

Periodic evaluation form of courses IPED

Please fill out the form and send it to the administrative coordinator of the course.

Course	HEM4230 Unit 1 and Unit 2
Semester	Fall 2016
Lecturer/responsible for the course	Ben Jongbloed and Jennifer Olson
Time for mid evaluation (short evaluation midway through the course)	
How did you carry out the periodic evaluation?	Nettskjema for both units
How many students took part in this evaluation?	Unit 1: 8/15 Unit 2: 7/12
The students experience of the following points:	
*Study information	The students were satisfied with the information received in both units.
*Teaching start and implementation of the course	Many students complained about the intensive block schedule for the two units. They felt as if this did not allow time to read, reflect and prepare for lectures. The students felt that this was not conducive to learning.
*Lessons/teaching, teaching plan and learning environment	For unit 1 a common comment was that there was not enough time for class discussion. For unit 2, the students appreciated the guest lectures and thought that they added to the overall quality of the course.
*The content of the course (level and relevance in connection to the course aims)	For unit 1, the students felt that the reading materials contributed well to the unit but one student didn't feel that the literature corresponded well to the lectures. For unit 2, the students felt the course was very well organized and the structure of the lectures and seminars were positive. Two students suggested adding the following topics to the literature list: institutional strategies of internationalization and roles of international organizations in the internationalization and globalization of HE in particular.
*Assessment	For unit 1, one student commented on the method of assessment in connection to the lecturer's preference. This student felt that the

	<p>lecture indicated he did not approve of the method of assessment, thus demotivating the student. The majority of students for unit 1 felt that the assessment adequately assessed their overall knowledge of the course.</p> <p>For Unit 2, the students provided a bit more mixed review of the assessment. One student felt it did not assess his/hers overall knowledge of the course. The remaining students were moderately to completely satisfied.</p>
<p>*The students' individual effort</p>	<p>For both units, the students felt that they were moderately to very involved. One student mentioned that s/he would have been more involved if there had been more opportunity for reading the literature prior to the lectures.</p>
<p>Conclusion</p>	
<p>*Suggestions for changes (the students and the teachers)</p>	<p>We agree that the intensive, block structure of these two units is not the best format for enabling student learning. The reasoning for this is because of external lecturers. This will be addressed during the planning of the next course. The program will try not to use external lecturers for the course thus allowing for more time between the lectures for the students to reflect and prepare. This will also open up time for more class discussions.</p>
<p>*Reasons for not doing changes that students have suggested</p>	

Signature (academic staff):

	<p>Lecture indicated he did not approve of the method of assessment, thus demotivating the student. The majority of students for unit 1 felt that the assessment adequately assessed their overall knowledge of the course.</p> <p>For Unit 2, the students provided a bit more mixed review of the assessment. One student felt it did not assess his/hers overall knowledge of the course. The remaining students were moderately to completely satisfied.</p>
<p>*The students' individual effort</p>	<p>For both units, the students felt that they were moderately to very involved. One student mentioned that s/he would have been more involved if there had been more opportunity for reading the literature prior to the lectures.</p>
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<p>*Suggestions for changes (the students and the teachers)</p>	<p>We agree that the intensive, block structure of these two units is not the best format for enabling student learning. The reasoning for this is because of external lecturers. This will be addressed during the planning of the next course. The program will try not to use external lecturers for the course thus allowing for more time between the lectures for the students to reflect and prepare. This will also open up time for more class discussions.</p>
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