

Grading Criteria. Gender and Kinship

These grading guidelines are intended to point examiners towards the themes and issues that should be covered and the nature of the material that needs to be engaged with in relation to particular grades. They are intended not purely as a check-sheet but also to provide specific guidance related to this course to be considered alongside more general grading criteria such as argumentative coherence or originality. The final grade given will consider both these and more generic grading criteria.

A: Shows an excellent understanding of relevant literature across several lectures of the course, and includes discussion of at least one monograph. Combines the literature in a manner that shows the capacity for an independent analysis of the problem in a manner that goes beyond what was presented in the lectures.

B: Shows a reasonably comprehensive understanding of all the key points raised in relevant lectures and uses the literature to illustrate this understanding, and includes discussion of at least one monograph.

C: Shows some adequate understanding of the main themes of the question as addressed in the readings and lectures, with some of the important oversights touched upon.

D: Shows some understanding of some of the major themes but many important aspects are left out. Little or no independent argument separate from that in the texts or lecture notes.

E: Rudimentary understanding of some of the key issues but more gaps in the key knowledge than demonstration of key knowledge.

F: Total, or almost total, lack of understanding of the key issues and inadequate use of relevant literature.