

Periodic evaluation form of courses IPED

Please fill out the form and send it to the administrative coordinator of the course.

Course	HEM4112
Semester	Spring 2017
Lecturer/responsible for the course	Emily Oswald/Joshua Lawrence
Time for mid evaluation (short evaluation midway through the course)	
How did you carry out the periodic evaluation?	Online course evaluation
How many students took part in this evaluation?	11/16
The students experience of the following points:	
*Study information	This question in our evaluation reflects the information the student received prior to the start of the course. This was the area that was the least well received, though the majority of the students felt they received moderate to quite a lot of information prior to the study start. Information is provided on the course webpages, frontier and a detailed plan is provided for the course.
*Teaching start and implementation of the course	Some of the comments reflected the students concerns that this course covers a lot of information in short period of time. A few students commented that the time period was short and there was a lot of material to cover, rushed. One student commented that the timing wasn't right. S/he felt that the course tried to cover too much, both methods and research proposal.
*Lessons/teaching, teaching plan and learning environment	Based on both the answers to the questions and the comments received, the students were very satisfied with the teaching. There were several comments regarding the enthusiasm and overall satisfaction with teachers of the course. This also contributes to a positive learning environment.
*The content of the course (level and relevance in connection to the course aims)	The student responses indicated that they were satisfied that the course reached the set learning objectives and goals.
*Assessment	Overall, the students were satisfied with how the exam assessed their overall knowledge of the course.
*The students' individual effort	Almost all students (10/11) stated they were very involved in this course. Student involvement/engagement was a focus when

	designing the course plan. One student also commented that the professors encouraged student engagement.
Conclusion	
*Suggestions for changes (the students and the teachers)	<p>Overall, the student responses indicated they were satisfied with the course though it felt rushed. The timing of the course is arranged as such due to the module based structure of the program. The program will consider spreading this course out throughout the semester when designing the semester schedule next year.</p> <p>The course administration will look into the routines in place for providing students information prior to the start of the course and when the detailed course plan is published for students.</p>
*Reasons for not doing changes that students have suggested	

Signature (academic staff): 01 mar 2017 Emily C. Dennis