u})}{\sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})} \right]$$

take β_1 out of 1st expectation

Algebra trick

$$= \beta_1 + E \left[\frac{\sum_{i=1}^n (x_i - \bar{x}) u_i}{\sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})} \right]$$

Law of iterated expectations

$$= \beta_1 + E \left[\frac{\sum_{i=1}^n (x_i - \bar{x}) E[u_i | X_i]}{\sum_{i=1}^n (x_i - \bar{x})(x_i - \bar{x})} \right]$$

$$E \left[\widehat{\beta}_1 \right] = \beta_1 \quad \text{if} \quad E[u_i | X_i] = 0$$

Algebra trick

$$\begin{aligned}\sum_{i=1}^n (x_i - \bar{x})(u_i - \bar{u}) &= \sum_{i=1}^n x_i u_i - \sum_{i=1}^n x_i \bar{u} - \sum_{i=1}^n \bar{x} u_i + \sum_{i=1}^n \bar{x} \bar{u} \\ &= \sum_{i=1}^n x_i u_i - n \cdot \left(\frac{1}{n} \sum_{i=1}^n x_i\right) \bar{u} - \sum_{i=1}^n \bar{x} u_i + n \bar{x} \bar{u} \\ &= \sum_{i=1}^n x_i u_i - n \bar{x} \bar{u} + \sum_{i=1}^n \bar{x} u_i + n \bar{x} \bar{u} \\ &= \sum_{i=1}^n x_i u_i - \sum_{i=1}^n \bar{x} u_i \\ &= \sum_{i=1}^n (x_i - \bar{x}) u_i\end{aligned}$$

Consistency

Consistency: $\hat{\beta}_1 \xrightarrow{p} \beta_1$ or $\text{plim } \hat{\beta}_1 = \beta_1$

$$\begin{aligned} \text{Plim } \hat{\beta}_1 &= \text{plim} \left(\frac{\sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} \right) \\ &= \frac{\text{Plim } \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})(Y_i - \bar{Y})}{\text{Plim } \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})(X_i - \bar{X})} = \frac{s_{XY}}{s_X^2} \end{aligned}$$

law of large numbers
OLS assumptions 2 and 3

$$= \frac{\text{Cov}(X_i, Y_i)}{\text{Var}(X_i)}$$

substitute for Y_i

$$= \frac{\text{Cov}(X_i, \beta_0 + \beta_1 X_i + u_i)}{\text{Var}(X_i)}$$

see Key Concept 2.3

$$= \frac{\beta_1 \text{Var}(X_i) + \text{Cov}(X_i, u_i)}{\text{Var}(X_i)}$$

Consistency

$$\begin{aligned} \text{Plim } \hat{\beta}_1 &= \frac{\beta_1 \text{Var}(X_i) + \text{Cov}(X_i, u_i)}{\text{Var}(X_i)} \\ &= \beta_1 \frac{\text{Var}(X_i)}{\text{Var}(X_i)} + \frac{\text{Cov}(X_i, u_i)}{\text{Var}(X_i)} \end{aligned}$$

substitute covariance expression

$$= \beta_1 + \frac{E[(X_i - \mu_X)(u_i - \mu_U)]}{\text{Var}(X_i)}$$

algebra trick

$$= \beta_1 + \frac{E[(X_i - \mu_X)u_i]}{\text{Var}(X_i)}$$

Law of iterated expectations

$$= \beta_1 + \frac{E[(X_i - \mu_X)E[u_i|X_i]]}{\text{Var}(X_i)}$$

so

$$\text{Plim } \hat{\beta}_1 = \beta_1 \quad \text{if} \quad E[u_i|X_i] = 0$$

Unbiasedness vs Consistency

- Unbiasedness & consistency both rely on $E[u_i|X_i] = 0$
- Unbiasedness implies that $E[\hat{\beta}_1] = \beta_1$ for a given sample size n
- Consistency implies that the sampling distribution becomes more and more tightly distributed around β_1 if the sample size n becomes larger and larger.

Consistency: A simulation example

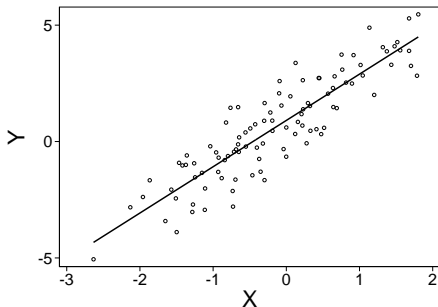
- Lets create a data set with 100 observations
- $X_i \sim N(0, 1)$
- $u_i \sim N(0, 1)$
- We define Y to depend on X as: $Y_i = 1 + 2X_i + u_i$

```
set obs 1000
gen x=invnorm(uniform())
gen y=1+2*x+invnorm(uniform())
```

```
. sum y x
```

Variable	Obs	Mean	Std. Dev.	Min	Max
y	100	.6123606	2.211365	-5.05828	5.462746
x	100	-.1479108	.9928607	-2.633841	1.80305

A simulation example



```
. regress y x
```

Source	SS	df	MS
Model	385.987671	1	385.987671
Residual	98.1357149	98	1.00138485
Total	484.123386	99	4.89013521

```
Number of obs =      100
F( 1, 98) =      385.45
Prob > F      =      0.0000
R-squared     =      0.7973
Adj R-squared =      0.7952
Root MSE     =      1.0007
```

y	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]	
x	1.988753	.1012965	19.63	0.000	1.787733	2.189772
_cons	.9065187	.1011847	8.96	0.000	.705721	1.107316

A simulation example $n=100$

We can create 999 of these data sets with 100 observations and use OLS to estimate

$$Y_i = \beta_0 + \beta_1 + u_i$$

```

1 . program define ols, rclass
  1.  drop _all
  2.  set obs 100
  3.  gen x=invnorm(uniform())
  4.  gen y=1+2*x+invnorm(uniform())
  5.  regress y x
  6.  end

2 .
3 . simulate _b, reps(999) nodots : ols

      command:  ols

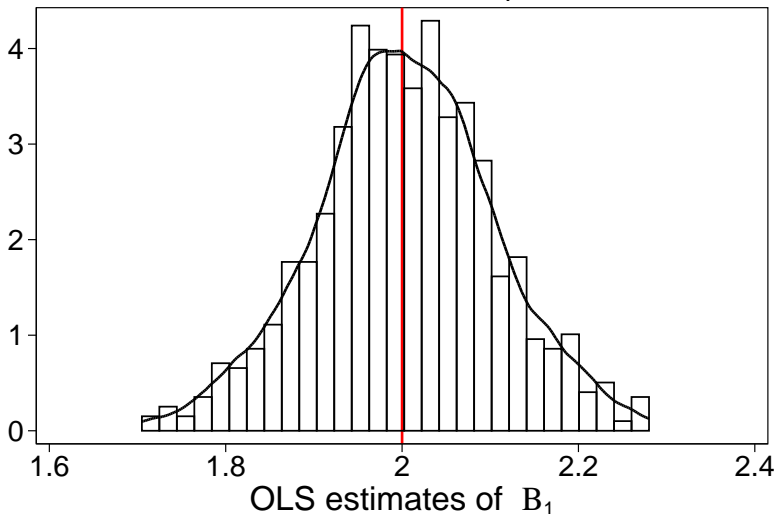
4 . sum

```

Variable	Obs	Mean	Std. Dev.	Min	Max
_b_x	999	1.997521	.1018595	1.67569	2.308795
_b_cons	999	1.003246	.1019056	.6844429	1.285363

A simulation example $n=100$

OLS estimates of B_1 in 999 samples with $n=100$



A simulation example $n=1000$

```

1 . program define ols, rclass
  1. drop _all
  2. set obs 1000
  3. gen x=invnorm(uniform())
  4. gen y=1+2*x+invnorm(uniform())
  5. regress y x
  6. end

2 .
3 . simulate _b, reps(999) nodots : ols

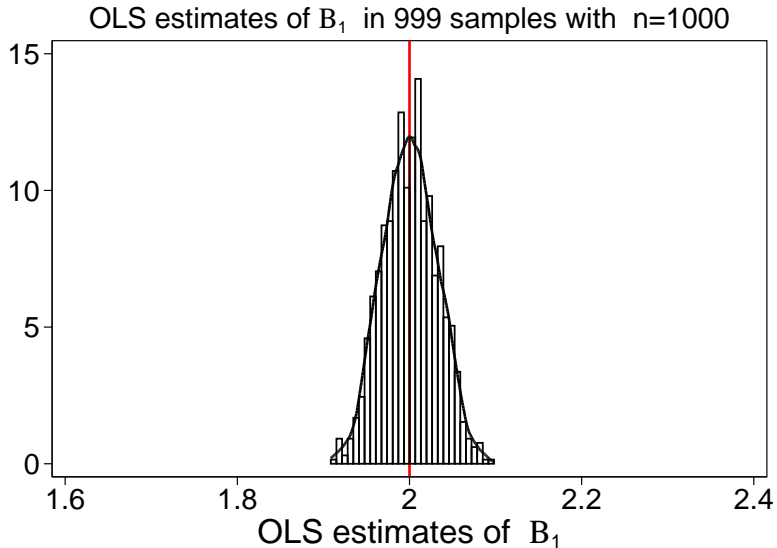
      command:  ols

4 . sum

```

Variable	Obs	Mean	Std. Dev.	Min	Max
_b_x	999	2.000035	.030417	1.908725	2.112585
_b_cons	999	1.000791	.0311526	.8970624	1.088724

A simulation example $n=1000$



A simulation example $n=10000$

```

1 . program define ols, rclass
    1. drop _all
    2. set obs 10000
    3. gen x=invnorm(uniform())
    4. gen y=1+2*x+invnorm(uniform())
    5. regress y x
    6. end

2 .
3 . simulate _b, reps(999) nodots: ols

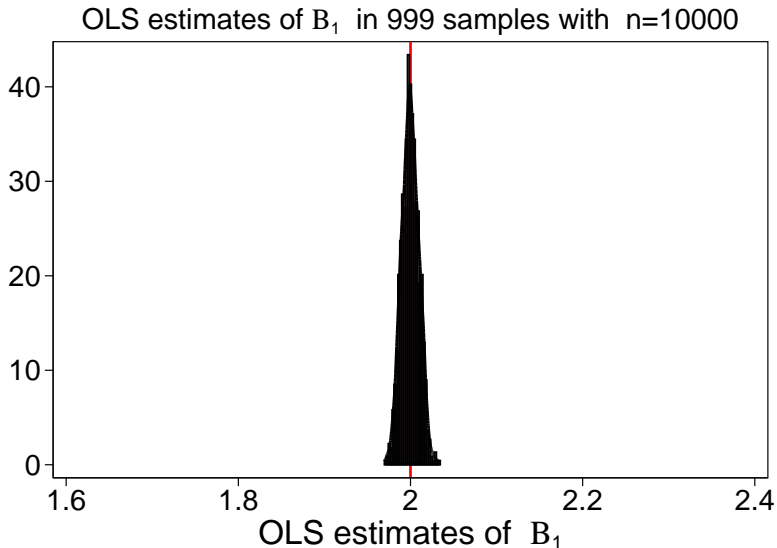
    command:  ols

4 . sum

```

Variable	Obs	Mean	Std. Dev.	Min	Max
_b_x	999	1.999748	.0099715	1.969678	2.034566
_b_cons	999	1.000391	.0100135	.9699681	1.033458

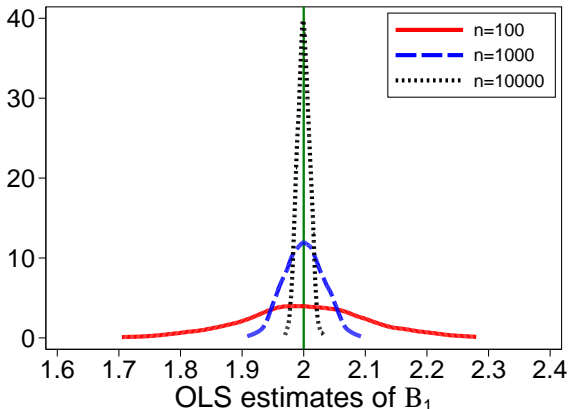
A simulation example $n=10000$



Consistency of the OLS estimator of $\hat{\beta}_1$

True model : $Y_i = 1 + 2X_i + u_i$, Estimated model : $Y_i = \beta_0 + \beta_1 X_i + u_i$

OLS estimates of B_1 in 999 samples
with $n=100$; $n=1000$ and $n=10000$



Sampling distribution of $\widehat{\beta}_0$ and $\widehat{\beta}_1$

We discussed the sampling distribution of the sample average \bar{Y} :

- sampling distribution is complicated for small n , but if Y_1, \dots, Y_n are i.i.d. we know that

$$E(\bar{Y}) = \mu_Y$$

- By the Central Limit theorem the large sample distribution can be approximated by the normal distribution:

$$\bar{Y} \sim N\left(\mu_Y, \frac{\sigma_Y^2}{n}\right)$$

If the 3 least squares assumptions hold we can make similar statements about the OLS estimators $\widehat{\beta}_0$ and $\widehat{\beta}_1$

Large-sample distribution of $\hat{\beta}_0$ and $\hat{\beta}_1$

- Technically the Central Limit theorem concerns the large sample distribution of averages (like \bar{Y})
- Examining the formulas of the OLS estimators shows that these are functions of sample averages:

$$\begin{aligned}\hat{\beta}_0 &= \bar{Y} - \hat{\beta}_1 \bar{X} \\ \hat{\beta}_1 &= \frac{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{X})(y_i - \bar{Y})}{\frac{1}{n} \sum_{i=1}^n (x_i - \bar{X})(x_i - \bar{X})}\end{aligned}$$

- It turns out that the Central Limit theorem also applies to these functions of sample averages.

Sampling distribution of $\widehat{\beta}_0$ and $\widehat{\beta}_1$

If the first least squares assumption holds:

- The OLS estimators are unbiased which implies that (for any sample size n)

$$E(\widehat{\beta}_0) = \beta_0 \quad \text{and} \quad E(\widehat{\beta}_1) = \beta_1$$

In addition, if all 3 least squares assumptions hold

- The Central Limit theorem implies that $\widehat{\beta}_0$ and $\widehat{\beta}_1$ are approximately jointly normally distributed in large samples:

$$\widehat{\beta}_0 \sim N(\beta_0, \sigma_{\widehat{\beta}_0}^2)$$

$$\widehat{\beta}_1 \sim N(\beta_1, \sigma_{\widehat{\beta}_1}^2)$$

Large-sample distribution of $\hat{\beta}_0$ and $\hat{\beta}_1$

In large samples

$$\hat{\beta}_0 \sim N\left(\beta_0, \sigma_{\hat{\beta}_0}^2\right)$$

$$\hat{\beta}_1 \sim N\left(\beta_1, \sigma_{\hat{\beta}_1}^2\right)$$

where it can be shown that

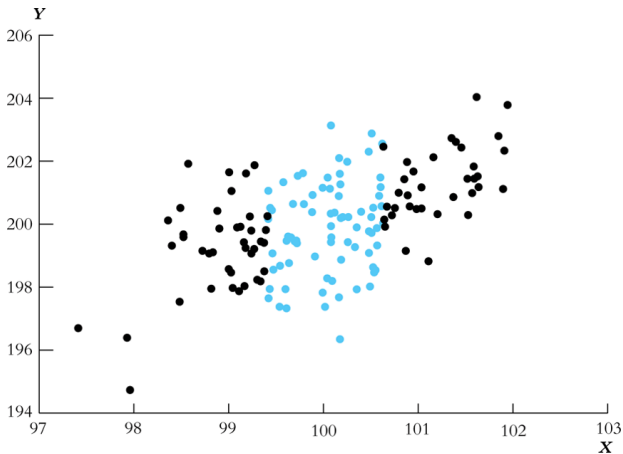
$$\sigma_{\hat{\beta}_0}^2 = \frac{1}{n} \frac{\text{Var}(H_i u_i)}{[E(H_i^2)]^2} \quad \text{with } H_i = 1 - \left[\frac{\mu_X}{E(X_i^2)} \right] X_i$$

$$\sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \frac{\text{Var}[(X_i - \mu_X)u_i]}{[\text{Var}(X_i)]^2}$$

Expression for $\sigma_{\hat{\beta}_1}^2$ shows that the larger the variation in the regressor X_i the smaller the variance of $\hat{\beta}_1$

Large-sample distribution of $\hat{\beta}_0$ and $\hat{\beta}_1$

- When $\text{Var}(X_i)$ is low, it is difficult to obtain an accurate estimate of the effect of X on Y which implies that $\text{Var}(\hat{\beta}_1) = \sigma^2_{\hat{\beta}_1}$ is high.
- If there is more variation in X , then there is more information in the data that you can use to fit the regression line.



Compulsory term paper

- Traffic fatalities are the leading cause of death for Americans between the ages of 5 and 32.
- The government wants to decrease the number of traffic fatalities by increasing seat belt usage.
- If many people wear seat belts the chance that people die in a car crash is likely smaller.
- People who wear seat belts might however be more careful drivers.
- Regions with many seat belt users might have fewer traffic fatalities not because of the seat belt usage but because the drivers are more careful.

Compulsory term paper

- In the term paper you are going to investigate the following research question.

What is the causal effect of seat belt usage on traffic fatalities?

- This research question can be addressed by using the data set `seatbelts.dta`.
- Data consists of a panel of 50 U.S. States, plus the District of Columbia, for the years 1983-1997.
- The data sets can be downloaded from the course website site.
- In analyzing this data you may consider the use of panel data methods on top of a pure cross-section analysis.

Compulsory term paper

The term paper should consist of the following sections:

- Introduction
- Empirical approach
- Data
- Results
- Conclusion
- References
- Appendix with Stata code & output

The term paper should be at most 10 pages including tables and figures (but excluding the stata code and output).

The quality (and not the quantity) of the content of the term paper will determine your grade.

Compulsory term paper

You are expected to work in a group of two students.

- You can form a group of two students yourself
- Register this group before 29 January 2017 00:00, by using link in email you will receive today.
- If you are unable to form a group, please let me know before 29 January 2017.
 - you will be randomly assigned to another student.

Important dates:

- 25 January 2017– Hand-out of term paper
- 22 March 2017 – Hand-in of term paper on Fronter
- 11 April 2017 – Notification of grade (pass/fail)
- 21 April 2017 – Hand-in of improved term paper for those who failed
- 4 May 2017– Everyone is informed about final grade for term paper