

Assessment guidelines – ANTH4030 Autumn 2022

This course was designed to encourage learning, collaboration, out-of-the-box thinking and to try to reduce anxiety and stress. It's well suited for a pass/fail assessment since it aims to be more representative of a learning process rather than a one-off examination. It has heavily relied on ongoing feedback and individual as well as collective qualitative aspects of the learning process. The pass/fail scale is applied as an independent scale with only two possible results and is not connected to letter grades. The following guidelines aim at explaining the criteria used to determine whether to assign a 'pass' or 'fail'.

Students are allowed to sit for the exam when all mandatory coursework has been completed and approved.

For their final assessment, students were required to submit:

1. Three (3) reflection papers combined into one document (1500-2000 words including list of references) previous versions of which they have produced during the semester and received feedback from the instructor. This document should have a short introduction followed by the three reflection papers and a conclusion, as well as a list of references.
2. The 300-word blurb they wrote for the exhibit and a picture or a link of/to their creative project. These 300 words are not included in the word limit of the submission detailed under #1, they are in addition to them.

In this sense and regarding the final examination the following criteria applies:

Pass

Submission of the final examination in the form detailed under exam assignment and regulations in InSpera. The document must critically engage with course readings (at least 3) in a way that engages with the methodological and theoretical explanations as well as contextualizes and connects that contribution to the ongoing design of the research project. The grading range encompasses everything from an excellent to a satisfactory grasp of the topics presented in class and in the selected readings.

Fail

Failure to submit the final examination in the form detailed under exam assignment and regulations in InSpera. This includes submitting a document that contains less than the required number of reflection papers or that shows very little or no understanding of key concepts, foundational problems and topics related to anthropological methods as discussed in class and in the chosen readings.