

## **Exam guidelines sosant 2000**

**A:** Formulates a question designed to open up sophisticated theoretical analysis using a relevant (set of) real-life examples. Uses examples to illustrate high-level understanding of more than one set of concepts or themes in anthropological theory; at least some of which should come from the syllabus for this course. Ideally should draw links between theoretical approaches that show an understanding that goes beyond that given in lectures.

**B:** Formulates a question designed to show good understanding of some key concepts that are used in a solid manner to analyse well-chosen real-life examples. Uses examples to demonstrate a sound understanding of more than one set of concepts or themes in anthropological theory; at least some of which should come from the syllabus for this course. Ideally should successfully draw links between different theoretical approaches across the syllabus and/or to other anthropological readings.

**C:** Formulates a question designed to show a competent development of some key concepts that are used to analyse real-life examples in a reasonable manner. Uses examples to demonstrate basic understanding of more than one set of concepts or themes in anthropological theory; at least some of which should come from the syllabus for this course. Ideally should attempt to draw links between different theoretical approaches across the syllabus and/or to other anthropological readings.

**D:** Formulates a question designed to engage with some key concepts that are used to analyse real-life examples in a partially successful manner. Uses examples to demonstrate partial understanding of at least one set of concepts or themes in anthropological theory; at least some of which should come from the syllabus for this course.

**E:** Formulates a question that only barely engages with key concepts that are used to analyse real-life examples in a partially successful manner. Use of examples largely fails to demonstrate understanding of concepts or themes in anthropological theory; including those from the syllabus for this course.

**F:** Fails to formulate a question that engages with key concepts. Use of examples fails to demonstrate understanding of concepts or themes in anthropological theory; including those from the syllabus for this course.