

## Grading scheme

Case selection: Moneyflow

Question 1: What is the overall psychometric quality (predictive validity) of this procedure?

Benchmark	Quality	Points
Students discuss the psychometric quality of the single instruments and their combination in detail. They support their arguments with scientific literature in addition to those texts from the course and the textbook.	Complete	10
Students discuss the psychometric quality of the single instrument and their combination but their analysis lacks sufficient detail. Their use of literature is restricted to the textbook and scientific literature from the course.	Acceptable	5
Students do not base their arguments on scientific literature. Or: Their analysis of the case does not reach beyond information provided in the case.	Insufficient	0

Question 2: What recommendations would you give the call centre on their selection process?

Benchmark	Quality	Points
Students provide several different and substantial recommendations that are based on scientific literature. They support their arguments with scientific literature in addition to those texts from the course and the textbook.	Complete	10
Students provide several recommendations that are of minor relevance for the case situation. Their use of literature is restricted to the textbook and scientific literature from the course.	Acceptable	5
Students do not base their arguments on scientific literature. Or: Their recommendations lack added value to the case situation.	Insufficient	0

Use of scientific literature:

Benchmark	Quality	Points
Students use scientific literature to support their arguments in a correct manner. They use a sufficient amount of scientific literature and also go beyond texts from the course and the textbook.	Complete	10
Students use scientific literature to support their arguments but in a somewhat questionable manner. They use only texts from the course and the textbook.	Acceptable	5
Students use too little scientific literature.	Insufficient	0

Grade: pass 15-30 points  
fail 0-14 points