MAE4221 Research Seminar I: Researcher's Skills—Course Evaluation Spring 2021

Summary of the Final Evaluation
Teaching mode: Online via Zoom
Teachers: Diego Gonzalez Campos and Ronny Scherer (CEMO)—comments in green

General comments

- By and large, students perceived the pace and the difficulty of the course as appropriate. The same applied to instructional clarity.
- More than 80 % of the respondents considered the course to be useful.

Suggested improvements

- Students suggested extending the sessions on critical thinking, research questions, and research gaps → Provide more examples and reduce the general input on these topics
- Students suggested revising some of the breakout room sessions, especially with respect to their pace and difficulty. However, no specific sessions were mentioned here. Besides, some students noted that the interactions with fellow students in the breakout rooms were limited → Need for requiring active participation
- Some students expressed their wish to extend the meta-analysis part of the course to strive for more novel content → consider making room for 1-2 more sessions in the other modules
- Some students suggested to insert practice sessions for writing → No action required here, because this will be part of research seminar 2

Report from 'MAE4221 Research Seminar I (Spring 2021): Final Course Evaluation'

Collected results per. 13. March 2021 12:24

- Delivered replies: **6**
- Commenced replies: **0**
- Number of sent invitations: **12**

With text answers

This is the final evaluation of the course MAE4221 "Research Seminar 1: Researcher's Skills".

The goal of this evaluation is to identify the strengths but also the weaknesses of the course. Moreover, we would like to find out how everyone perceived his or her progress in the course.

Please respond as honestly as possible.

I think the pace of the course was: *

Answer	Number of	Percentage	
Too fast	0	**0%**	
Just right	6	**100%**	
Too slow	0	**0%**	

I think the difficulty level of the course was: *

Answer	Number of	Percentage	
Too high	0	**0%**	
Just right	5	**83.3%**	
Too low	1	**16.7%**	

I think the teaching in the course was: *

Answer	Number of	Percentage	
Largely unclear to me	0	**0%**	
Just right	3	**50%**	
Largely clear to me	3	**50%**	

I think the teaching in the course was: *

Answer	Number of	Percentage	
Hardly useful	1	**16.7%**	
Just right	0	**0%**	
Largely useful	5	**83.3%**	

In case you think the teaching (methods) should have been adjusted, please provide your specific comments below.

Which topics (if any) were missing in the course?

- Critical thinking; more on research question formulation (especially finding gaps in literature - though I realize this takes time and expertise)

Comments on the course assignments:

- Nice
- Not all of the group/breakout room activities felt productive; some were too fast (especially those involving group R-coding) and some were too easy (coming up with methods section details)
- While I enjoyed the interactive element of the course through a variety of group/breakout room activities, I also noticed that some times the group participants were not quite responsive in the breakout rooms, due to which only a few members ended up contributing to these activities.

Comments on the final (written) exams:

- Appropriate
- To be determined

Comments on how to improve the course:

- Everything was perfect
- Perhaps the group activities could be shortened a bit. In some group activities, I noticed some
- I think the class would be more naturally interactive in a classroom setting (versus Zoom)
- The meta analysis was very interesting . I would say a lot of content were things I knew implicitly so I struggled to focus as it was just a recap. I wish more material was new and the meta analysis had more practical sessions on it
- It would be nice to me if we can practice writing with our chosen thesis topic during the class(in the form of assignment maybe)

Any other comments?

- Had a lot of fun interacting with the teachers <3
- This seminar was very well-structured and delivered well. I found all the sessions quite helpful. I also liked how we were expected to think about the thesis in the first year already.
- Overall the instruction is very clear and many topics were interesting!
- Good course to get everyone on the same level for the thesis. Both Diego and Ronny were fantastic teachers and brought real passion to a sometimes dry topic (apa standards). Really can't commend them enough for their interactive and brilliant teaching :)

See recent changes in Nettskjema