

Emneevaluering / course evaluation ISV

Navn / name

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Emnekode / course code

STV2420

Semester

Vår 2023

Emneevalueringen bør inneholde:

Egenevalueringen emneansvarlig: Evaluer hvordan undervisningsopplegget fungerte. Vær konkret. Gjør spesielt rede for både det som fungerte godt, og det som ikke fungerte like godt.

Oppsummering av studentevaluering: Her fylles hovedpunktene fra tilbakemeling fra emnekontakt inn. Nevn hva som fungerte bra, hva som fungerte mindre bra, og kom gjerne med forslag til forbedringer.

Forslag til forbedringer: Gjør rede for hvordan emnet kan forbedres til neste gang det skal gis. Vurder i hvilken grad det er behov for større endringer.

The course evaluation should include:

Self-evaluation by the course convener: Evaluate how the course worked. Be specific. Describe both what worked well and what didn't work as well.

Summary of student evaluation: Here, the main points from feedback provided by the contact student(s) are included. Mention what worked well, what didn't work as well, and feel free to suggest improvements.

Suggestions for improvements: Explain how the course can be improved for the next time it is offered. Assess the extent to which there is a need for major changes.

Emnerapport / course report

Overall, the course worked well. Students seem to be very happy with the lectures and especially with the use of cases / examples from "the real world" in teaching. Given that this is a theory course, it is not surprising that students initially thought the topic is a bit more distant for them, but based on the feedback from the students it seems the lectures managed to bring the topic closer to the students. Also the pensum worked well and students seem to be happy with the way the pensum was picked up in the lectures.

The seminars created some more problems. Already during the midterm evaluation there were some comments from students regarding the way feedback was given by one of the seminar leaders. This has been discussed with the seminar leader but some of the issue seem to have remained problematic. Overall, student feedback suggests that it would be good to give seminar leaders clearer guidelines on how to deliver the seminars and also on how to give feedback to students as well as establish early-on what is expected from students in the seminars. The timing of the first obligatory activity (essay 1) should also be reconsidered and moved a bit later in the semester. Finally, one issue during the course was that students did not get access to the 7th floor where the lectures took place.