

Teaching plan

Date	Teacher	Topic	Literature
19.01	Underdal and Hovi	<ol style="list-style-type: none"> 1. Introduction to the course: Main questions, literature and modes of work. 2. Resource use and environmental change as governance challenges. 	Breitmeier et al. Hardin, Homer-Dixon {Lofdahl; Steffen et al.; Young et al. }
21.01	Tora Skodvin, CICERO	The knowledge base of environmental governance: the science-politics interface	Haas, Skodvin
26.01	Underdal	Describing and diagnosing problems	Conybeare, Mitchell (1994), Underdal (a), Young {Barrett}
28.01	Underdal	”Cures”: different types of regulatory instruments <i>Hand-out: team-work task 1</i>	Chayes & Chayes, Conybeare, Jahiel, Mitchell (1994), Mitnick
02.02	Underdal	Different types of regulatory instruments, cont. <i>Report and discussion of task 1</i>	As for 28.01, + Breitmeier et al., DeSombre
04.02	Hovi	Compliance and enforcement: How can IEAs be enforced? Is “hard” enforcement politically feasible?	Barrett, Barrett & Stavins, Breitmeier et al., Chayes & Chayes, Downs et al., Hovi, Hovi & Holtsmark {Stokke et al. }
06.02	Hovi	Participation: How can we achieve broad participation in international environmental agreements (IEAs)? What is the relationship between participation and enforcement? <i>Hand-out: team-work task 2.</i>	As for 04.02
09.02	Underdal	Regime effectiveness: Why do some regimes ”succeed” while others ”fail”?	Breitmeier et al., Conca, DeSombre Miles et al., Mitchell (2008), Underdal (a and b) {Benedick; Hasenclever et al.; Victor et al.; Young 1999; Young et al. }
11.02	Hovi	<i>Report and discussion of task 2</i> Regime effectiveness, cont.	As for 09.02.
23.02	Hovi and Underdal	Overview and conclusions. Questions and answers	

Supplementary reading referred to in parentheses.

In addition, students who would like to improve their understanding of basic economic concepts frequently used in diagnosing problems and evaluating “cures” are invited to an extra introductory seminar, to be held on Monday, 26 January, 16:15-19h, Room 847ESH.