



ARS

Instructions:

Students, please ensure to provide the referee with the information to complete section 1 and the academic referee is to complete all sections. Students must submit one academic reference only. It is the student's responsibility to ensure that the reference has been submitted prior to the deadline. To view application deadline, visit latrobe.edu.au/students/opportunities/exchange/how-exchange-works

Section 1 – Applicant information					
Family name:	Given name(s):				
La Trobe student number:					
Section 2 - Referee details					
Full name:	Position or title:				
Department/School:	College:				
Email:	Phone:				
of the unique geographic, cultural and academic charact will be living. To succeed, the applicant must have a high to interact with people of different social and cultural ba	challenging program that expects a student to take advantage teristics of the Host University and/or regions in which they had degree of academic and personal motivation and the ability ackgrounds. It's participation in the LTU Exchange Program, we need to				
know their motivation, adaptability, academic skills, and those personal qualities that will give students the ability to benefit fully from the experience. We cannot overemphasise the value of your candid appraisal of the applicant's chances for both academic and non-academic success in the LTU Exchange Program by considering both his/her strong and weak points.					
Section 3 - Reference					
How long and in what capacity have you known this stud	dent?				
How well do you know the applicant? (check the most a	ppropriate response)				
☐ Extensive contact in a variety of settings					
$\hfill \square$ Well acquainted in classroom, campus environment	or virtually				
$\ \square$ Limited contact in classroom, campus environment of	or virtually				
☐ Other:					

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In comparison with other students whom you have known at comparable stages of their education, please rate the applicant in the following areas.

	Excellent	Good	Average	Poor	Unknown
Writing ability					
Ability to express themselves verbally					
Ability to meet deadlines					
Ability to cope with ambiguity					
Ability to cope with unusual situations					
Ability to work with a group of peers					
Class attendance					
Initiative and motivation					
Open-mindedness					
Common sense and good judgement					
Self-confidence					
Independence					
□ No □ Yes □ Yes, with reservation. Please p	rovide an explai	nation for yo	ur answer below	<i>'</i> .	
Referee signature:		_ Date:			
Referee, to save the completed form choose 'Sa name. Then please return this form directly to L					
\square Please tick this box if this reference is confid	lential and shou	ıld not be sha	ared with the stu	ıdent.	
Thank you for your time.					

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