

Pensum/læringskrav (PSYC4500)

Archer, R.P., & Smith, S.R. (Eds.) (2008). *Personality assessment*. New York: Routledge. Taylor & Francis Group. Kapitlene 1-3, 5-6, 8, 11.

John, O.P., Robins, R.W., & Pervin, L.A. (Eds.) (2008), **Handbook of personality. Theory and research**. Third edition. New York: The Guilford Press. Kapitlene 1-10, 14, 16, 21, 28-32.

PSYC4500 – Personlighetsvurdering. Kompendium som kan kjøpes i Kopiutsalget, Akademika, Blindern. Innhold i kompendium (Personlighetsvurdering er merket med * (samt en parentes som angir del 1 eller del 2):

PSYC4500 - Personlighetsvurdering

- * (Del 1) McAdams, D.P. (2003). "Personological assessment. The life story of Madeline G", i J.S. Wiggins (Red), *Paradigms of personality assessment* (Kap. 7, ss. 213-225). New York: The Guilford Press.
ISBN: 1-57230-913-X.

- * (Del 2) Piedmont, R.L. (1998). "Interpreting the NEO PI-R", i R.L. Piedmont, *The revised NEO Personality Inventory. Clinical and research applications* (Kap.3, ss. 79-112). New York: Kluwer Academic/Plenum Publishers.
ISBN: 0-306-45943-4.

- * (Del 2) Piedmont, R.L. (1998). "Profile analysis using the NEO PI-R", i R.L. Piedmont, *The revised NEO Personality Inventory. Clinical and research applications* (Kap. 4, ss. 113-164). New York: Kluwer Academic/Plenum Publishers.
ISBN: 0-306-45943-4.

- * (Del 1) Lewak, R.W. & Hogan, R.S. (2005). "Integrating and applying assessment information. Decision making, patient feedback, and consultation", i L.E. Beutler & G. Groth-Marnat (Red.), *Integrative assessment of adult*

personality. Second edition (Kap. 12, ss. 356-397). New York: The Guilford Press.

ISBN: 1-59385-242-8.

Seligman, M.E.P., Steen, T.A., Park, N., & Peterson, C. (2005). Positive psychology progress. Empirical validation of interventions. *American Psychologist*, 60, 410-421.

Snyder, C.R., Ritschel, L.A., Rand, K.L., & Berg, C.J. (2006). Balancing psychological assessments: Including strengths and hope in client reports. *Journal of Clinical Psychology*, 62, 33-46.

Pennebaker, J.W. & Chung, C.K. (2006). Expressive writing, emotional upheavals, and health, i H. Friedman & R. Silver (Eds.), *Handbook of health psychology* (Kap. 11, ss. 263-284). New York: Oxford University Press.
ISBN10: 0-19-513959-3

* (Del 1) McAdams, D.P. (2005). "What psychobiographers might learn from personality psychology", i W.T. Schultz (Red.), *Handbook of psychobiography* (Kap. 4, ss. 64-83). New York: Oxford University Press.
ISBN: 0-19-516827-5.

Groth-Marnat, G. (2009). Brief instruments for treatment planning, monitoring, and outcome assessment, i G. Groth-Marnat, *Handbook of psychological assessment. Fifth Edition* (Kap. 13, ss. 519-534). Hoboken, NJ: John Wiley.
ISBN: 978-0-470-08358-1.

Groth-Marnat, G. (2009). Psychological report, i G. Groth-Marnat, *Handbook of psychological assessment. Fifth Edition* (Kap. 15, ss. 559-604). Hoboken, NJ: John Wiley.
ISBN: 978-0-470-08358-1.

PSYC4500 – Psykometri og metode. Kompendium som kan kjøpes i Kopiutsalget, Akademika Blindern. Innhold i kompendium:

PSYC4500 - Psykometri og metode

Ringdal, K. (2008). Regresjonsanalyse, i K. Ringdal, *Enhet og mangfold.*

Samfunnsvitenskapelig forskning og kvantitativ metode. 2. utgave (Kap. 17, ss. 361-387). Bergen: Fagbokforlaget.

ISBN: 978-82-450-0569.

Ringdal, K. (2008). Videregående temaer i regresjonsanalyse, i K. Ringdal, *Enhet og mangfold. Samfunnsvitenskapelig forskning og kvantitativ metode. 2. utgave* (Kap. 18, ss. 389-421). Bergen: Fagbokforlaget.

ISBN: 978-82-450-0569.

Thelle, D.S. & Laake, P. (2008). Epidemiologisk forskning: begreper og metoder, i P. Laake, B. Reino Olsen, & H. Breien Benestad (Red.), *Forskning i medisin og biofag. 2. utgave* (Kap. 10, ss. 282-320). Oslo: Gyldendal Norsk Forlag AS.

ISBN: 978-82-05-38487-3.

Aalen, O.O. (2006). Tilfeldighet og sannsynlighet, i O.O. Aalen (Red.), *Statistiske metoder i medisin og helsefag* (Kap. 3, ss. 41-66). Oslo: Gyldendal Akademisk.

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Grove, W.M. & Meehl, P.E. (1996). Comparative efficiency of informal (subjective, impressionistic) and formal (mechanical, algorithmic) prediction procedures: The clinical-statistical controversy. *Psychology, Public Policy, and Law*, 2, 293-323.

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