

Periodic evaluation form of courses IPED

Please fill out the form and send it to the administrative coordinator of the course.

Course	HEM 4312
Semester	Fall 2020
Lecturer/responsible for the course	Mari Elken, IPED/LINK Martina Vukasovic, UiB
Time for mid evaluation (short evaluation midway through the course)	
How did you carry out the periodic evaluation?	Online student survey
How many students took part in this evaluation?	7 out of 15
The students experience of the following points:	
The extent to which the structure of the seminar was conducive to students' learning	Majority completely satisfied (4) or quite a lot satisfied (1), and 2 moderately satisfied
Proposal submission in relation to the overall aim of the course	Majority completely satisfied (4) or quite a lot (3)
Usefulness of student presentations to the overall aim of the course	Completely satisfied (3), moderately satisfied (4)
Usefulness of peer feedback on the thesis proposal	Quite a lot (3), with other options (including "no opinion") – 1 student. Rather dispersed results
Usefulness of teachers' feedback on the thesis proposal	Clear majority completely satisfied (6) or quite a lot (1)
Conclusion	
*Suggestions for changes (the students and the teachers)	Students: organize smaller groups for feedback to allow for more time for discussion. Students felt listening to presentations and comments to all other proposals was not particularly useful.
*Reasons for not doing changes that students have suggested	The above observation about usefulness of listening to all the other proposals could be, to some extent, linked to the fact that the online mode of delivering this course is not particularly conducive for this. The extra time it took for starting up presentations and switching between persons also limited the time available for discussion. Moreover, it was noticeable that an online meeting form reduced students' interaction with each other. The relevance of the changes is thus highly dependent on the format for the course in the next round. It is likely preferable to continue with a seminar

	form if the class can be held face to face. If the course would be again held online, it would be possible to test out smaller groups to facilitate more interaction between students.
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Signature (academic staff):

Martina Vukasovic