

Grading Criteria. Sosant 4110.

These grading guidelines are intended to point examiners towards the themes and issues that should be covered and the nature of the material that needs to be engaged with in relation to particular grades. They are intended not purely as a check-sheet but also to provide specific guidance related to this course to be considered alongside more general grading criteria such as argumentative coherence or originality. The final grade given will take into account both these and more generic grading criteria.

A: Shows an excellent understanding of relevant literature across several lectures of the course, and includes discussion of at least one monograph. Combines the literature in a manner that shows the capacity for an independent analysis of the problem in a manner that goes beyond what was presented in the lectures.

Question One- should show a thorough awareness that the distinction between theory and method is not an absolute distinction but rather a fluid boundary and that the process of constructing theory and method is integrally linked, using a wide range of relevant literature from across the course (not simply lectures 1 & 2) that most explicitly deal with this question as the basis for the construction of a coherent and original argument.

Question Two - should clearly demonstrate an understanding that a) the researcher's subjectivity is central to their production of ethnographic research data using evidence from the reading list and b) show clear awareness that there are different strategies or approaches to the extent to which the researcher should explicitly make this acknowledgment part of their research agenda and c) make an independently argued case based on a wide range of reading evidence for their approach to weighing the relative pros and cons of an increased awareness of this issue in anthropology. Should use a wide range of relevant literature from across the course (not simply lectures 5 & 10) that most explicitly deal with this question as the basis for the construction of a coherent and original argument.

B: Shows very good understanding of all the key points raised in lectures and uses the literature to illustrate this understanding, and includes discussion of at least one monograph.

Question One- should show an understanding that theory and method are co-constructed and that neither are neutral in relation to the other. Should use the most relevant literature from the course directly related to this question and use it in a manner that clearly illustrates these points. Should draw in other literature from the course to back this point up *in a relevant and clear manner*.

Question Two- should show a clear understanding that the researcher's subjectivity is key to the production of data using good evidence from the reading list and lay out a case based on the reading and lecture notes for a particular approach to dealing with the advantages and disadvantages of this growing awareness. Should use literature from across the course to do this *in a relevant and clear manner*.

C: Shows good understanding of the main themes of the question as addressed in the readings and lectures, with some important oversights.

Question One- deals with most of the important questions raised in the lectures and readings regarding the relationship of theory and method but overlooks some. Does not construct an original argument based on a new combination of the literature.

Question Two- shows some understanding of many of the ways in which subjectivity is linked to production of research data, but ignores others. E.g. looks at how personal emotional state is linked to research perspective but ignores other 'social' factors such as gender or class identity – or vice versa. Does not construct an original argument based on a new combination of the literature.

D: Shows satisfactory understanding of some of the major themes but many important aspects are left out. Little or no independent argument separate from that in the texts or lecture notes.

Question One- Shows understanding that theory and method are linked but provides little clear evidence of how based on the readings and little analysis of how anthropologists might deal with the relationship in their research.

Question Two- Shows understanding that subjectivity and subject position are linked to research and research findings but does not communicate understanding of why that is the case and why it matters based on the literature to any great extent.

E: Basic understanding of some of the key issues but more gaps in the key knowledge than demonstration of key knowledge.

Question One- Limited understanding of some of the ways in which theory and method are linked but most of the key aspects of this relationship covered in the course are absent.

Question Two- Limited understanding of some of the ways in which subject position and research are linked but most of the key aspects of this relationship covered in the course are absent.

F: Total lack of understanding of the key issues and inadequate use of relevant literature.

Question One- No understanding of the ways in which theory and method are linked. Inadequate use of *relevant* sources.

Question Two- No understanding of the ways in which subject position and research are linked. Inadequate use of *relevant* sources.