

EXAM, FACULTY OF SOCIAL SCIENCES, Spring term 2023

Department of Political Science, University of Oslo

STV2250 – International Environmental and Resource Politics

3 hours

Respond to both sections. Section 1 counts 60%, Section 2 counts 40%

Section 1 (60%)

Respond to *one* (1) of the tasks below:

Either

Give a brief account of ecosystem services and name at least one example of each type of service. Discuss the extent to which and how the valuation of ecosystem services can help to overcome the time-inconsistency problem that marks long-term environmental challenges. Examples or illustrations from one or more issue areas are encouraged. Use the heading '*Ecosystem services and the time-inconsistency problem*'.

Or

Give a brief account of what securitization is and the conditions that, according to the Copenhagen School, improve the likelihood that a securitizing actor will succeed. Discuss the extent to which and how securitization of one or more environmental issues is likely to improve the effectiveness of international institutions operating in the issue area(s) in question. Use the heading '*Securitization and effective international institutions*'.

Section 2 (40%)

Respond to *two* (2) of the tasks below:

Give a brief account of what non-state actors are and the functions they have been delegated under international environmental treaties. What conditions affect the ability of non-state actors to influence decision making within the United Nations? '*Non-state actors*'.

Give a brief account of what is meant by 'boundary work' in scientific advising on resource and environmental management. What conditions have been found to affect the influence of scientific information on international decision making. Use the heading '*Science and politics*'.

Give a brief account of what is meant by the 'strength' of an international environmental institution. What are the relationships between an institution's

strength and its effectiveness? Use the heading 'Institutional strength and effectiveness'.